ENG512

Quiz for Final-Term

ABSTRACT

This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.

Maha Malik
Bilingualism

Extracted from VU Tool Kit

Q: Signacy includes _____.

A. attending and producing

B. acting and repeating

C. listening and speaking

D. reading and writing

Q: Which concerns should be encouraged to access multiple linguistic and cultural resources?

A. Sociological

B. Pragmatic

C. Syntactic

D. Semantic

Q: Language policies are dictated from _____.

A. bottom up

B. horizontal

C. vertical

D. top down

Q: Language policies are interpreted from _____.

A. bottom up

B. horizontal

C. vertical

D. top down

Q: Bilingual skills depend upon language _____.

A. ability

B. vocabulary

C. behavior

D. functions

Q: Early vs. late immersion programs in Canada have given _____ results.

A. balanced

B. mixed

C. biased

D. expected

Q: Charter for regional and minority languages was in the spirit for _____.

A. integration

B. insecurity

C. image creation

D. inequality

Q: Which of the following is not a community's language right?

A. Secure linguistic environment

B. Social opportunities

C. Cultural self-reproduction

D. Respected by others

Q: Adult bilingualism supports to learn _____ in life.

A. better

B. later

C. only once

D. earlier

Q: Which of the following is NOT one of the actors in language planning?

A. International institutions

B. Individuals

C. Governments

D. Local institutions

Q: The acronym GIDS stands for _____.

A. Graded Intergenerational Disrupted Scale

B. Graded Intra-generational Disrupted Scale

C. Graded intra-national Disrupted Scale

D. Graded International Disrupted Scale

Q: Who can acquire an additional language unconsciously without even thinking about it?

A. Adults

B. Elders

C. Children

D. Infants

Q: Which of the following is NOT true for a child's bilingual development?

A. Acceptance for mistakes

B. Visual materials

C. Simple communicative needs

D. Higher expectations

Q: According to Kaplan and Baldauf (1997), if we are using any language in education, we should know their ____ in the curriculum.

A. complexity

B. design

C. status

D. role

Q: If language development is not a choice, it is _____.

A. not obligatory

B. obligatory

C. temporary

D. important

Q: What is the status of language ideology in Pakistan?

A. More prestige to Punjabi

B. More prestige to English

C. More prestige to Sindhi

D. More prestige to Urdu

Q: Which of the following is the symbol for national identity in Pakistan?

A. Persian

B. Urdu

C. English

D. Punjabi

Q: The imposition of certain languages in schools is a political and _____ decision.

A. social

B. ideological

C. cultural

D. religious

Q: Language codes are _____. (complex)

A. equal

B. not fixed

C. static

D. fixed

Q: A _____ is generally taught to students in the schools.

A. standard

B. creole

C. pidgin

D. native

Q: The role of language _____ is to legitimize a language.

A. policy

B. learning

C. construction

D. academics

Q: Paralinguistic cues _____ the communication.

A. hinder

B. facilitate

C. hamper

D. obstruct

Q: Schools legitimize _____.

A. smoking

B. grouping

C. classes

D. ideologies

Q: There are very few countries in the world that can be considered linguistically _____.

A. s nonuniform

B. heterogeneous

C. disparate

D. homogenous

Q: The dominance of English language is due to _____ .

A. globalization

B. hegemony

C. human nature

D. illiteracy

Q: The boundaries between a language and a _____ are like fluid.

A. register

B. dialects

C. accent

D. languaging

Q: The concept of _____was introduced by Pennycook.

A. colonization

B. accultarization

C. globalization

D. languaging

Q: Which of the following is not the categorization of schools on the basis of language?

A. Local

B. International

C. Traditional

D. National

Q: The variety of language that does not enjoy the equal prestige that a language does is known as_____.

A. languaging

B. dialect

C. accent

D. register

Q: Linguicism is similar to _____.

A. Racism

B. Feminism

C. Bilingualism

D. Modernism

Q: It is generally believed that _____ languages connect body and spirit.

A. local

B. dialectical

C. native

D. ceremonial

Q: Teaching, learning and assessment of students at schools is done in _____ language.

A. standard

B. native

C. creole

D. pidgin

Q: We are living in a/an _____ community.

A. versatile

B. isolated

C. social

D. global

Q: Bilingual education programs respond strongly to sociopolitical interests due to _____.

A. language inheritance

B. parents' protest

C. influence of the state

D. public demand

Q: After 10 years of bilingual education, we need to revisit the choices and decisions because of the _____.

A. flux that comes

B. changing governments

C. constant state

D. technological innovations

Q: Bilingual education programs are inherently _____.

A. changing

B. flexible

C. consistent

D. rigid

1. Bilingual schooling is at least --------- years old. **(4000 to 5000)**
2. Transitional bilingual education opened the door for schooling the masses. **(correct)**
3. Translation of classical texts into vernaculars has been a form of bilingual education. **(correct)**
4. The reading of sacred texts in one language and discussion in another language refers to ---------- education. **(bilingual)**
5. After World War I and II, bilingual education became an instrument of linguistically assimilating all people. **(correct)**
6. In 1953, UNESCO declared that it was axiomatic that a child be taught to read in their home language. **(correct)**
7. As a result of industrial and urban developments, languages became ----------. **(modern)**
8. Bilingual education improves the teaching of the language chosen for modernization. **(correct)**

9. There is no consensus on the number of languages in the world. **(correct)**
10. Language is a formidable and valuable instrument of manipulation and political control. **(Correct)**
11. States use language to consolidate political power. **(Correct)**
12. There are very few countries in the world that can be considered linguistically ----------. **(homogeneous)**
13. Languages are not socially constructed. **(Incorrect)**
14. Most children in the world are educated in a language other than that of the home. **(Correct)**
15. Glocalization is a combination of the words 'globalization' and 'localization'. **(Correct)**
16. It is the ability to go back and forth to the country of origin. **(transnationalism)**
17. There is a natural fixed structure to all languages. **(incorrect)**
18. Dialect is a subordinate variety of a language. **(correct)**
19. Historical dialects refer to ancestors of present language varieties. **(correct)**
20. Languages are fluid codes framed within social practices**. (correct)**
21. These are the languages that come into being in contact situations. **(Pidgins)**
22. Social dialects are associated with a place. **(incorrect)**
23. Pidgins are just another manifestation of how people language. **(correct)**
24. Pidgins are always learned as --------- languages. **(second)**
25. Restricting the languaging of students may severely limit their communicative and intellectual potential. **(correct)**
26. Standardization is an inherent characteristic of language. **(incorrect)**
27. Standard language refers to the prestigious variety of language. **(correct)**
28. A major goal of schooling is to expand the use of decontextualized language. **(correct)**
29. There is a difference between the way in which language is used in academic tasks and in conversation and intimacy. **(correct)**
30. Standardization of language is the result of a deliberate process. **(correct)**
31. The minoritized language practices of the home often have much to do with the standard minority language taught in school **(incorrect)**
32. Which of the following language is needed in order to participate in classrooms? **(Decontextualized)**
33. Prejudice against users of ---------- varieties of a language is as old as the history of language itself. **(non-standard)**
34. Powerful groups impose their language on the less powerful groups. **(correct)**
35. Linguicism refers to the discrimination based on language. **(correct)**
36. Hegemony is the social, cultural, ideological, or economic dominance of one group over another. **(correct)**
37. Linguicism is basically linguistically argued racism that ---------- social differences. **(accentuates)**

