



# ENG513

**Quiz for Final-Term**

## ABSTRACT

*This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.*

**Maha Malik**

Language Teaching Methods

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1. It refers to the substance or subject matter that we learn or communicate through language rather than the language used to convey it. **(Content)**
2. In current on-arrival programs, a \_\_\_\_\_ approach is often used in which a teaching syllabus is developed around the competencies learners are presumed to need in different survival situations. **(Competency-based)**
3. It is a movement that seeks to serve the language needs of learners who need language in order to carry out specific roles. **(Language for specific purposes)**
4. 'People learn a second language more successfully when they use the language as a means of acquiring information, rather than as an end in itself'. **(second)**
5. Content-Based Instruction is in the "\_\_\_\_\_" school of pedagogy. **(learning by doing)**
6. Two early applications of a task-based approach within a communicative framework for language teaching were the \_\_\_\_\_ (1975) and the Bangalore Project. **(Malaysian Communicational Syllabus)**
7. Foster and Skehan (1996) propose a \_\_\_\_\_ functional, personal, narrative, and decision making tasks. **(three-way)**
8. These tasks have a psycho linguistic basis in SLA theory and research. **(Pedagogical tasks)**
9. In this kind of task, learners engage in discussion and exchange of ideas. They do not need to reach agreement. **(Opinion exchange tasks)**
10. Eclectic approach is the combination of \_\_\_\_\_ approaches and methodologies depending on the aims of the lesson and the abilities of the learners. **(various)**
11. The teaching approach which is understood more than a set of very general principles that can be applied and interpreted in a variety of ways is \_\_\_\_\_. **(Communicative Language Teaching)**
12. A teacher has to consider carefully the context in which teaching and learning occurs when applying approaches or \_\_\_\_\_. **(methods)**
13. In language teaching the \_\_\_\_\_ innovations will influence both the content and the form of instructional delivery. **(technological)**
14. The approaches and methods used by the \_\_\_\_\_ flexibly and creatively on their own judgment and experience. **(teachers)**
15. According to Green (1986), the language that is used at a \_\_\_\_\_ moment is the selected language. **(certain)**
16. Language \_\_\_\_\_ is a complex interaction of a wide range of factors. **(processing)**
17. BIA is the abbreviation for Bilingual \_\_\_\_\_ Activation model. **(Interactive)**
18. The concept of \_\_\_\_\_ is interpreted differently in the field of SLA, psychology and education. **(bilingualism)**
19. In which of the following approaches to writing, knowledge-transformation is an important implementation device. **(Socio-cognitive)**
20. It means a systematic body of ideas, organized from a particular point of view. **(Ideology)**
21. The \_\_\_\_\_ teaching method is commonly used in Pakistani Bilingual context. **(Grammar Translation)**

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22. EVP instruction helps students to perform well in a vocational higher education setting where English serves as a medium of \_\_\_\_\_. (**communication**)
23. Needs analysis serves as the basis for informed \_\_\_\_\_ practices in ESP instructional design. (**curriculum**)
24. VOLL stands for what? (**Vocationally Oriented Language Learning**)
25. Materials play a crucial role in shaping that \_\_\_\_\_ in any language. (**instruction**)
26. Nation (2001) argues that vocabulary knowledge affects students' \_\_\_\_\_ skills performance. (**language**)
27. Laufer (2003) hypothesized that teachers have the greatest influence on the quality and quantity of L2 \_\_\_\_\_ learnt by EFL learners. (**vocabulary**)
28. The spoken text deal with \_\_\_\_\_ word families. (**6000-7000**)
29. Webb and Chang (2012) highlighted the need to focus on the \_\_\_\_\_ words. (**high-frequency**)
30. L2 \_\_\_\_\_ learning rates are slow and uneven. (**vocabulary**)
31. EIL stands for \_\_\_\_\_. (**English as an International Language**)
32. The learning of \_\_\_\_\_ definitely should incorporate advanced technology. (**pronunciation**)
33. The \_\_\_\_\_ are advised to avoid teaching all the jargons related to phonetics and phonology. (**teachers**)
34. Jenkins and Wells do not completely agree on the details of the \_\_\_\_\_ Core? (**Lingua Franca**)
35. Who appeals to contrastive analysis as a way to locate areas of difficulty? (**Wells (2005)**)
36. The \_\_\_\_\_ activities may include extensive reading and extensive viewing. (**indirect**)
37. The direct approach of teaching speaking skill was common before \_\_\_\_\_ methods. (**Communicative Language Teaching**)
38. Someone influence others with his or her words is known as \_\_\_\_\_. (**a good speaker**)
39. Which tasks present ideas, information and views individually to a single listener or a group of listeners? (**monologic tasks**)
40. Which of the following theorists described that task repetition is the repeated use of the similar communication task or discourse sequences by learners with the same or different people? (**Bygate (2001)**)
41. The mental process of speaker which determines what he or she intends to say is called \_\_\_\_\_. (**conceptualisation**)
42. Listening had been considered a passive skill and that its main purpose was only to extract \_\_\_\_\_ from texts. (**meaning**)
43. Which tasks present ideas, information and views individually to a single listener or a group of listeners? (**monologic tasks**)
44. Spoken language is semantically \_\_\_\_\_ than written language. (**complex**)
45. There are \_\_\_\_\_ stages in a theory-based listening lesson. (**eight**)
46. Narrow listening means that learners focus on one \_\_\_\_\_ of their choice. (**topic**)

