

# VIRTUAL UNIVERSITY OF PAKISTAN

A Good Education is a Foundation For a Better Future

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**TEAM HADI(VU LAHORE)**

## MID TERM PAST PAPER

We Deal All Kind of VU Project  
(PHP, .NET, ANDROID, PYTHON)

**MADE AND SOLVED BY HADI**

WARNING: Team HADI is not responsible for any mistake or wrong answer. All students reading and using this document may check and confirm the answers at their own.



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**FACEBOOK ID:** <https://www.facebook.com/hadipastpapers/>

Best of luck!



Question # 1 of 30 ( Start time: 09:17:27 PM, 29 December 2020 )

Total Marks: 1

Human beings are viewed as autonomous and active in \_\_\_\_\_ model.

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Select the correct option

|                                  |               |
|----------------------------------|---------------|
| <input checked="" type="radio"/> | MacLaughlin's |
| <input type="radio"/>            | Krashen's     |
| <input type="radio"/>            | Anderson's    |
| <input type="radio"/>            | Anderson's    |

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Question # 1 of 30 ( Start time: 02:00:50 PM, 29 December 2020 )

Total Marks: 1

McLaughlin's Model of Information Processing describes that the capacity of mind at any given moment is \_\_\_\_\_.

Select the correct option

|                                  |           |
|----------------------------------|-----------|
| <input type="radio"/>            | expanded  |
| <input type="radio"/>            | vague     |
| <input checked="" type="radio"/> | limited   |
| <input type="radio"/>            | unlimited |

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## Question # 2 of 30 ( Start time: 02:02:20 PM, 29 December 2020 )

Total Marks: 1

In the Interactionist tradition, there are lack of studies that document the learners' use and control of the learnt items.

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Select the correct option

True

False

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Question # 4 of 30 ( Start time: 02:04:28 PM, 29 December 2020 )

Total Marks: 1

Swain believes that activity of producing target language may push the learner to become \_\_\_\_\_ of gaps and problems in their current SL system.

Select the correct option

|                                  |          |   |
|----------------------------------|----------|---|
| <input type="radio"/>            | knowing  | / |
| <input checked="" type="radio"/> | aware    | / |
| <input type="radio"/>            | ignorant | / |
| <input type="radio"/>            | blind    | / |

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Question # 5 of 30 ( Start time: 02:05:01 PM, 29 December 2020 )

Total Marks: 1

Mackey's (1999) study provided the clearest evidence that taking part in interaction can \_\_\_\_\_ second language development.

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Select the correct option

|                                  |            |
|----------------------------------|------------|
| <input type="radio"/>            | helpful    |
| <input checked="" type="radio"/> | facilitate |
| <input type="radio"/>            | halt       |
| <input type="radio"/>            | hinder     |

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## Question # 7 of 30 ( Start time: 02:07:27 PM, 29 December 2020 )

Total Marks: 1

Various studies during 1970s and 1980s demonstrated that the talk addressed to learners was typically \_\_\_\_\_ regular but simplified linguistically.

Select the correct option

|                                  |                 |  |
|----------------------------------|-----------------|--|
| <input type="radio"/>            | semantically    |  |
| <input type="radio"/>            | morphologically |  |
| <input checked="" type="radio"/> | grammatically   |  |
| <input type="radio"/>            | phonetically    |  |

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## Question # 8 of 30 ( Start time: 02:08:00 PM, 29 December 2020 )

Total Marks: 1

Universal Grammar wants to establish what is \_\_\_\_\_ in the learner's mind.

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Select the correct option

|                                  |           |  |
|----------------------------------|-----------|--|
| <input type="radio"/>            | local     |  |
| <input type="radio"/>            | private   |  |
| <input checked="" type="radio"/> | universal |  |
| <input type="radio"/>            | personal  |  |

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Question # 9 of 30 ( Start time: 02:09:27 PM, 29 December 2020 )

Total Marks: 1

Long proposed his \_\_\_\_\_ hypothesis as an extension of Krashan's original Input hypothesis.

Select the correct option

|                                  |                  |
|----------------------------------|------------------|
| <input type="radio"/>            | output           |
| <input type="radio"/>            | noticing         |
| <input type="radio"/>            | input processing |
| <input checked="" type="radio"/> | interaction      |

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Question # 10 of 30 ( Start time: 02:10:01 PM, 29 December 2020 )

Total Marks: 1

The theory that discusses how SL learners process linguistic input is called \_\_\_\_\_ theory.