38. Our discursive practices, in which we all participate, are the examples of hegemony. **(correct)**
39. It is a matter of depriving people of power and influence due to their language. **(Linguicism)**
40. Global expansion of English is an example of linguistic imperialism. **(correct)**
41. Translanguaging is an approach to bilingualism that is centered on the practices of bilinguals that are readily observable. **(correct)**
42. A bilingual has equal experiences with each of the two languages. **(Incorrect)**
43. Bilinguals who are equally competent in two languages in all contexts and with all interlocutors are termed as ---------- bilinguals. **(balanced)**
44. Bilingual children are able to play with words and sounds of words much more than those who are monolingual. **(correct)**
45. Balanced bilingualism is hard to achieve. **(correct)**
46. It is an approach that allows and incorporates written and oral usage of different languages in the classroom. **(Translanguaging)**
47. Bilingual practices combine cultural knowledge that comes to bear upon language use. **(correct)**
48. It is the process by which a word from one language is adapted for use in another. **(Language borrowing)**
49. Inter-sentential code switching occurs between two or more sentences. **(correct)**
50. Code switching occurs mostly in bilingual communities. **(correct)**
51. This type of code switching occurs within a sentence or a clause. **(Intra-sentential)**
52. Code Mixing refers to the hybridization of two languages. **(correct)**
53. Linguistic choices for ---------- are greater. **(bilinguals)**
54. Code switching is the practice of moving back and forth between two or more languages. **(correct)**
55. Subtractive bilingualism is characterized by increasing loss of linguistic features of the first language. **(correct)**
56. It is a sociolinguistic situation in which a second language is adopted by a speech community without threatening the status of the first language. **(Additive bilingualism)**
57. Bilingualism is a phenomenon that is simply linear not dynamic. **(Incorrect)**
58. Subtractive bilingualism refers to the situation where a person learns the second language to the detriment of the first language. **(correct)**
59. Dynamic bilingualism is closely related to plurilingualism. **(correct)**
60. Plurilingualism is an educational value that is the basis of linguistic tolerance. **(correct)**
61. Native languages are regarded as first languages whereas non-native languages are referred to as second languages. **(correct)**
62. It refers to the unequal performance of bilingual children in their two languages. **(Semilingualism)**

63. For ----------, competence in one of the languages is superior to the competence in the other. **(dominant bilinguals)**

64. The term mother tongue refers to a person's native language. **(correct)**

65. The term heritage language refers to the languages spoken by ethnic communities. **(correct)**

66. It is a non-native language usually learned at a later stage. **(Second language)**

67. Receptive bilingual abilities mean that bilinguals are capable of speaking, writing and producing signs in more than one language**. (incorrect)**

68. Elective bilingualism is the acquisition of a second language by choice. **(correct)**

69. When individuals are forced to develop bilingual abilities, their bilingualism is ----------. **(obligatory)**

70. The term 'learning' a second language is used to indicate the study of the language as is done in school or other formal settings. **(correct)**

71. This type of bilingualism has been referred to as the acquisition of bilingualism as a first language. **(Simultaneous)**

72. Erasmus programs were introduced in _____. **(1987)**

73. You can only become bilingual if you start learning when you are a child. **(incorrect)**

74. According to Singleton, early second-language learners are neither more successful nor more efficient in acquiring a second language. **(correct)**

75. Children's communicative needs are simpler than those of adults. **(correct)**

76. This group has more time to practice and develop their bilingual competence. **(Children)**

77. In cases of minoritized languages, language shift may lead to language death. **(correct)**

78. The language maintenance of ---------- groups has been considered natural and uninteresting. **(majority)**

79. Language ---------- is concerned with halting and reversing the extinction of languages. **(revitalization)**

80. There is a reciprocal relationship between language and identity. **(correct)**

81. Attitudes, values, and beliefs about a language are always ideological. **(correct)**

82. It refers to the beliefs about language and language use. **(Language ideologies)**

83. Modifying the status and prestige of a language is termed as ----------. **(status planning)**

84. Changing the form of a language itself through standardization, graphization and modernization is termed as ----------. **(corpus planning)**

85. Which of the following is not one of the seven goals of language policy discussed by Ager? **(Frequency)**

86. Skutnabb-Kangas's model of linguistic human rights for linguistic minorities rests on three principles for proper integration. **(correct)**

87. Bilingual education is a transdisciplinary endeavor that requires an ecological and sociocultural perspective. **(Correct)**

88. In bilingual allocation arrangements, equity between languages always means equality in time allocation. **(Incorrect)**

89. Bilingual allocation refers to the time allotments given to one language or the other in bilingual education. **(Correct)**

90. Most of the time, bilingual education programs have a sliding bilingual allocation. **(Correct)**

91. In sliding bilingual allocation, as bilingualism develops, the allocation of time to different languages changes. **(Correct)**

92. In bilingual arrangements, teacher-determined separation means that one teacher speaks only one language, and the second teacher solely speaks the other language. **(Correct)**

93. It refers to a situation where one particular classroom is used for instruction in one language, and a different classroom for instruction in the other. **(Place-determined separation**)

94. Subject-determined separation occurs when different subjects are taught through one or another language. **(Correct)**

95. In bilingual arrangements, strict separation means that the languages of a bilingual education curriculum are arranged by strictly separating them. **(Correct)**

96. While arranging languages in a curriculum if there is only one bilingual teacher per grade, a ---------- separation of languages is preferable. **(time-determined)**

97. Bilingual communities go for code switching as a way to achieve their full range of expression. **(Correct)**

98. Monolingual communities switch their styles from more informal to more formal registers. **(Incorrect)**

99. Random code-switching is often the way in which bilingual teachers use languages in transitional bilingual education classrooms. **(Correct)**

100. This type of code switches occur within a sentence and are most common in bilingual communities. **(Intra-sentential)**

101. In monoliterate bilingualism, literacy is reserved only for the dominant language. **(Correct)**

102. Code-switching violates diglossia and creates a linguistic hegemony that may lead to language shift. **(correct)**

103. Bilingual arrangements that build on translanguaging are the only way to build the plurilingual abilities that we will need in the future. **(correct)**

104. Language alternation describes the alternating use of two languages in a bilingual education program. **(correct)**

105. ---------- in bilingual education occurs when a course, which is predominantly handled in one language, makes use of elements of the other language. **(micro-alternation)**

106. Bilingual education programs which have monolingualism as a goal encourage language mixing in ways that lead to language shift. **(correct)**

107. Code-switching is a scaffolding technique in bilingual classrooms, making the additional language more comprehensible. **(correct)**