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47. Samuels (1984) classified L1 listening comprehension difficulties into external, medium, and \_\_\_\_\_ factors. **(internal)**
48. Top-down approach is a process in which the reader has to go through the text in a more linear fashion, starting from the \_\_\_\_\_ unit in print. **(smallest)**
49. The mental process of speaker which determines what he or she intends to say is called \_\_\_\_\_. **(conceptualisation)**
50. Which of the following theorists described that task repetition is the repeated use of the similar communication task or discourse sequences by learners with the same or different people? **((Bygate (2001))**
51. Listening had been considered a passive skill and that its main purpose was only to extract \_\_\_\_\_ from texts. **(meaning)**
52. Which of the theorists said that reading is the commonly offered course in many second and foreign language curricula for different age groups, yet it is not a skill easily acquired by students. **(Nuttall (1996))**
53. Top-down approach is a process in which the reader has to go through the text in a more linear fashion, starting from the \_\_\_\_\_ unit in print. **(smallest)**
54. Text characteristics \_\_\_\_\_ according to the different text types with which the reader is familiar. **(vary)**
55. Grabe (2009) recommends that teachers maximize students' reading \_\_\_\_\_ by following ten principles. **(development)**
56. Which of the theorists described that task repetition is the repeated use of the similar communication task or discourse sequences by learners with the same or different people? **((Bygate (2001))**
57. Which of the following approaches aims at the students' ideas to decide the form of a piece of writing? **(process approach)**
58. SRL is the short form of \_\_\_\_\_. **(self-regulated learning)**
59. Writing competence is about composing a/an \_\_\_\_\_ piece of written work to fulfill a specific purpose. **(effective) (nominal in the system)**
60. In the \_\_\_\_\_ stage, the writers generate and select ideas that they can use in their writing, and organize the ideas in a neat way. **(conceptualizing)**
61. In which of the following approaches to writing, knowledge transformation is an important implementation device? **(Socio-cognitive)**
62. Which of the following approaches aims at the students' ideas to decide the form of a piece of writing? **(process approach)**
63. When teachers introduce the text type, purpose, audience, context of the text, as well as the vocabulary, grammar, and organizational structure, this stage is named as \_\_\_\_\_. **(Modeling)**
64. These \_\_\_\_\_ are called the productive language. **(Speaking and writing)**
65. By designing and use of \_\_\_\_\_ language skills can be integrated in the classroom. **(microstrategies)**

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66. A good source for generating meaningful discussion in second language class is \_\_\_\_\_.  
(**Newspaper columns**)
67. We can integrate \_\_\_\_\_ language skills in every day practice. (**four**)
68. Integration of language \_\_\_\_\_ has the potential to offer different opportunities for different types of learners. (**skills**)
69. The systematic and careful \_\_\_\_\_ ensure efficient level of teaching. (**planning**)
70. The major aspects of a lesson plan are \_\_\_\_\_, contents and sequence. (**objectives**)
71. There are different \_\_\_\_\_ commonly found to plan a lesson. (**formats**)
72. The lesson planning and \_\_\_\_\_ units increase teacher's knowledge with competence and understanding. (**well-planned**)
73. The \_\_\_\_\_ correlates with the teacher's philosophy of education. (**lesson plan**)
74. The learners of English as a lingua franca need primarily to develop their ability to interact effectively with \_\_\_\_\_ speakers of English. (**non-native**)
75. It is a prerequisite for the development of \_\_\_\_\_ competence of lingua franca learners to engage meaningfully with authentic lingua franca texts. (**communicative**)
76. By designing and use of \_\_\_\_\_ language skills can be integrated in the classroom. (**microstrategies**)
77. The main function of EIL as a lingua franca is \_\_\_\_\_ communication. (**oral**)
78. It is a prerequisite for the development of \_\_\_\_\_ competence of lingua franca learners to engage meaningfully with authentic lingua franca texts. (**communicative**)
79. The traditionally used to teach EFL are \_\_\_\_\_ from the material developed for learners of EIL. (**different**)
80. The learners of English as a lingua franca need primarily to develop their ability to interact effectively with \_\_\_\_\_ speakers of English. (**non-native**)
81. Which of the given modes become an essential tool of global interaction and global literacy in teaching English as an international language (EIL). (**digital media**)
82. The total global internet usage of \_\_\_\_\_ was 27.3% as per 2010 research findings. (**English**)
83. Which of the given modes become an essential tool of global interaction and global literacy in teaching English as an international language (EIL). (**digital media**)
84. CALL provides a rich communicative environment for \_\_\_\_\_ learning. (**language**)
85. Digital media offer a number of ways to enhance materials development and learner feedback across the \_\_\_\_\_ skills. (**traditional**)
86. ICT is the abbreviation of Information and \_\_\_\_\_ technology. (**Communication**)
87. Autonomy is \_\_\_\_\_ state achieved by learners. (**unsteady**)
88. Learners can follow different stages of autonomy depending on the linguistic and \_\_\_\_\_ demands of a particular task. (**communicative**)
89. The \_\_\_\_\_ strategies directly involve the target language. (**direct**)
90. The situation in which learners are working without the \_\_\_\_\_ control of the teacher is called Self instruction. (**direct**)