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Select the correct option

|                                  |                |
|----------------------------------|----------------|
| <input type="radio"/>            | Procedural     |
| <input checked="" type="radio"/> | Processability |
| <input type="radio"/>            | Transition     |
| <input type="radio"/>            | Property       |

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## Question # 11 of 30 ( Start time: 02:11:19 PM, 29 December 2020 )

Total Marks: 1

Learning is an active and dynamic process in which individuals make use of a variety of \_\_\_\_\_ and strategic modes of processing.

Select the correct option

|                                  |                 |  |
|----------------------------------|-----------------|--|
| <input checked="" type="radio"/> | information     |  |
| <input type="radio"/>            | formulae        |  |
| <input type="radio"/>            | dis-information |  |
| <input type="radio"/>            | guesses         |  |

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Question # 12 of 30 ( Start time: 02:12:03 PM, 29 December 2020 )

Total Marks: 1

\_\_\_\_\_ claims that learners are sensitive to regularities in the language input and extract probabilistic patterns on the basis of these regularities.

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Select the correct option

|                                  |                  |  |
|----------------------------------|------------------|--|
| <input type="radio"/>            | Computationalism |  |
| <input type="radio"/>            | Cognitivism      |  |
| <input checked="" type="radio"/> | Connectionism    |  |
| <input type="radio"/>            | Behaviourism     |  |

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Question # 13 of 30 ( Start time: 02:12:49 PM, 29 December 2020 )

Total Marks: 1

Connectionists rely on controlled laboratory research involving experiments with \_\_\_\_\_ language or small fragments of real languages.

Select the correct option

|                                  |             |  |
|----------------------------------|-------------|--|
| <input type="radio"/>            | superficial |  |
| <input type="radio"/>            | beneficial  |  |
| <input type="radio"/>            | official    |  |
| <input checked="" type="radio"/> | artificial  |  |

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## Question # 15 of 30 ( Start time: 02:13:59 PM, 29 December 2020 )

Total Marks: 1

Input Processing theory attempts to explain how \_\_\_\_\_ second language input becomes converted into intake.

Select the correct option

|                                  |               |
|----------------------------------|---------------|
| <input checked="" type="radio"/> | environmental |
| <input type="radio"/>            | domestic      |
| <input type="radio"/>            | personal      |
| <input type="radio"/>            | official      |

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Question # 16 of 30 ( Start time: 02:14:50 PM, 29 December 2020 )

Total Marks: 1

Language has a \_\_\_\_\_ relationship between elements.

Select the correct option

|                                  |                 |
|----------------------------------|-----------------|
| <input type="radio"/>            | unstructured    |
| <input checked="" type="radio"/> | structural      |
| <input type="radio"/>            | substructural   |
| <input type="radio"/>            | superstructural |

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Question # 18 of 30 ( Start time: 02:16:31 PM, 29 December 2020 )

Total Marks: 1

In the \_\_\_\_\_, orientation central issue is to investigate the extent to which particular linguistic devices are employed to organize stretches of discourse intrasententially.

Select the correct option

|                                  |                 |  |
|----------------------------------|-----------------|--|
| <input type="radio"/>            | cognitive       |  |
| <input checked="" type="radio"/> | textual         |  |
| <input type="radio"/>            | social          |  |
| <input type="radio"/>            | multifunctional |  |

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## Question # 23 of 30 ( Start time: 02:20:54 PM, 29 December 2020 )

Total Marks: 1

The \_\_\_\_\_ tradition claims that language development is driven by pragmatic communicative needs.

Select the correct option

|                                  |               |  |
|----------------------------------|---------------|--|
| <input checked="" type="radio"/> | functional    |  |
| <input type="radio"/>            | cognitivist   |  |
| <input type="radio"/>            | connectionist |  |
| <input type="radio"/>            | minimalist    |  |

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Question # 24 of 30 ( Start time: 02:21:35 PM, 29 December 2020 )

Total Marks: 1

Universal Grammar helps to explore the interplay between the first and \_\_\_\_\_ language learners.

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Select the correct option



native



third



second



all of the above options

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Question # 26 of 30 ( Start time: 02:23:28 PM, 29 December 2020 )

Total Marks:

The skill becomes more and more rapid and automatic in \_\_\_\_\_ stage.

Select the correct option

|                                  |                          |    |
|----------------------------------|--------------------------|----|
| <input type="radio"/>            | associative              | // |
| <input type="radio"/>            | cognitive                | // |
| <input checked="" type="radio"/> | autonomous               | // |
| <input type="radio"/>            | all of the given options |    |

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Question # 27 of 30 ( Start time: 02:24:10 PM, 29 December 2020 )

Total Marks: 1

Towell and \_\_\_\_\_ reject the idea that Anderson's model can account for all aspects of second language learning.