108. Code-switching is a useful resource for mitigating the difficulties of learning through a foreign language. **(correct)**

109. Banishing the students' home language when instruction is taking place in a language they do not know well is appropriate. **(incorrect)**

110. Responsible code switching means to carefully control the quantity and quality of switching between languages in the classroom. **(correct)**

111. ---------- of code switching means that the main part of classroom instruction needs to take place in the language being developed. **(quantity)**

112. In flexible bilingual arrangements, the instructor gives the gist, the preview, most often in the ---------- of the students. **(home language)**

113. Throughout the world, Preview/View/Review is a popular flexible bilingual arrangement at the ----------level. **(secondary)**

114. According to Baker, ---------- involves the hearing, signing, or reading of lessons in one language and the development of the work in another language. **(translanguaging)**

115. Translanguaging is not about code-switching, but rather about an arrangement that normalizes bilingualism without functional separation. **(correct)**

116. Translanguaging promotes the development of competence in the weaker for bilingual or multilingual speakers. **(correct)**

117. A teacher showing a video documentary in one language with subtitles in another is an example of co-languaging. **(Correct)**

118. Co-languaging is a bilingual arrangement which means using both languages of a bilingual system simultaneously. **(Correct)**

119. Cross-linguistic awareness is the learners' awareness of specific links, commonalities and connections between their different language systems. **(Correct)**

120. Cross-linguistic awareness is a bilingual arrangement that makes it possible to build linguistic tolerance towards all varieties of languages. **(Correct)**

121. Metalinguistic and metacognitive exercises offered in cross-linguistic work strengthen the bilingual students' languages. **(Correct)**

122. In classrooms, despite the language separations, children translanguage constantly to co-construct meaning. **(Correct)**

123. The sole purpose of translanguaging is ----------. **(understanding)**

124. Translanguaging is indeed a powerful mechanism to mediate understandings across language groups. **(Correct)**

125. It was a reaction to the immersion program. **(bilingualism)**

126. Translation is an activity that aims at conveying meaning or meanings of a given linguistic discourse from one language to another. **(Correct)**

127. In convergent bilingual teaching, the minority language is used only to support instruction in the majority language. **(Correct)**

128. ---------- bilingual teaching is an approach in which students hear and speak the second language almost exclusively in the classroom. **(immersion)**

129. Immersion bilingual teaching is often used when the minority language has to be protected because of the encroachment of the majority language. **(Correct)**

130. ---------- bilingual teaching includes translanguaging practices, plurilingual values of multilingual awareness and linguistic tolerance. **(multiple)**

131. In multiple bilingual teaching, two or more languages are always used in combination–neither concurrently nor separately. **(Correct)**

132. In transmission pedagogy, learning is viewed as the consumption, storage, memorization, and reproduction of information. **(Correct)**

133. ---------- pedagogy is built on the conviction that learning should involve social negotiation and interaction with others. **(Constructivist)**

134. Bilingual education does not integrate language and content. **(incorrect)**

135. The grammatical approach of bilingualism emphasizes the rules and structure of the language that is being acquired. **(Correct)**

136. Grammar-translation method focuses on translation of complex texts and grammatical accuracy. **(Correct)**

137. Which of the given options is not true for 'social justice'? **(relevance)**

138. Bilingual teaching combines two or more languages and cultures. **(correct)**

139. In bilingualism, good pedagogy that ignores the social justice principle is ineffective for bilingual instruction. **(correct)**

140. Bilingualism makes us more tolerant and open to interaction. **(correct)**

141. The social practice principle of bilingual pedagogy places learning through an additional language as a result of collaborative social practices. **(correct)**

142. Pakistan is a country with at least --------- major languages and 58 minor ones. **(six)**

143. Privileging Urdu language in Pakistan threatens linguistic and cultural diversity in the country. **(correct)**

144. English is as firmly entrenched in the domains of power in Pakistan as it was in 1947. **(correct)**

145. In Pakistan, the only provincial language which is used in education as well as in the lower administration and judiciary is ----------. **(Sindhi)**

146. In Punjab, unfortunately, there is widespread culture-shame about Punjabi. **(correct)**

147. Language codes are **(complex)**

148. According to Cummins .....in academic language practice is essential **(Social)**

149. Linguistic hierarchies are imposed in **(Linguicism)**

150. Technology-enabled communication facilities ...languaging **(Complex)**

151. Code switching respond to **external** cues

152. Formal learning content **(School)**

153. Not true for adult bilingualism **(L2 encouragement)**

154. The process of language policy ...not ....interaction linear

155. 100 percent use of children second language at time beginning of instruction **(Immersion bilingual education**)

156. Co language the medium of instruction can be decided by language **(Office)**

157. Translation means to use exactly the same .....of the language that convey (**Vocabulary**)

158. Purpose of translanguaging **(Understanding)**

159. CS stands for **(Code Switching)**

160. BICS stands for **(Basic Interpersonal Communication skill)**

161. In an autonomous region of **Italy** bilingual education for all was introduced at at Kindergarten in 1983.

162. In fifth grade dual-language classroom in US, children learn social studies in **Spanish**

163. **Co-languaging** is also used when the history teacher shows a video document in one and subtitle in another.

164. **Social linguistic** is important principle for equity between languages and cultural background to be recognized as knower.

165. Mother tongue = Vernacular **UN**.

166. Immersion bilingualism began with **100%** use of major majority child's second language.

167. In Philippines the gist of the lesson in Filipino or **ENGLISH**

168. Standardization is not an **inherent** characteristic of language.

169. Code switching can be a resource to solve problems but the teacher must monitor the..... (Quantity; Quality; Use of CS; **All the given**)

170. Which theoretical framework is used in flexible convergent teaching (**Subtractive)**

171. at which age the bilingual children can choose to speak one language or other language **(4 year**)

172. in US,..... the language is becoming popular with the dominizing of the term bilingualism **(Heritage)**

173. Bilinguals have a high degree of..... Control over various language simultaneously **(Cognitive)**

174. which of the following was a reaction to immersion program **(Bilingualism)**

175. which of the following theoretical framework is used in immersion model **(Additive)**