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91. In Pakistani education system \_\_\_\_\_ classes can be a hurdle in learners' autonomy. **(large)**
92. The theoretical document refers to all those activities in which children engage under the auspices of the school is called \_\_\_\_\_. **(curriculum)**
93. A syllabus is more a teaching \_\_\_\_\_ than a learning indicator. **(organizer)**
94. The syllabus is a critical piece of communication between \_\_\_\_\_ and student that warrants thoughtful design. **(instructor)**
95. In the \_\_\_\_\_ syllabus language input is presented to the learner, not piece by piece, but in fairly large chunks. **(analytic)**
96. The syllabuses that are usually determined in \_\_\_\_\_ of teaching are referred as priori syllabuses. **(advance)**
97. The conference assessment usually involves teachers meeting with single student or small groups of students over various language points that need to be \_\_\_\_\_ or practiced. **(reviewed)**
98. 'Evaluation' is derived from the word value which refers to \_\_\_\_\_ of something. **(usefulness)**
99. The example of proficiency test in Pakistan is \_\_\_\_\_. **(TOEFL)**
100. The public \_\_\_\_\_ are often perceived as a source of dissatisfaction in Pakistan. **(examinations)**
101. In language acquisition, \_\_\_\_\_ is of great significance. **(assessment)**
102. Which of the following terms can be used instead of teacher training. **(Teacher education)**
103. Language \_\_\_\_\_ should be trained according to various needs and situations. **(teachers)**
104. The \_\_\_\_\_ teacher education challenges teacher candidates' assumptions about the issues of gender, race, and multicultural diversity. **(community-based)**
105. Government Colleges of Elementary Education provides \_\_\_\_\_ training in Pakistan. **(Certificate in Education (CT))**
106. Which of the following terms can be used instead of teacher training. **(Teacher education)**
107. Generally, Teacher Education \_\_\_\_\_ can be broken down into four major areas. **(curricula)**
108. The \_\_\_\_\_ research allows both numeric trends and verbal descriptions for a multi-level analysis of complex issues. **(mixed-method)**
109. In which of the following studies the researchers do not have a preconceived idea of the phenomenon under investigation. **(Descriptive studies)**
110. The language teaching research has not been very strong in \_\_\_\_\_. **(Pakistan)**
111. The \_\_\_\_\_ can be used to determine learner's receptive skills. **(grammatical judgment test)**
112. Research can allow a teacher to have a clear rationale for his/her \_\_\_\_\_ choices. **(teaching)**

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113. In their \_\_\_\_\_ background, the language teaching methods and approaches differ from one another. **(theoretical)**
114. Various methods have been \_\_\_\_\_ to find out appropriate ways of teaching language in the history. **(introduced)**
115. History of the consideration of foreign language teaching can be traced back to the ancient \_\_\_\_\_. **(Greeks)**
116. Which of the following area are significant in language teaching and learning. **(vocabulary and pronunciation)**
117. It is the \_\_\_\_\_ which provides insights for future directions in LTM? **(research)**
118. SRL stands for **(Self Regulated Learning)**
119. Wells appeals to **contrastive analysis (CA)** as a way to locate areas of difficulty.
120. A good **speaker** is someone who is able to influence others with his or her words.
121. Theory based listening has **3** stages.
122. **Columns** can be a good source for generating meaningful discussion in the class.
123. Extensive viewing is like **extensive reading** that too promotes repeated exposure to lexical items and exploits contextual cues available to the viewer.
124. There are some **proficiency** tests such as IELTS, TOEFL which Pakistani students need to qualify for admission in higher education in English speaking countries.
125. which method is widely used in Pakistani government school? **(grammar translation method)**
126. ILC stands for ? **Intensive Language Course**
127. the organization of ILC at free university of Berlin consists of **sequence** modules
128. The key assumptions of task-based instruction are summarized by **Feez**
129. Task-Based Language Teaching proposes the notion of "task" as a central unit of planning and **teaching**.
130. Long and Crookes (1991, p. 43) claim that tasks provide a vehicle for the presentation of **appropriate** target language
131. Which of the following approach developed by the rivers 1981. **(Eclectic approach)**
132. Which if the following is language dependent because it contain about grammar **(formulator)**
133. Which software can increase the speech rate. **(audacity)**
134. The term 'evaluation' is derived from the word '**value**' which refers to 'usefulness of something'.
135. ICT stand for **(information and communication technology)**
136. Jenkins (2000) and Wells (2005) do not completely agree on the details of the **Lingua Franca Core**
137. **8000–9000** vocabulary size was found to be needed for adequate comprehension of newspaper texts