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Select the correct option

|                                  |         |
|----------------------------------|---------|
| <input checked="" type="radio"/> | Hawkins |
| <input type="radio"/>            | Rocker  |
| <input type="radio"/>            | Chomsky |
| <input type="radio"/>            | Kinzer  |

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Question # 29 of 30 ( Start time: 02:25:22 PM, 29 December 2020 )

Total Marks: 1

Process-ability Theory is outlined by \_\_\_\_\_; it aims to clarify how learners acquire computational mechanisms.

Select the correct option

|                                  |           |  |
|----------------------------------|-----------|--|
| <input type="radio"/>            | Hawkins   |  |
| <input checked="" type="radio"/> | Pienemann |  |
| <input type="radio"/>            | Rocker    |  |
| <input type="radio"/>            | Chomsky   |  |

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Question # 30 of 30 ( Start time: 02:26:36 PM, 29 December 2020 )

Total Marks: 1

Some cognitivists specifically focus the processing \_\_\_\_\_ and how they develop in SLL.

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Select the correct option

|                                  |             |  |
|----------------------------------|-------------|--|
| <input checked="" type="radio"/> | mechanisms  |  |
| <input type="radio"/>            | mannerisms  |  |
| <input type="radio"/>            | minimalisms |  |
| <input type="radio"/>            | activisms   |  |

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Question # 11 of 30 ( Start time: 09:25:17 PM, 29 December 2020 )

Total Marks:

For Universal Grammar, there are little \_\_\_\_\_ among different individuals .

Select the correct option

|                                  |              |  |
|----------------------------------|--------------|--|
| <input type="radio"/>            | similarities |  |
| <input checked="" type="radio"/> | variations   |  |
| <input type="radio"/>            | balance      |  |
| <input type="radio"/>            | equalities   |  |

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Question # 19 of 30 ( Start time: 09:31:53 PM, 29 December 2020 )

Total Marks:

Solbin (1985) suggested that one of the opening wedges for \_\_\_\_\_ is the linguistic encoding of a scene in which an agent brings about change of state in an object.

Select the correct option

☒

grammar

☐

morphology

☐

phonology

☐

stylistic

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Question # 24 of 30 ( Start time: 09:36:16 PM, 29 December 2020 )

Total Marks: 1

\_\_\_\_\_ claims that learners are sensitive to regularities in the language input and extract probabilistic patterns on the basis of these regularities.

Select the correct option

- |                                  |                  |
|----------------------------------|------------------|
| <input type="radio"/>            | Computationalism |
| <input type="radio"/>            | Cognitivism      |
| <input checked="" type="radio"/> | Connectionism    |
| <input type="radio"/>            | Behaviourism     |

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Question # 6 of 30 ( Start time: 09:22:05 PM, 29 December 2020 )

Total Marks:

Connectionists rely on controlled laboratory research involving experiments with \_\_\_\_\_ language or small fragments of real languages.

Select the correct option

- |                                  |             |
|----------------------------------|-------------|
| <input type="radio"/>            | superficial |
| <input type="radio"/>            | beneficial  |
| <input type="radio"/>            | official    |
| <input checked="" type="radio"/> | artificial  |

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Question # 25 of 30 ( Start time: 09:36:58 PM, 29 December 2020 )

Total Marks

The \_\_\_\_\_ approach argues that it is perceptual saliency of linguistic information that drives the learning process forward, rather than an innate language-specific module.

Select the correct option

|                                  |                          |  |
|----------------------------------|--------------------------|--|
| <input checked="" type="radio"/> | perceptual saliency      |  |
| <input type="radio"/>            | teachability             |  |
| <input type="radio"/>            | processability           |  |
| <input type="radio"/>            | all of the given options |  |

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## Question # 4 of 30 ( Start time: 09:20:28 PM, 29 December 2020 )

Total Marks: 1

When learners engage with their internal interlocutor in negotiations around meaning, input's nature might be \_\_\_\_\_changed.

Select the correct option

|                                  |                          |
|----------------------------------|--------------------------|
| <input type="radio"/>            | quantitatively           |
| <input checked="" type="radio"/> | qualitatively            |
| <input type="radio"/>            | comparatively            |
| <input type="radio"/>            | all of the given choices |

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## Question # 16 of 30 ( Start time: 09:29:00 PM, 29 December 2020 )

Total Marks: 1

Connectionists believe that our mind is \_\_\_\_\_ to look for associations between elements and create neural links between them.

Select the correct option

|                                  |              |
|----------------------------------|--------------|
| <input type="radio"/>            | pre-exposed  |
| <input checked="" type="radio"/> | pre-disposed |
| <input type="radio"/>            | pre-supposed |
| <input type="radio"/>            | pre-opposed  |

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Question # 17 of 30 ( Start time: 09:29:38 PM, 29 December 2020 )

Total Marks: 1

Swain believes that activity of producing target language may push the learner to become \_\_\_\_\_ of gaps and problems in their current SL system.