176. bilinguals have..... Metalinguistic skill **(High)**

177. the term relates to sounds of a language **(Phonology)**

178. transnationalization means belonging to different **(Nationalities)**

179. most often, bilingual.... Schools use subject determined arrangement **(Secondary)**
180. in a pedagogy, code switching offers..... **(Scaffolding)**
181. flexible bilingual arrangement uses different..... **(Shifts)**
182. code switching is.... In flexible multiplicity **(Discouraged)**
183. which of the following is not an advantage of translanguaging **(Surface understanding)**
184. Mostly invisible bilingualism is observed in hospital? **(schools)**
185. Translanguaging happens through language **(borrowing)**
186. Which discuss the fluences and changes occurring in the use of two languages? **(bilingualism)**
187. Language shift ultimately shift to the **(Death)**
188. Place-determined separation used in the **(Europe)**
189. Most often, place-determined separation is done in conjunction with an arrangement that is determined. **(Teacher)**
190. when you teach according to the cognitive approach your focus is on (**strategies**)
191. Which of the following is not true for social justice? **(Group work)**
192. equal cultural and linguistic space for all relates to social **(Justice)**
193. language dominance is a ------ **(sociological issues)**
194. which of the following can cause the language death **(subtractive bilingualism)**
195. revitalization moves towards the ----- use of the language **(ancient)**
196. which of the following languages is used for writing in Mali education system **(English)**
197. which of the following is NOT true for too much code switching **(confusing the terms)**
198. in co-languaging the medium of instruction can be decided by the ----- language **(native)**
199. translanguaging is about ----- and blending **(mixing)**
200. the focus of grammar approach is an ----- (grammar teaching; grammatical structures; explicit instruction; **all the given options**)
201. usually bilingual programs are designed in a way that they have ----- ratio of languages **(90:10)**
202. Similingualism is a/an (**Flaw**)
203. creoles are said to be lexically aimed structurally (**Complex**)
204. bilinguals have .....metalinguistics skills **(Higher)**
205. when the mother tongue is standardized it is announced as a/an ..... Language. **(Official)**
206. transnationalism means belonging to the different ..... (**Nationalities**)
207. charter for regional and minorities language was in the favor of **(Inequality)**

208. CLIC STAND FOR .....based language learning **(Content)**

209. flexible bilingual arrangement use d/f b/w **(Shift)**

210. which is not an advantage of translanguaging **(Surface understand)**

211. to show a video documentary in one language with subtitles in other language is an example of _____. **(Co-languaging)**

212. translanguaging can be a /an (Translation; Indirect translation; Gist of speech; **All**)

213. when you teach according to cognitive approach, your focus is on the (**Strategies**)

214. IRE stand for (**Initiation response evaluation**)

215. It has been noticed that over almost 3 generations language shift is observed in ..... Communities **(Immigrant)**

216. bilingualism education program which are built on translanguaging practice ensure the..... Interrelationship of the language **(Functional)**

217. which model is used in flexible convergent teaching? **(Convergent)**

218. which type of learning tells us 'when' and 'where' to apply the knowledge that learners have **(Procedural)**

219. most importantly, we need deciding about the suitability of the switching method in a classroom by looking at..... Needs **(Learner's)**

220. in bilingualism education a part of the curriculum is reserved for bringing two languages together for **(Thematic)**

BS English Files

Question # 6 of 10 (Start time: 04:10:37 PM, 01 September 2020)

Total Marks: 1

Bilinguals who code-switch also have a high degree of _____ over various languages simultaneously (Zentella, 1997).

Select the correct option

- cognitive control
- excessive practice
- behavioral command
- rational norms

Click to Save Answer & Move to Next Question

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Question # 2 of 10 (Start time: 04:09:48 PM, 01 September 2020)

Total Marks: 1

New Concurrent approach was _____.

Select the correct option

- ○ notorious
- ○ objectionable
- ● not popular
- ○ very popular

Click to Save Answer & Move to Next Question

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Question # 4 of 10 (Start time: 04:10:09 PM, 01 September 2020)

Total Marks: 1

After 10 years of bilingual education, we need to revisit the choices and decisions because of the _____.

Select the correct option

- ○ changing governments
- ○ technological innovations
- ● flux that comes
- ○ constant state

Click to Save Answer & Move to Next Question

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Question # 4 of 10 (Start time: 03:03:27 PM, 01 September 2020)

Which of the following is NOT one of the actors in language planning?

Select the correct option

- Governments
- International institutions
- Local institutions
- Individuals

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Question # 2 of 10 (Start time: 04:04:44 PM, 01 September 2020)

Total Marks: 1

Flexible convergent program follows flexible use of language that aims at language ____.

Select the correct option

- ○ flow
- ○ death
- ● shift
- ○ maintenance

Click to Save Answer & Move to Next Question

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Question # 10 of 10 (Start time: 03:53:42 PM, 01 September 2020)

Total Marks: 1

Which of the following is the disadvantage of using code-switching as a tool?

Select the correct option

- Using translanguaging
- Offering scaffolding
- Emphasizing teacher
- Deeper understanding

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Question # 5 of 10 (Start time: 03:03:55 PM, 01 September 2020)

Which of the following is NOT a dimension of strict separation?

Select the correct option

- Time determined
- Government determined
- Teacher determined
- Place determined

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Question # 3 of 10 (Start time: 03:03:02 PM, 01 September 2020)

Bilingual education programs are inherently _____.

Select the correct option

- flexible
- rigid
- changing
- consistent

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ENG512:Quiz No 2

Quiz Start Time: 03:37 PM, 01 September 2020

Question # 6 of 10 (Start time: 03:40:23 PM, 01 September 2020)

Total Marks: 1

Which bilingual schools most often use subject-determined arrangement?

Select the correct option

- Secondary schools
- Private schools
- Primary schools
- Elementary schools

Click to Save Answer & Move to Next Question

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Question # 5 of 10 (Start time: 03:49:13 PM, 01 September 2020) Total Marks: 1

Bilingual education programs respond strongly to sociopolitical interests due to _____.

Select the correct option

- language inheritance
- influence of the state
- public demand
- parents' protest

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ENG512:Quiz No 2

Quiz Start Time: 04:04 PM, 01 September 2020

Question # 1 of 10 (Start time: 04:04:10 PM, 01 September 2020)

Total Marks: 1

The acronym GIDS stands for _____.

Select the correct option

- ○ Graded International Disrupted Scale
- ○ Graded intra-national Disrupted Scale
- ● Graded Intergenerational Disrupted Scale
- ○ Graded Intra-generational Disrupted Scale

Click to Save Answer & Move to Next Question

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Question # 9 of 10 (Start time: 03:18:42 PM, 01 September 2020) Total Marks: 1

The advantage of two teachers, two classrooms is to use _____ in teaching.

Select the correct option

- full biliteracy
- different languages
- only one language
- colloquial

Click to Save Answer & Move to Next Question

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Question # 10 of 10 (Start time: 03:18:53 PM, 01 September 2020) Total Marks: 1

Language shift ultimately causes language _____.

Select the correct option

- revitalization
- death
- diversity
- barrier

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ENG512:Quiz No 2

Quiz Start Time: 03:17 PM, 01 September 2020

Question # 4 of 10 (Start time: 03:18:11 PM, 01 September 2020)

Total Marks: 1

Which concerns should be encouraged to access multiple linguistic and cultural resources?

Select the correct option

- Pragmatic
- Semantic
- Syntactic
- Sociological

Click to Save Answer & Move to Next Question

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Question # 7 of 10 (Start time: 03:18:29 PM, 01 September 2020) Total Marks: 1

New Concurrent approach was _____.

Select the correct option

- notorious
- objectionable
- not popular
- very popular

Click to Save Answer & Move to Next Question

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Question # 2 of 10 (Start time: 03:17:56 PM, 01 September 2020) Total Marks: 1

According to Kaplan and Baldauf (1997), if we are using any language in education, we should know their ____ in the curriculum.