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138. It is fairly easy to use **newspaper** columns to design a classroom activity involving all four language skills and at different levels of linguistic and communicative challenges
139. Language second learning rates are **27.3%** unlike L1 vocabulary learning.
140. BIA stands for **(Bilingual Interactive Activation)**
141. Refers to all those activities in which children engage in under the auspices of the school. **(Curriculum)**
142. Refers to situations in which learners are working without the direct control of the teacher. **(self-instruction)**
143. Teacher Education curricula can be broken down into four major areas **(Four)**
144. \_\_\_\_\_classified L1 listening comprehension difficulties into external, medium, and internal factors. **{Samuels (1984)}**
145. \_\_\_\_\_believes English teachers should be trained to construct and mark students' papers because assessing student papers is one of the most important things the teachers **{Williams (1998)}**
146. The learning of pronunciation should also incorporate advanced **(Technologies)**
147. \_\_\_\_\_practices of structural linguists suggested a number of hypotheses about language learning, **(Descriptive)**
148. Reading as a process in which the reader has to go through the text in a more linear fashion, starting from the smallest unit in print. **(Bottom up)**
149. Assignment in language\_\_\_\_\_is of great significance? **(teaching)**
150. Syllabus is critical piece of\_\_\_\_\_between instruction and student?  
**(communication)**
151. \_\_\_\_\_teacher education also challenges teacher candidates' assumptions about the issues of gender, race, and multicultural diversity. **(community based)**
152. In\_\_\_\_\_study research do not have a preconceived idea of phenomenon under investigation. **(descriptive study)**
153. Methods and approaches may differ in their\_\_\_\_\_background? **(theoretical)**
154. In the\_\_\_\_\_ syllabus, the language input is presented to the learner, not piece by piece, but in fairly large chunks. **(analytic)**
155. Daily lesson plan often consists of\_\_\_\_\_parts? **(two)**

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156. Another issue that has been paid more attention in recent years is the question of the———of curriculum, methodology, and teaching materials for local teaching contexts. **(appropriateness)**
157. Listening and speaking skills can be augmented using digital media through computer tools that provide——— feedback on speaking. **(individualized)**
158. Vocabulary and research in———are significant areas in language teaching and learning. **(language learning)**

**BS English**

<https://whatsapp.com/channel/0029VaazKAVBfxoDMH4l9U0u>

*Compilation*

The major aspects of a lesson plan are objectives, \_\_\_\_\_, and sequence.

Select the correct option

☐ lessons

☒ contents

☐ aspects

☐ perspectives



Click to Save Answer & Move to Next Question

At the beginning, \_\_\_\_\_units increase teacher's knowledge with competence and understanding.

Select the correct option

☐ education

☐ teaching

☒ well-planned

☐ instruction



Click to Save Answer & Move to Next Question

Writing competence is about composing an effective piece of written work to fulfill a \_\_\_\_\_ purpose.

Select the correct option

☒ specific

☐ shared

☐ vague

☐ new



Click to Save Answer & Move to Next Question

Integration of language skills has the potential to offer \_\_\_\_\_ opportunities for different types of learners.

Select the correct option

|                                  |           |
|----------------------------------|-----------|
| <input type="radio"/>            | similar   |
| <input type="radio"/>            | effective |
| <input checked="" type="radio"/> | different |
| <input type="radio"/>            | real      |

Click to Save Answer & Move to Next Question

Which of the following resources can be a good source for generating meaningful discussion in second language class?

Select the correct option

- |                                  |                   |
|----------------------------------|-------------------|
| <input checked="" type="radio"/> | Newspaper columns |
| <input type="radio"/>            | Cookbooks         |
| <input type="radio"/>            | OHP transparency  |
| <input type="radio"/>            | Television        |



Click to Save Answer & Move to Next Question

Which of the following teaching resources correlates with the teacher's philosophy of education?

Select the correct option

|                                  |               |
|----------------------------------|---------------|
| <input type="radio"/>            | curriculum    |
| <input type="radio"/>            | syllabus      |
| <input type="radio"/>            | annual report |
| <input checked="" type="radio"/> | lesson plan   |

Click to Save Answer & Move to Next Question

The efficient working level of teaching is ensured by systematic and careful\_\_\_\_\_.

Select the correct option

|                                  |                 |
|----------------------------------|-----------------|
| <input checked="" type="radio"/> | planning        |
| <input type="radio"/>            | material design |
| <input type="radio"/>            | working         |
| <input type="radio"/>            | development     |



Click to Save Answer & Move to Next Question

ICT stands for \_\_\_\_\_.

Select the correct option

- |                                  |                                            |
|----------------------------------|--------------------------------------------|
| <input checked="" type="radio"/> | Information and communication technology   |
| <input type="radio"/>            | Internet and communicative technology      |
| <input type="radio"/>            | Information and computer technology        |
| <input type="radio"/>            | Instructional and communication technology |



Click to Save Answer & Move to Next Question

The main function of EIL as a lingua franca is oral \_\_\_\_\_.

Select the correct option



competence



communication



responses



convergence



Click to Save Answer & Move to Next Question

The aim of the \_\_\_\_\_ approach is to let the students' ideas decide the form of a piece of writing.

Select the correct option



product



process



focussed



controlled writing

Click to Save Answer & Move to Next Question

Question # 10 of 10 ( Start time: 01:49:56 PM, 26 August 2020 )

Total Marks: 1

The lessons can be planned with different \_\_\_\_\_but some aspects are commonly found in most lesson planning.

Select the correct option

|                                  |           |
|----------------------------------|-----------|
| <input type="radio"/>            | phases    |
| <input checked="" type="radio"/> | formats   |
| <input type="radio"/>            | practices |
| <input type="radio"/>            | risks     |



Click to Save Answer &amp; Move to Next Question

Question # 7 of 10 ( Start time: 01:47:20 PM, 26 August 2020 )

Total Marks: 1

When writers generate and select ideas that they can use in their writing, and organize the ideas in a neat way, the stage is named as \_\_\_\_\_stage.