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Select the correct option

|                                  |          |  |
|----------------------------------|----------|--|
| <input type="radio"/>            | knowing  |  |
| <input checked="" type="radio"/> | aware    |  |
| <input type="radio"/>            | ignorant |  |
| <input type="radio"/>            | blind    |  |

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Question # 3 of 30 ( Start time: 09:19:46 PM, 29 December 2020 )

Total Marks: 1

\_\_\_\_\_ theorists do not say much about language itself.

Select the correct option

|                                  |                |
|----------------------------------|----------------|
| <input type="radio"/>            | Connectionist  |
| <input type="radio"/>            | Minimalist     |
| <input type="radio"/>            | Interactionist |
| <input checked="" type="radio"/> | Processing     |

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## Question # 26 of 30 ( Start time: 09:37:33 PM, 29 December 2020 )

Total Marks: 1

Interactions are not a simple \_\_\_\_\_ source of target language input, feeding into the learner's presumed internal acquisition device.

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Select the correct option

|                                  |                   |  |
|----------------------------------|-------------------|--|
| <input checked="" type="radio"/> | one-directional   |  |
| <input type="radio"/>            | two-directional   |  |
| <input type="radio"/>            | three-directional |  |
| <input type="radio"/>            | four-directional  |  |

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## Question # 10 of 30 ( Start time: 09:24:36 PM, 29 December 2020 )

Total Marks: 1

Learning strategies must not be confused with communication strategies; they do overlap but there is difference in \_\_\_\_\_.

Select the correct option

|                                  |                           |
|----------------------------------|---------------------------|
| <input type="radio"/>            | rules                     |
| <input type="radio"/>            | instructions              |
| <input checked="" type="radio"/> | focus                     |
| <input type="radio"/>            | None of the given options |

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Question # 2 of 30 ( Start time: 09:18:08 PM, 29 December 2020 )

Total Marks: 1

The 'noticing/ triggering function' of Learner Output proposed by Swain (1995) is also known as \_\_\_\_\_.

Select the correct option

|                                  |                             |
|----------------------------------|-----------------------------|
| <input type="radio"/>            | reflective role             |
| <input checked="" type="radio"/> | hypothesis-testing function |
| <input type="radio"/>            | metalinguistic function     |
| <input type="radio"/>            | conscious-raising role      |

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Question # 20 of 30 ( Start time: 09:32:38 PM, 29 December 2020 )

Total Marks: 1

Solbin proposed the existence of 'basic \_\_\_\_\_ grammar' in which children construct their own form-function relationship to reflect a child's eye view of the world.

Select the correct option

|                                  |                           |  |
|----------------------------------|---------------------------|--|
| <input checked="" type="radio"/> | child                     |  |
| <input type="radio"/>            | comprehensive             |  |
| <input type="radio"/>            | cognitive                 |  |
| <input type="radio"/>            | None of the given options |  |

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## Question # 5 of 30 ( Start time: 09:21:21 PM, 29 December 2020 )

Total Marks: 1

Some cognitivists specifically focus the processing \_\_\_\_\_ and how they develop in SLL.

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Select the correct option

|                                  |             |
|----------------------------------|-------------|
| <input checked="" type="radio"/> | mechanisms  |
| <input type="radio"/>            | mannerisms  |
| <input type="radio"/>            | minimalisms |
| <input type="radio"/>            | activisms   |

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Question # 7 of 30 ( Start time: 09:22:42 PM, 29 December 2020 )

Total Marks: 1

Some functional studies adopted a 'patch' approach, studying \_\_\_\_\_ of forms or development of SL within 'time' or 'space' domain.

Select the correct option



evolution



evocation



revolution



solution

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Question # 14 of 30 ( Start time: 09:26:20 PM, 29 December 2020 )

Total Marks: 1

A child language is rule-governed and \_\_\_\_\_.

Select the correct option

|                                  |                           |
|----------------------------------|---------------------------|
| <input type="radio"/>            | unsystematic              |
| <input checked="" type="radio"/> | systematic                |
| <input type="radio"/>            | asystematic               |
| <input type="radio"/>            | none of the given options |

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Question # 21 of 30 ( Start time: 09:33:16 PM, 29 December 2020 )

Total Marks:

In the \_\_\_\_\_ stage, a method for performing the skill is worked out.

Select the correct option

|                                  |                          |
|----------------------------------|--------------------------|
| <input type="radio"/>            | autonomous               |
| <input checked="" type="radio"/> | associative              |
| <input type="radio"/>            | cognitive                |
| <input type="radio"/>            | all of the given options |

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