Select the correct option

- status
- role
- design
- complexity

Click to Save Answer & Move to Next Question

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Question # 6 of 10 (Start time: 03:18:24 PM, 01 September 2020) Total Marks: 1

Flexible multiplicity reminds of _____.

Select the correct option

- additive bilingualism
- recursive bilingualism
- subtractive bilingualism
- plurilingualism

Click to Save Answer & Move to Next Question

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Question # 3 of 10 (Start time: 03:18:02 PM, 01 September 2020) Total Marks: 1

Which of the following is another new way of using multiple languages in a bilingual education program?

Select the correct option

- Multilingualism
- Kachru's model
- Macro and Micro Alternation
- Cognitive theory

Click to Save Answer & Move to Next Question

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Question # 4 of 10 (Start time: 04:06:11 PM, 01 September 2020)

Total Marks: 1

Which of the following languages is used for writing in Mali education system?

Select the correct option

- Bambara
- English
- Arabic
- French

Click to Save Answer & Move to Next Question

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Question # 9 of 10 (Start time: 03:41:58 PM, 01 September 2020)

Total Marks: 1

Language policies are dictated from _____.

Select the correct option

- top down
- bottom up
- horizontal
- vertical

Click to Save Answer & Move to Next Question

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Question # 3 of 10 (Start time: 03:46:48 PM, 01 September 2020)

Total Marks: 1

The learning of second language can be problematic if L1 is considered _____.

Select the correct option

- low status
- dead
- equal to L2
- high status

Click to Save Answer & Move to Next Question

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Question # 7 of 10 (Start time: 04:10:53 PM, 01 September 2020)

Total Marks: 1

Which of the following is NOT one of the actors in language planning?

Select the correct option

- Governments
- International institutions
- Local institutions
- Individuals

Click to Save Answer & Move to Next Question

Scanned with CamScanner

Question # 3 of 10 (Start time: 03:38:45 PM, 01 September 2020)

Total Marks: 1

What should be the ratio of time allocation across two languages in the curriculum?

Select the correct option

- ○ 50:10
- ○ 50:20
- ○ 50:40
- ● 50:50

Click to Save Answer & Move to Next Question

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ENG512:Quiz No 2

Quiz Start Time: 04:04 PM, 01 September 2020

Question # 5 of 10 (Start time: 04:06:49 PM, 01 September 2020)

Total Marks: 1

Most often, place-determined separation is done in conjunction with an arrangement that is _____.

Select the correct option

- time determined
- teacher determined
- space determined
- subject determined

Click to Save Answer & Move to Next Question

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ENG512:Quiz No 2

Quiz Start Time: 03:37 PM, 01 September 2020

Question # 2 of 10 (Start time: 03:38:13 PM, 01 September 2020)

Total Marks: 1

Which of the following is the symbol for national identity in Pakistan?

Select the correct option

- English
- Urdu
- Punjabi
- Persian

Click to Save Answer & Move to Next Question

Scanned with CamScanner

ENG512:Quiz No 2

Quiz Start Time: 03:37 PM, 01 September 2020

Question # 10 of 10 (Start time: 03:42:29 PM, 01 September 2020)

Total Marks: 1

The learning of second language can be problematic if L1 is considered _____.

Select the correct option

- low status
- dead
- equal to L2
- high status

Click to Save Answer & Move to Next Question

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ENG512:Quiz No 2

Quiz Start Time: 03:37 PM, 01 September 2020

Question # 5 of 10 (Start time: 03:39:49 PM, 01 September 2020)

Total Marks: 1

Which of the following is not a community's language right?

Select the correct option

- Respected by others
- Secure linguistic environment
- Social opportunities
- Cultural self-reproduction

Click to Save Answer & Move to Next Question

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Question # 10 of 10 (Start time: 04:11:16 PM, 01 September 2020)

Total Marks: 1

Which of the following is NOT true for bilingualism in 21st century?

Select the correct option

- Bilingual translation
- Language switching
- Designing information
- Knowledge of two languages

Click to Save Answer & Move to Next Question

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It is generally believed that _____ languages connect body and spirit.

Select the correct option

○	local
○	native
●	ceremonial Correct
○	dialectical

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Question # 3 of 10 (Start time: 01:19:02 PM, 09 January 2020)

A _____ is generally taught to students in the schools.

Select the correct option

- [x] standard

Correct

- [ ] native
- [ ] creole
- [ ] pidgin

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BICS stands for_____.

Select the correct option

- (●) Basic interpersonal communication skills — Correct
- ( ) Basic interest communication skills
- ( ) Basic interpersonal common skills
- ( ) Basic interest common skills

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The boundaries between a language and a _____ are like fluid.

Select the correct option

○	register
●	dialects Correct
○	accent
○	languaging

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Question # 9 of 10 (Start time: 01:23:04 PM, 09 January 2

Language codes are _____.

Select the correct option

- ○ fixed
- ○ static
- ○ equal
- ● not fixed

Correct

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Question # 10 of 10 (Start time: 01:23:37 PM, 09 January 2020)

The creoles are lexically and structurally _____ in nature.

Select the correct option

- [x] complex — Correct
- [ ] simple
- [ ] easy
- [ ] artless

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It is difficult to ignore bilingualism due to _____.

Select the correct option

- ○ terrorism
- ● technology — Correct
- ○ weapons
- ○ experiments

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Question # 9 of 10 (Start time: 01:20:39 PM, 09 Januar

Schools legitimize _____.

Select the correct option

○	classes
●	ideologies Correct
○	grouping
○	smoking

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After a hectic official meeting males sometimes use local language to _____ the environment of the work place.

Select the correct option

- [x] lighten up

Correct

- [ ] burden
- [ ] make up
- [ ] descend

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Paralinguistic cues _____ the communication.

Select the correct option

- ○ hamper
- ○ obstruct
- ○ hinder
- ● facilitate

Correct

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Teaching, learning and assessment of students at schools is done in _____ language.

Select the correct option

●	standard Correct
○	native
○	creole
○	pidgin

Scanned with CamScanner

The variety of language that does not enjoy the equal prestige that a language does is known as_____

Select the correct option

- ○ register
- ● dialect — Correct
- ○ accent
- ○ languaging

Scanned with CamScanner

Question # 5 of 10 (Start time: 06:20:57 PM, 09 January 2020)

Linguicism is similar to _____.

Select the correct option

- ○ Modernism
- ○ Bilingualism
- ● Racism — Correct
- ○ Feminism

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Question # 6 of 10 (Start time: 06:21:32 PM, 05 January 2020)

Which of the following focuses not on language but practices?

Select the correct option

- ● Translanguaging — Correct
- ○ Coding
- ○ Blending
- ○ Languaging

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Which of the following is always learnt as second language.

Select the correct option

- ● pidgin — Correct
- ○ dialect
- ○ register
- ○ creole

Scanned with CamScanner

Translanguaging goes beyond _____.