Select the correct option

- |                                  |                 |
|----------------------------------|-----------------|
| <input type="radio"/>            | formulating     |
| <input checked="" type="radio"/> | conceptualizing |
| <input type="radio"/>            | revising        |
| <input type="radio"/>            | reading         |

[Click to Save Answer & Move to Next Question](#)

Question # 6 of 10 ( Start time: 01:46:14 PM, 26 August 2020 )

Total Marks: 1

English is a language with multiple norms and diverse\_\_\_\_\_.

Select the correct option

|                                  |            |
|----------------------------------|------------|
| <input checked="" type="radio"/> | systems    |
| <input type="radio"/>            | structures |
| <input type="radio"/>            | events     |
| <input type="radio"/>            | variations |



Click to Save Answer &amp; Move to Next Question

Question # 3 of 10 ( Start time: 01:43:38 PM, 26 August 2020 )

Total Marks: 1

The learners of English as a lingua franca need primarily to develop their \_\_\_\_\_effectively with non-native speakers of English.

Select the correct option



ability to understand



ability to interact



ability to listen



ability to show

[Click to Save Answer & Move to Next Question](#)

Question # 2 of 10 ( Start time: 01:43:03 PM, 26 August 2020 )

Total Marks: 1

Which of the following language skills are considered as productive skills?

Select the correct option

- |                                  |                        |
|----------------------------------|------------------------|
| <input type="radio"/>            | speaking and reading   |
| <input checked="" type="radio"/> | speaking and writing   |
| <input type="radio"/>            | speaking and listening |
| <input type="radio"/>            | reading and listening  |

[Click to Save Answer & Move to Next Question](#)

Question # 1 of 10 ( Start time: 01:41:41 PM, 26 August 2020 )

Total Marks: 1

At the \_\_\_\_\_ stage, teachers introduce the text type, purpose, audience, context of the text, as well as the vocabulary, grammar, and organizational structure.

Select the correct option

|                                  |                          |
|----------------------------------|--------------------------|
| <input checked="" type="radio"/> | modeling                 |
| <input type="radio"/>            | introduction             |
| <input type="radio"/>            | negotiation of text      |
| <input type="radio"/>            | independent construction |



Click to Save Answer &amp; Move to Next Question

Question # 10 of 10 ( Start time: 05:31:41 PM, 26 August 2020 )

CALL provides a rich \_\_\_\_\_ environment for language learning

Select the correct option

|                       |               |
|-----------------------|---------------|
| <input type="radio"/> | communicative |
| <input type="radio"/> | social        |
| <input type="radio"/> | linguistic    |
| <input type="radio"/> | semantic      |



Question # 1 of 10 ( Start time: 06:41:06 PM, 26 August 2020 )

Total Marks: 1

It is a prerequisite for the development of communicative competence of lingua franca learners to engage meaningfully with authentic lingua franca \_\_\_\_\_.

Select the correct option

|                                  |          |
|----------------------------------|----------|
| <input checked="" type="radio"/> | texts    |
| <input type="radio"/>            | dialogue |
| <input type="radio"/>            | books    |
| <input type="radio"/>            | events   |

In language teaching the technological innovations will influence both the content and the form of \_\_\_\_\_ delivery in the future.

Select the correct option

|                                  |                           |
|----------------------------------|---------------------------|
| <input type="radio"/>            | practical                 |
| <input type="radio"/>            | technical                 |
| <input checked="" type="radio"/> | instructional             |
| <input type="radio"/>            | None of the given options |

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*Maha Malik's Compilation*

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According to Green (1986), the language that is used at a certain moment is the \_\_\_\_\_ language.

Select the correct option

|                                  |                    |
|----------------------------------|--------------------|
| <input checked="" type="radio"/> | Selected<br>ENG513 |
| <input type="radio"/>            | Active             |
| <input type="radio"/>            | Dormant            |
| <input type="radio"/>            | First              |



Click to Show Answer & Move to Next Question

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Task-based Language Teaching is primarily motivated by the theory of \_\_\_\_.

Select the correct option

|                                  |            |
|----------------------------------|------------|
| <input type="radio"/>            | language   |
| <input checked="" type="radio"/> | learning   |
| <input type="radio"/>            | meaning    |
| <input type="radio"/>            | competency |

The method which is commonly used in Pakistani Bilingual context is \_\_\_\_\_.

Select the correct option

- |                       |                            |
|-----------------------|----------------------------|
| <input type="radio"/> | Direct Method              |
| <input type="radio"/> | Audio-lingual Method       |
| <input type="radio"/> | Total physical response    |
| <input type="radio"/> | Grammar Translation Method |

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Needs analysis serves as the basis for informed curriculum practices in \_\_\_\_\_ instructional design.

Select the correct option

|                                  |               |
|----------------------------------|---------------|
| <input type="radio"/>            | EIL           |
| <input checked="" type="radio"/> | ESP<br>ENG513 |
| <input type="radio"/>            | EFL           |
| <input type="radio"/>            | ESL           |

Click to Save Answer & Move to Next Question

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VOLL stands for \_\_\_\_\_.