Select the correct option

- ○ monolingualism
- ● code-switching

Correct

- ○ translation
- ○ borrowing

Scanned with CamScanner

Question # 3 of 10 (Start time: 04:53:12 PM, 10 January 2020) Total Marks: 1

The imposition of certain languages in schools is a political and _____ decision.

Select the correct option

○	ideological Correct
○	cultural
○	social
○	religious

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Kindergarten children borrow words from first language due to _____.

Select the correct option

●	deficiency
○	overconfidence
○	translanguaging
○	cognition

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The dominance of English language is due to _____ .

Select the correct option

○	hegemony
●	globalization
○	human nature
○	illiteracy

Correct

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Question # 9 of 10 (Start time: 01:06:28 PM, 10 January 2020) Total Marks

Which of the following is not the categorization of schools on the basis of language?

Select the correct option

- Local
- National
- International
- Traditional

Correct [redacted]

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Question # 10 of 10 (Start time: 10:01:43 PM, 16 July 2019) Total Marks:

Kindergarten children borrow words from first language due to _____.

Select the correct option

- [x] deficiency
- [ ] overconfidence
- [ ] translanguaging
- [ ] cognition

Scanned by CamScanner

Question # 9 of 10 (Start time: 03:27:22 AM, 17 July 2019) Total Marks: 1

Teaching, learning and assessment of students at schools is done in _____ language.

Select the correct option

- ● standard
- ○ native
- ○ creole
- ○ pidgin

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Question # 1 of 10 (Start time: 09:55:50 PM, 16 July 2019)

Language codes are _____.

Select the correct option

- ○ fixed
- ● static
- ○ equal
- ○ not fixed

Scanned by CamScanner

Question # 8 of 10 (Start time: 06:05:27 PM, 01 August 2019)

Which of the following is the symbol for national identity in Pakistan?

Select the correct option

○	English
●	Urdu
○	Punjabi
○	Persian

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Question # 7 of 10 (Start time: 10:48:24 PM, 01 August 2019) Total Marks:

Language policies are dictated from _____.

Select the correct option

- ● top down
- ○ bottom up
- ○ horizontal
- ○ vertical

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Question # 6 of 10 (Start time: 10:47:44 PM, 01 August 2019) Total Marks:

Bilingual education programs respond strongly to sociopolitical interests due to _____.

Select the correct option

- language inheritance
- influence of the state
- public demand
- parents' protest

Click to Save Answer & Move to Next Question

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Question # 3 of 10 (Start time: 10:47:17 PM, 01 August 2019) Total Marks:

Which concerns should be encouraged to access multiple linguistic and cultural resources?

Select the correct option

- ● Pragmatic
- ○ Semantic
- ○ Syntactic
- ○ Sociological

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Which of the following is NOT true for a child's bilingual development?

Select the correct option

- ○ Simple communicative needs
- ○ Acceptance for mistakes
- ○ Visual materials
- ● Higher expectations

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Question # 8 of 10 (Start time: 10:48:32 PM, 01 August 2019) To

Early vs. late immersion programs in Canada have given _____ results.

Select the correct option

- expected
- biased
- mixed
- balanced

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Question # 9 of 10 (Start time: 10:19:26 PM, 19 February 2019)

After 10 years of bilingual education, we need to revisit the choices and decisions because of the _____

Select the correct option

- ○ changing governments
- ● technological innovations
- ○ flux that comes
- ○ constant state

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ENG512:Quiz No. 4

Quiz Start Time: 12:37 PM, 02 A

Question # 4 of 10 (Start time: 12:39:04 PM, 02 August 2019)

To

What is the status of language ideology in Pakistan?

Select the correct option

- More prestige to English
- More prestige to Urdu
- More prestige to Punjabi
- More prestige to Sindhi

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Question # 5 of 10 (Start time: 12:50:10 PM, 02 August 2019)

Who can acquire an additional language unconsciously without even thinking about it?

Select the correct option

- Children
- Adults
- Elders
- Infants

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ENG512 Quizzes (3&4) compiled

ENG512:Quiz No. 3 — Quiz Start Time: 08:06 PM, 18 January 2019

Question # 1 of 10 (Start time: 08:06:53 PM, 18 January 2019) — **Total Marks:** 1

Which of the following is not the name of model of bilingualism?

Select the correct option

- ○ Plurilingualism
- ● Multilingualism
- ○ Additive bilingualism
- ○ Recursive bilingualism

ENG512:Quiz No. 3 — Quiz Start Time: 08:06 PM, 18 January 2019

Question # 2 of 10 (Start time: 08:08:00 PM, 18 January 2019) — **Total Marks:** 1

Which of the following is the most common language borrowing?

Select the correct option

- ● Structural
- ○ Lexical
- ○ Grammatical
- ○ Semantic

Answer: Lexical

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ENG512:Quiz No. 3

Quiz Start Time: 08:06 PM, 18 January 2019

Question # 3 of 10 (Start time: 08:09:13 PM, 18 January 2019) Total Marks: 1

The dynamic bilingualism deals with a learner's mind as a _____.

Select the correct option

- ○ free space
- ● concrete brain
- ○ software
- ○ tool kit

Answer: tool kit

ENG512:Quiz No. 3

Quiz Start Time: 08:06 PM, 18 January 2019

Question # 4 of 10 (Start time: 08:10:22 PM, 18 January 2019) Total Marks: 1

Additive bilingualism means _____ together.

Select the correct option

- ● two monolinguals
- ○ two linguistic repertoire
- ○ two sets of structural items
- ○ two monolinguals and linguistic repertoire

Answer: Two monolinguals and linguistic repertoire

Scanned by CamScanner

ENG512:Quiz No. 3

Quiz Start Time: 08:06 PM, 18 January 2019

Question # 5 of 10 (Start time: 08:11:34 PM, 18 January 2019)

Total Marks: 1

After a hectic official meeting males sometimes use local language to _____ the environment of the work place.

Select the correct option

- [x] lighten up
- [ ] burden
- [ ] make up
- [ ] descend

ENG512:Quiz No. 3

Quiz Start Time: 08:06 PM, 18 January 2019

Question # 6 of 10 (Start time: 08:12:07 PM, 18 January 2019)

Total Marks: 1

How does translanguaging happen?

Select the correct option

- [ ] Language Sharing
- [x] Language Borrowing
- [ ] Language Shift
- [ ] Language Death

Scanned by CamScanner

ENG512:Quiz No. 3 Quiz Start Time: 08:06 PM, 18 January 2019

Question # 7 of 10 (Start time: 08:13:19 PM, 18 January 2019) Total Marks: 1

Language revitalization is a _____ process.

Select the correct option

- [x] instant
- [ ] gradual
- [ ] complex
- [ ] random

Answer: Gradual

ENG512:Quiz No. 3 Quiz Start Time: 08:06 PM, 18 January 2019

Question # 8 of 10 (Start time: 08:14:38 PM, 18 January 2019) Total Marks: 1

Learning of another language by unlearning of first language is the characteristic of _____.

Select the correct option

- [x] subtractive bilingualism
- [ ] additive bilingualism
- [ ] plurilingualism
- [ ] dynamic bilingualism

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Which of the following focuses not on language but practices?

Select the correct option

- ● Translanguaging
- ○ Coding
- ○ Blending
- ○ Languaging

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ENG512:Quiz No. 3

Quiz Start Time: 09:01 PM, 18 January 2019

Question # 1 of 10 (Start time: 09:01:40 PM, 18 January 2019)

Total Marks: 1

Translanguaging goes beyond _____.

Select the correct option

- monolingualism
- code-switching
- translation
- borrowing

ENG512:Quiz No. 3

Quiz Start Time: 09:01 PM, 18 January 2019

Question # 5 of 10 (Start time: 09:03:04 PM, 18 January 2019)

Total Marks: 1

Code-switching responses to _____.

Select the correct option

- external cues
- internal cues
- inferential cues
- inter-contextual cues

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ENG512:Quiz No. 3

Quiz Start Time: 09:01 PM, 18 January 2019

Question # 6 of 10 (Start time: 09:03:31 PM, 18 January 2019)

Total Marks: 1

It is difficult to ignore bilingualism due to _____.

Select the correct option

- ○ terrorism
- ● technology
- ○ weapons
- ○ experiments

ENG512:Quiz No. 3

Quiz Start Time: 09:01 PM, 18 January 2019

Question # 7 of 10 (Start time: 09:04:24 PM, 18 January 2019)

Total Marks: 1

The skill of using language refers to the _____ in language.

Select the correct option

- ● competence
- ○ performance
- ○ disability
- ○ experience

Scanned by CamScanner

ENG512:Quiz No. 3

Quiz Start Time: 09:09 PM, 18 January 2019

Question # 1 of 10 (Start time: 09:09:24 PM, 18 January 2019)

Total Marks: 1

Additive bilingualism means _____ together.

Select the correct option

- ○ two monolinguals
- ○ two linguistic repertoire
- ○ two sets of structural items
- ● two monolinguals and linguistic repertoire

ENG512:Quiz No. 3

Quiz Start Time: 09:09 PM, 18 January 2019

Question # 7 of 10 (Start time: 09:10:16 PM, 18 January 2019)

Total Marks: 1

Language contact is not always interference but_____.

Select the correct option

- ● transference
- ○ transmittance
- ○ transgender
- ○ translucence

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LMS-Virtual University of Pakista | Quiz

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=5d77e94c-8df9-4482-9de6-1c7d8fb3d344

MC180204328: SAMI ULLAH

Time Left 34 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:12 PM, 19 February 2019

Question # 1 of 10 (Start time: 10:12:47 PM, 19 February 2019)

Total Marks: 1

Which of the following is another new way of using multiple languages in a bilingual education program?

Select the correct option

- Multilingualism
- Kachru's model
- Macro and Micro Alternation
- Cognitive theory

Click to Save Answer & Move to Next Question

10:13 PM
2/19/2019

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LMS-Virtual University of Pakista | Quiz

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MC180204328: SAMI ULLAH

Time Left 68 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:12 PM, 19 February 2019

Question # 2 of 10 (Start time: 10:15:04 PM, 19 February 2019)

Total Marks: 1

We can decide that one switching method is best to use in classroom by looking at _____ in classroom.

Select the correct option

- learners' needs
- one method
- two methods
- each language

Click to Save Answer & Move to Next Question

10:15 PM
2/19/2019

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LMS-Virtual University of Pakista | Quiz | Bilinguals who code-switch also

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MC180204328: SAMI ULLAH

Time Left 42 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:12 PM, 19 February 2019

Question # 3 of 10 (Start time: 10:15:54 PM, 19 February 2019)

Total Marks: 1

Bilinguals who code-switch also have a high degree of _____ over various languages simultaneously (Zentella, 1997).

Select the correct option

- cognitive control
- excessive practice
- behavioral command
- rational norms

Click to Save Answer & Move to Next Question

10:16 PM
2/19/2019

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The advantage of two teachers, two classrooms is to use _____ in teaching.

Select the correct option

- ○ full biliteracy
- ● different languages
- ○ only one language ✓
- ○ colloquial

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LMS-Virtual University of Pakista | Quiz | Bilinguals who code-switch also

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=7eafa64a-ba4f-43cc-9c2e-7b7e75211d34

MC180204328: SAMI ULLAH

Time Left 75 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:12 PM, 19 February 2019

Question # 5 of 10 (Start time: 10:17:25 PM, 19 February 2019)

Total Marks: 1

One type of bilingual arrangement is entitled as _____.

Select the correct option

- preview
- view
- review
- preview/view/review

Click to Save Answer & Move to Next Question

10:17 PM
2/19/2019

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LMS-Virtual University of Pakista | Quiz | Bilinguals who code-switch also

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=748353d1-4d7f-47a7-9566-7a0f29d7e20e

MC180204328: SAMI ULLAH

Time Left 74 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:12 PM, 19 February 2019

Question # 6 of 10 (Start time: 10:17:45 PM, 19 February 2019)

Total Marks: 1

The learning of second language can be problematic if L1 is considered _____.

Select the correct option

- low status
- dead
- equal to L2
- high status

Click to Save Answer & Move to Next Question

10:18 PM
2/19/2019

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LMS-Virtual University of Pakista | Quiz | Bilinguals who code-switch also

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=2f83e1b2-8c4a-4475-a182-d84d8467b644

MC180204328: SAMI ULLAH

Time Left 73 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:12 PM, 19 February 2019

Question # 7 of 10 (Start time: 10:18:25 PM, 19 February 2019)

Total Marks: 1

What do we need to plan during minority and majority language instruction?

Select the correct option

- Coding system
- Code-switching
- Code-designing
- Code-programming

Click to Save Answer & Move to Next Question

10:18 PM
2/19/2019

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LMS-Virtual University of Pakista | Quiz | Bilinguals who code-switch also

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MC180204328: SAMI ULLAH

Time Left 70 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:12 PM, 19 February 2019

Question # 8 of 10 (Start time: 10:18:49 PM, 19 February 2019)

Total Marks: 1

Charter for regional and minority languages was in the spirit for _____.

Select the correct option

- image creation
- inequality
- insecurity
- integration

Click to Save Answer & Move to Next Question

10:19 PM
2/19/2019

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LMS-Virtual University of Pakista | Quiz | Bilinguals who code-switch also

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=42dac8c2-807f-4a4d-bfa2-b256eef82761

MC180204328: SAMI ULLAH

Time Left 43 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:12 PM, 19 February 2019

Question # 10 of 10 (Start time: 10:21:05 PM, 19 February 2019)

Total Marks: 1

Most often, place-determined separation is done in conjunction with an arrangement that is _____.