Select the correct option

|                                  |                                         |
|----------------------------------|-----------------------------------------|
| <input type="radio"/>            | Verbally Oriented Language Learning     |
| <input checked="" type="radio"/> | Vocationally Oriented Language Learning |
| <input type="radio"/>            | Vocational Oral Language Learning       |
| <input type="radio"/>            | Versatility Organised Language Learning |

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These tasks involve learners combining different pieces of information to form a whole.

Select the correct option

|                                  |                       |
|----------------------------------|-----------------------|
| <input type="radio"/>            | Information-gap tasks |
| <input type="radio"/>            | Problem-solving tasks |
| <input type="radio"/>            | Decision-making tasks |
| <input checked="" type="radio"/> | Jigsaw tasks          |

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In any language instruction, \_\_\_\_\_ play a crucial role in shaping that instruction.

Select the correct option

|                       |              |
|-----------------------|--------------|
| <input type="radio"/> | materials    |
| <input type="radio"/> | tasks        |
| <input type="radio"/> | participants |
| <input type="radio"/> | elements     |

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It is an approach based on the use of tasks as the core unit of planning and instruction in language teaching.

Select the correct options

|                                  |                               |
|----------------------------------|-------------------------------|
| <input type="radio"/>            | Content-Based Instruction     |
| <input type="radio"/>            | Community Language Teaching   |
| <input type="radio"/>            | Cooperative Language Teaching |
| <input checked="" type="radio"/> | Task-Based Language Teaching  |

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It is an approach to second language teaching in which teaching is organized around the content or information that students will acquire, rather than around a linguistic or other type of syllabus.

Select the correct option

|                                  |                               |
|----------------------------------|-------------------------------|
| <input type="radio"/>            | Community Language Teaching   |
| <input type="radio"/>            | Cooperative Language Teaching |
| <input checked="" type="radio"/> | Content Based Instruction     |
| <input type="radio"/>            | Multiple Intelligences        |

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The teachers need to be able to use approaches and methods on their own judgment and experience in a \_\_\_\_\_ and creative way based.

Select the correct option

- |                                  |            |
|----------------------------------|------------|
| <input checked="" type="radio"/> | flexible   |
| <input type="radio"/>            | inflexible |
| <input type="radio"/>            | firm       |
| <input type="radio"/>            | stern      |



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When applying approaches or methods, a teacher has to consider carefully the \_\_\_\_\_ in which teaching and learning occurs.

Select the correct option

|                                  |          |
|----------------------------------|----------|
| <input checked="" type="radio"/> | Context  |
| <input type="radio"/>            | Culture  |
| <input type="radio"/>            | Content  |
| <input type="radio"/>            | Practice |

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Language processing is a complex \_\_\_\_\_ of a wide range of factors.

Select the correct option

|                                  |             |
|----------------------------------|-------------|
| <input type="radio"/>            | phenomenon  |
| <input checked="" type="radio"/> | interaction |
| <input type="radio"/>            | unit        |
| <input type="radio"/>            | process     |

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It is an activity or goal that is carried out using language, such as finding a solution to a puzzle, reading a map and giving directions or making a telephone call.

Select the correct option

|                                  |         |
|----------------------------------|---------|
| <input type="radio"/>            | Writing |
| <input checked="" type="radio"/> | Task    |
| <input type="radio"/>            | Act     |
| <input type="radio"/>            | Content |

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According to Stoller (1997)'s list of activities, which of the following is NOT an activity type in Content-Based Instruction classroom?

Select the correct option

|                                  |                             |
|----------------------------------|-----------------------------|
| <input type="radio"/>            | language skills improvement |
| <input type="radio"/>            | vocabulary building         |
| <input checked="" type="radio"/> | speech act                  |
| <input type="radio"/>            | communicative interaction   |

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A method of language education that combines various approaches and methodologies depending on the aims of the lesson and the abilities of the learners is called \_\_\_\_\_ approach.

Select the correct option

|                                  |                |
|----------------------------------|----------------|
| <input type="radio"/>            | Task-Based     |
| <input checked="" type="radio"/> | Eclectic       |
| <input type="radio"/>            | Whole Language |
| <input type="radio"/>            | The Natural    |

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These are designed to practice or rehearse those tasks that are found to be important in a needs analysis and turn out to be important and useful in the real world.

Select the correct option

|                                  |                   |
|----------------------------------|-------------------|
| <input checked="" type="radio"/> | Real-world tasks  |
| <input type="radio"/>            | Pedagogical tasks |
| <input type="radio"/>            | Functional tasks  |
| <input type="radio"/>            | Vocabulary tasks  |

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Early versions of the SLEP (Students with Limited English Proficiency) programs were largely \_\_\_\_ based.

Select the correct options

- |                                  |             |
|----------------------------------|-------------|
| <input type="radio"/>            | context     |
| <input checked="" type="radio"/> | grammar     |
| <input type="radio"/>            | content     |
| <input type="radio"/>            | cooperation |

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BIA stands for \_\_\_\_\_ model.

Select the correct option

|                                  |                                   |
|----------------------------------|-----------------------------------|
| <input type="radio"/>            | Behaviour Interactive Activation  |
| <input type="radio"/>            | Bilingual Interpretive Activation |
| <input type="radio"/>            | Bilingual Interpretive Activation |
| <input checked="" type="radio"/> | Bilingual Interactive Activation  |

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CLT is understood more than a set of very general \_\_\_\_\_ that can be applied and interpreted in a variety of ways today.

Select the correct option

|                                  |            |
|----------------------------------|------------|
| <input checked="" type="radio"/> | Principles |
| <input type="radio"/>            | Approaches |
| <input type="radio"/>            | Solutions  |
| <input type="radio"/>            | Methods    |

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One goal of Content-Based Instruction is for learners to become \_\_\_\_.

Select the correct option

|                                  |             |
|----------------------------------|-------------|
| <input type="radio"/>            | efficient   |
| <input type="radio"/>            | inefficient |
| <input type="radio"/>            | dependent   |
| <input checked="" type="radio"/> | autonomous  |

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Nation (2001) argues that \_\_\_\_\_ knowledge affects students' language skills performance.

Select the correct option

|                                  |            |
|----------------------------------|------------|
| <input type="radio"/>            | text       |
| <input checked="" type="radio"/> | vocabulary |
| <input type="radio"/>            | register   |
| <input type="radio"/>            | sentence   |

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EVP instruction helps students to perform well in a \_\_\_\_\_ higher education setting where English serves as a medium of communication.

Select the correct option

|                                  |             |
|----------------------------------|-------------|
| <input type="radio"/>            | business    |
| <input checked="" type="radio"/> | vocational  |
| <input type="radio"/>            | traditional |
| <input type="radio"/>            | social      |

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The concept of bilingualism is interpreted \_\_\_\_\_ in the field of SLA, psychology and education.

Select the correct option

|                                  |             |
|----------------------------------|-------------|
| <input type="radio"/>            | similarly   |
| <input checked="" type="radio"/> | differently |
| <input type="radio"/>            | likely      |
| <input type="radio"/>            | commonly    |

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Question # 3 of 10 ( Start time: 12:32:43 PM, 08 January 2020 )

Total Marks: 1

It is a type of foreign language instruction in which the regular school curriculum is taught through the medium of the foreign language.

Select the correct option

- |                                  |                             |
|----------------------------------|-----------------------------|
| <input checked="" type="radio"/> | Immersion Education         |
| <input type="radio"/>            | Singaporean Primary Project |
| <input type="radio"/>            | Content Based Instruction   |
| <input type="radio"/>            | Natural Approach            |

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Current SLA research has revealed that \_\_\_\_\_ factors affect success in learning an L2.

Select the correct option

- |                       |                                                                                                    |
|-----------------------|----------------------------------------------------------------------------------------------------|
| <input type="radio"/> | neurological                                                                                       |
| <input type="radio"/> | socio-cultural  |
| <input type="radio"/> | socio-psychological                                                                                |
| <input type="radio"/> | psycho-sociological                                                                                |

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The total global internet usage of English was \_\_\_\_\_ as per 2010 research findings.

Select the correct option

|                                  |                                                                                           |
|----------------------------------|-------------------------------------------------------------------------------------------|
| <input type="radio"/>            | 37.3%                                                                                     |
| <input checked="" type="radio"/> | 27.3%  |
| <input type="radio"/>            | 22.6%                                                                                     |
| <input type="radio"/>            | 24.6%                                                                                     |

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ICT stands for \_\_\_\_\_.

Select the correct option

|                                  |                                                                                                                              |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="radio"/> | Information and communication technology  |
| <input type="radio"/>            | Internet and communicative technology                                                                                        |
| <input type="radio"/>            | Information and computer technology                                                                                          |
| <input type="radio"/>            | Instructional and communication technology                                                                                   |

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Learners can follow different stages of autonomy depending on the\_\_\_\_\_and communicative demands of a particular task.

Select the correct option

|                                  |                                                                                                |
|----------------------------------|------------------------------------------------------------------------------------------------|
| <input type="radio"/>            | social                                                                                         |
| <input checked="" type="radio"/> | linguistic  |
| <input type="radio"/>            | academic                                                                                       |
| <input type="radio"/>            | pedagogic                                                                                      |

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Question # 2 of 10 | Start time: 03:19:54 PM, 28 January 2020

Total Marks: 1

In teaching English as an international language (EIL) \_\_\_\_\_ become an essential tool of global interaction and global literacy.

Select the correct option

|                                  |                                                                                                   |
|----------------------------------|---------------------------------------------------------------------------------------------------|
| <input type="radio"/>            | electronic media                                                                                  |
| <input checked="" type="radio"/> | digital media  |
| <input type="radio"/>            | social media                                                                                      |
| <input type="radio"/>            | all the given options                                                                             |

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CALL provides a rich \_\_\_\_\_environment for language learning.

Select the correct option

|                                  |                                                                                                |
|----------------------------------|------------------------------------------------------------------------------------------------|
| <input type="radio"/>            | communicative                                                                                  |
| <input type="radio"/>            | social                                                                                         |
| <input checked="" type="radio"/> | linguistic  |
| <input type="radio"/>            | semantic                                                                                       |

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Question # 8 of 10 | Start time: 09:26:25 PM, 08 January 2020 |

Total Marks: 1

In Pakistani education system large classes can be a hurdle in learners'\_\_\_\_\_.