Select the correct option

- time determined
- teacher determined
- space determined
- subject determined

Click to Save Answer & Move to Next Question

10:21 PM
2/19/2019

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LMS-Virtual University of Pakista | Quiz | Bilinguals who code-switch also

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=c7434d73-8106-4716-a36a-43bf4d1c74ab

MC180203871: MUHAMMAD SHAH NAWAZ

Time Left 80 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:22 PM, 19 February 2019

Question # 1 of 10 (Start time: 10:22:40 PM, 19 February 2019)

Total Marks: 1

What do we need to plan during minority and majority language instruction?

Select the correct option

- Coding system
- Code-switching
- Code-designing
- Code-programming

Click to Save Answer & Move to Next Question

10:22 PM
2/19/2019

Scanned by CamScanner

LMS-Virtual University of Pakista | Quiz | Bilingual Education in the 21st C

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=432a11ca-1652-4bb4-9169-b8d1026f8f10

MC180203871: MUHAMMAD SHAH NAWAZ

Time Left 28 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:22 PM, 19 February 2019

Question # 4 of 10 (Start time: 10:23:53 PM, 19 February 2019)

Total Marks: 1

Which of the following is NOT included in the five flexible multiple bilingual arrangements?

Select the correct option

- Responsible code-switching
- Screening
- Translanguaging
- Co-languaging

Click to Save Answer & Move to Next Question

10:25 PM
2/19/2019

Scanned by CamScanner

LMS-Virtual University of Pakista | Quiz | Bilingual Education in the 21st C

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=9ca7f615-3fd4-45ea-a198-c61eb886eb83

MC180203871: MUHAMMAD SHAH NAWAZ

Time Left 69 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:22 PM, 19 February 2019

Question # 5 of 10 (Start time: 10:25:10 PM, 19 February 2019)

Total Marks: 1

New Concurrent approach was _____.

Select the correct option

- notorious
- objectionable
- not popular
- very popular

Click to Save Answer & Move to Next Question

10:25 PM
2/19/2019

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LMS-Virtual University of Pakista | Quiz | EMTAS – Ethnic Minority and Tra

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=b93a132d-35a0-40d9-983c-94448cdc4ab6

MC180203871: MUHAMMAD SHAH NAWAZ

Time Left 50 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:22 PM, 19 February 2019

Question # 9 of 10 (Start time: 10:26:39 PM, 19 February 2019)

Total Marks: 1

Which of the following is NOT one of the actors in language planning?

Select the correct option

- Governments
- International institutions
- Local institutions
- Individuals

Click to Save Answer & Move to Next Question

10:27 PM
2/19/2019

Scanned by CamScanner

LMS-Virtual University of Pakista | Quiz | EMTAS – Ethnic Minority and Tra

Not secure | quiz.vu.edu.pk/QuizQuestion.aspx?ver=fbcaf309-9631-49f9-a3bc-1880483c2f1e

MC180203871: MUHAMMAD SHAH NAWAZ

Time Left 22 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:22 PM, 19 February 2019

Question # 10 of 10 (Start time: 10:27:28 PM, 19 February 2019)

Total Marks: 1

Which of the following is NOT true for bilingualism in 21st century?

Select the correct option

- (●) Bilingual translation
- ( ) Language switching
- ( ) Designing information
- ( ) Knowledge of two languages

Click to Save Answer & Move to Next Question

10:28 PM
2/19/2019

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Which bilingual schools most often use subject-determined arrangement?

Select the correct option

- ○ Secondary schools ✓
- ● Private schools
- ○ Primary schools
- ○ Elementary schools

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MC180202884: MUHAMMAD SAIF

Time Left 63 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:29 PM, 19 February 2019

Question # 4 of 10 (Start time: 10:31:23 PM, 19 February 2019)

Total Marks: 1

Teachers and learners alternate between languages in Italy's classroom to eliminate_____.

Select the correct option

- minority language
- linguistic obstacles
- relationships
- memory

Click to Save Answer & Move to Next Question

10:31 PM
2/19/2019

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MC180202884: MUHAMMAD SAIF

Time Left 82 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:29 PM, 19 February 2019

Question # 5 of 10 (Start time: 10:31:53 PM, 19 February 2019)

Total Marks: 1

Language shift ultimately causes language _____.

Select the correct option

- revitalization
- death
- diversity
- barrier

Click to Save Answer & Move to Next Question

10:32 PM
2/19/2019

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MC180202884: MUHAMMAD SAIF

Time Left 23 sec(s)

ENG512:Quiz No. 4

Quiz Start Time: 10:29 PM, 19 February 2019

Question # 10 of 10 (Start time: 10:38:05 PM, 19 February 2019)

Total Marks: 1

Which of the following is the disadvantage of using code-switching as a tool?

Select the correct option

- Using translanguaging
- Offering scaffolding
- Emphasizing teacher
- Deeper understanding

Click to Save Answer & Move to Next Question

10:39 PM
2/19/2019

ENG512:Quiz No. 4

Quiz Start Time: 10:39 PM, 19 February 2019

Question # 5 of 10 (Start time: 10:42:29 PM, 19 February 2019)

Total Marks: 1

Which of the following languages is used for writing in Mali education system?

Select the correct option

- Bambara
- English
- Arabic
- French

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ENG512:Quiz No. 4

Quiz Start Time: 10:39 PM, 19 February 2019

Question # 9 of 10 (Start time: 10:43:35 PM, 19 February 2019)

Total Marks: 1

Bilingual education programs are inherently _____.

Select the correct option

- [x] flexible
- [ ] rigid
- [ ] changing
- [ ] consistent

ENG512:Quiz No. 4

Quiz Start Time: 10:39 PM, 19 February 2019

Question # 10 of 10 (Start time: 10:43:51 PM, 19 February 2019)

Total Marks: 1

Language policies are interpreted from _____.

Select the correct option

- [ ] top down
- [x] bottom up
- [ ] horizontal
- [ ] vertical

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Question # 10 of 10 (Start time: 10:59:24 AM, 13 February 2020) Total Marks: 1

Which of the following is NOT a dimension of strict separation?

Select the correct option

- Time determined
- Government determined
- Teacher determined
- Place determined

Click to Save Answer & Move to Next Question

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Question # 7 of 10 (Start time: 04:08:08 PM, 12 February 2020) Total Marks:

The acronym GIDS stands for _____.

Select the correct option:

- ○ Graded International Disrupted Scale
- ○ Graded Intra-national Disrupted Scale
- ● Graded Intergenerational Disrupted Scale
- ○ Graded Intra-generational Disrupted Scale

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Question # 6 of 10 (Start time: 04:06:02 PM, 12 February 2020) Total Marks:

What should be the ratio of time allocation across two languages in the curriculum?

Select the correct option:

- ○ 50:10
- ○ 50:20
- ○ 50:40
- ● 50:50

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Question # 10 of 10 (Start time: 10:49:17 PM, 01 August 2019)

Adult bilingualism supports to learn _____ in life.

Select the correct option

- later
- earlier
- only once
- better

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According to Kaplan and Baldauf (1997), if we are using any language in education, we should know their ____ in the curriculum.

Select the correct option

○	status
●	role
○	design
○	complexity

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