Select the correct option

|                                  |            |
|----------------------------------|------------|
| <input checked="" type="radio"/> | motivation |
| <input type="radio"/>            | anxiety    |
| <input type="radio"/>            | autonomy   |
| <input type="radio"/>            | style      |

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Digital media offer a number of ways to enhance materials development and learner \_\_\_\_\_ across the traditional skills.

Select the correct option

|                                  |             |
|----------------------------------|-------------|
| <input checked="" type="radio"/> | feedback    |
| <input type="radio"/>            | motivation  |
| <input type="radio"/>            | anxiety     |
| <input type="radio"/>            | willingness |

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In which of the following types the language input is presented to the learner, not piece by piece, but in fairly large chunks?

Select the correct option

|                       |                     |
|-----------------------|---------------------|
| <input type="radio"/> | Synthetic syllabus  |
| <input type="radio"/> | Analytic syllabus ✓ |
| <input type="radio"/> | Product-oriented    |
| <input type="radio"/> | Lexical syllabus    |

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The situation in which learners are working without the direct control of the teacher is called\_\_\_\_\_.

Select the correct option

- |                                  |                                                                                                      |
|----------------------------------|------------------------------------------------------------------------------------------------------|
| <input type="radio"/>            | self-access                                                                                          |
| <input checked="" type="radio"/> | self-instruction  |
| <input type="radio"/>            | self-direction                                                                                       |
| <input type="radio"/>            | individualized instruction                                                                           |

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The syllabuses that are usually determined in advance of teaching are referred as \_\_\_\_.

Select the correct option

- |                       |                        |
|-----------------------|------------------------|
| <input type="radio"/> | notional syllabuses    |
| <input type="radio"/> | priori syllabuses      |
| <input type="radio"/> | posteriori syllabuses  |
| <input type="radio"/> | situational syllabuses |



Click to view the correct answer for this question

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The main function of EIL as a lingua franca is oral \_\_\_\_\_.

Select the correct option

|                                  |                                                                                                   |
|----------------------------------|---------------------------------------------------------------------------------------------------|
| <input type="radio"/>            | competence                                                                                        |
| <input checked="" type="radio"/> | communication  |
| <input type="radio"/>            | responses                                                                                         |
| <input type="radio"/>            | convergence                                                                                       |

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Which of the following instruments refers to all those activities in which children engage under the auspices of the school?

Select the correct option

|                                  |                                                                                                |
|----------------------------------|------------------------------------------------------------------------------------------------|
| <input type="radio"/>            | Syllabus                                                                                       |
| <input checked="" type="radio"/> | Curriculum  |
| <input type="radio"/>            | Lesson plan                                                                                    |
| <input type="radio"/>            | Discipline plan                                                                                |

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Which of the following strategies directly involve the target language?

Select the correct option

|                                  |                      |
|----------------------------------|----------------------|
| <input type="radio"/>            | Affective strategies |
| <input type="radio"/>            | Social Strategies    |
| <input checked="" type="radio"/> | Direct strategies    |
| <input type="radio"/>            | Indirect strategies  |



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Autonomy is not a \_\_\_\_ state achieved by learners.

Select the correct option

|                                  |                                                                                            |
|----------------------------------|--------------------------------------------------------------------------------------------|
| <input type="radio"/>            | wavering                                                                                   |
| <input checked="" type="radio"/> | steady  |
| <input type="radio"/>            | dubious                                                                                    |
| <input type="radio"/>            | recreant                                                                                   |

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A syllabus is more a teaching organizer than a \_\_\_\_\_ indicator.

Select the correct option

|                                  |            |
|----------------------------------|------------|
| <input checked="" type="radio"/> | learning   |
| <input type="radio"/>            | learner's  |
| <input type="radio"/>            | success    |
| <input type="radio"/>            | evaluation |

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The syllabus is a critical piece of \_\_\_\_\_ between instructor and student that warrants thoughtful design.

Select the correct option

- |                                  |               |
|----------------------------------|---------------|
| <input checked="" type="radio"/> | foundation    |
| <input type="radio"/>            | function      |
| <input type="radio"/>            | communication |
| <input type="radio"/>            | engagement    |



Click to View Answer & Mark the Best Question

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The materials developed for learners of EIL need to be substantially \_\_\_\_\_ from the materials traditionally used to teach EFL.

Select the correct option

|                                  |           |
|----------------------------------|-----------|
| <input type="radio"/>            | difficult |
| <input checked="" type="radio"/> | different |
| <input type="radio"/>            | similar   |
| <input type="radio"/>            | identical |

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It is a prerequisite for the development of communicative competence of lingua franca learners to engage meaningfully with authentic lingua franca \_\_\_\_\_.

Select the correct option

|                                  |          |
|----------------------------------|----------|
| <input checked="" type="radio"/> | texts    |
| <input type="radio"/>            | dialogue |
| <input type="radio"/>            | books    |
| <input type="radio"/>            | events   |

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English is a language with multiple norms and diverse\_\_\_\_\_

Select the correct option



systems



structures



events



variations

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At the beginning, \_\_\_\_\_ units increase teacher's knowledge with competence and understanding.

Select the correct option



education



teaching



well-planned



instruction

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