



ENG520

Quiz for Mid-Term

ABSTRACT

This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.

Maha Malik

Testing and Evaluation

ENG520_Testing and Evaluation
Quiz for Mid-Term

Quiz 1

1. The test which does not require reading, writing or speaking ability and composed of numerals or drawings is known as _____. (Non-Verbal)
2. The taxonomy of structure of Observed Learning Outcomes (SOLO) was initially was initially developed by _____ in 1982. (Biggs and Collins)
3. Levels of structure of Observed learning outcomes (SOLO) carries _____ different levels of competency of learning. (five)
4. Which of the following is defined as the ability to grasp the meaning of the material? (comprehension)
5. Assessments and evaluation exist in a hierarchy. (false)
6. Bloom's taxonomy was presented by _____ in the 1956. (Benjamin Bloom)
7. In Bloom's taxonomy, there are _____ main domains of learning. (three)
8. In _____ students are simply able to acquire bits of unconnected information and respond to a question in meaningless way. (pre-structural)
9. Which of the following is concerned with the ability to judge the value of the material for a given purpose? (Evaluation)
10. In which of the following basis in criterion referenced assessments (CRT), an examine is classified as a master or non-master? (measuring of success)
11. Which of the following assessments comes at the end of the instructional session (course of unit)? (Summative Assessment)
12. Which of the following assessments determines what individual can do when performing at their best? (maximum performance)
13. Formative assessment is conducted _____ during the instructional process. (periodically)
14. Which of the following is the process by which the attributes of objects are quantified? (measurement)
15. List, enlist, name and define are the keywords that are used in level of Depth of knowledge (DOK). (recall)
16. Which of the following decisions determines where is a program someone is the best suited to begin with. (placement)
17. Formative assessment typically involves _____ feedback. (qualitative)
18. Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers is known as _____. (Remembering)
19. _____ Decisions are the nuts and bolts types of decisions made in a classroom by teachers. (Instructional)
20. Which of the following objectives describes the intended outcome of your instruction rather than a description or summary of your content? (Instructional Objectives)

ENG520_Testing and Evaluation
Quiz for Mid-Term

21. Which of the following assessments measures the students' performance according to relative position in some known group? (Norm-referenced Assessment)
22. Examination (major, high-stakes exams) is a type of assessment. (summative)
23. Criterion Referenced Test (CRT) tends to be _____. (specific)
24. Which of the following tests is used for the admission in a particular program? (aptitude test)
25. Which of the following assessments is done through homework, quizzes, class tests and group discussions? (Periodic)
26. In the national curriculum of Pakistan, learning of a student is classified into levels. (four)
27. Assessment can be classified in _____ ways. (four)
28. Which of the following is the process of making a value judgement against intended learning outcomes to decide the quality and extent of learning? (evaluation)
29. In Criterion Referenced Test (CRT), the examinees' performance is compared to a/an standard of competence. (external)
30. Which of the following is the type of tests tells us about student's level of proficiency in or mastery of some skill or set of skills? (Criterion-referenced)
31. Which of the following assessment is used when we want to assess student's prior knowledge so that we can decide what is the level of student? (Placement Assessment)
32. Which of the following is the type of tests which tells us where a student stands as compared to other students? (Norm referenced)
33. Summative assessment is done at the of the _____ unit or course. (end)
34. Which of the following is considered the key learning area for the students in the national curriculum of Pakistan? (Competency)

Quiz 2

35. _____ Can be used to measure much more complex nature of knowledge. (MCQs)
36. The _____ records depict actual behaviors in natural situations. (anecdotal)
37. While constructing multiple choice items, the correct alternative in each item is called _____. (answer)
38. _____ Are easy and rapid to score. (MCQs)
39. There are fundamentally two _____ purposes for creating portfolios of student work. (global)
40. The _____ records are factual descriptions of meaning incidents and events that a teacher observes. (anecdotal)
41. The _____ is one of the most widely applicable test items for measuring knowledge and achievement. (MCQs)

ENG520_Testing and Evaluation
Quiz for Mid-Term

42. _____ Is an important learning outcome in the most school subjects. (Knowledge of Principle)
43. Anecdotal records are beneficial for students with communication skills. (less)
44. Which of the following items reduces the risk of guessing the correct answer? (MCQs)
45. Which of the following assessments is done by the teachers and students together? (Peer appraisal)
46. Multiple choice items consist of _____ parts. (two)
47. In which of the following procedures students rate their peers on the same rating device used by their teacher? (Peer appraisal)
48. Within _____ type item, there are true-false, short answer, multiple choice items, and matching exercise. (Objective)

**Quiz from Mid-
Term Papers**

49. CRT tend to be specific
50. Which of the following is considered as the key learning areas for the students in national curriculum of Pakistan competency
51. Assessment can be classified in four ways
52. SOLO was initially developed by Biggs and Collis
53. There are three main domains of learning in Bloom's taxonomy
54. In Factor analysis, we group the questions by keeping in view the responses of respondents on them.
55. Kuder- Richardson methods and Coefficient Alpha is also a measure of internal consistency.
56. Which of the following is done by students and teaches together? Peer appraisal
57. Knowledge of principal is an important learning outcome in school subjects
58. While constructing multiple choice items all distracters should be _____. (plausible)
59. Which of the following items takes long time to construct in order to avoid arbitrary and ambiguous questions? (MCQs)
60. _____ Are easy and rapid to score. (MCQs)
61. While creating MCQs, one should try to avoid the statements. (negative)
62. There are fundamentally two _____ purposes for creating portfolios of students work. (global)

ENG520_Testing and Evaluation
Quiz for Mid-Term

63. The _____ method is a measure of internal consistency. (split half test)
64. In _____ types of question, marking will be more reliable. (MCQs)
65. A correlation coefficient is a _____ representation of the relationship between the two variables. (numerical)
66. Why is the below item a poor item? Pakistan borders on:
- a) India
 - b) Tajikistan
 - c) Saudi Arabia
 - d) China (two correct answers)
67. While creating MCQs, all alternatives should be consistent with the stem of item. (grammatically)
68. The _____ method is a measure of stability. (test retest)
69. Validity involves an overall evaluative _____. (judgment)
70. Reliability is primarily _____ in nature. (statistical)
71. Clear stem of the MCQs increases the probability of the item as well as _____ the required reading time. (reduces)
72. Which of the following validities is the most important factor in constructing an achievement test? (Content Validity)
73. Which of the following characteristics determines if a test is measuring what it is intended to measure? (Validity)
74. Split half reliabilities tend to be _____ than equivalent form of reliabilities. (higher)
75. While developing table of specification, a good weightage is given to the _____ area. (content)
76. The questions are grouped by keeping in view the respondents on the questions is known as _____. (factor analysis)
77. There are _____ methods to confirm construct validity of a test. (two)
78. Which of the following is a two-way chart which describes the topics to be covered by a test? (A table of specification)
79. The _____ records depict actual behaviors in natural situations. (anecdotal)
80. Within _____ type item, there are true-false, short answer, multiple choice items, and matching exercise. (Objective)
81. There are _____ evidences of validity (three)
82. _____ Can be used to measure much more complex nature of knowledge. (MCQs)
83. In developing a test blueprint, first step is to select some objectives. (learning)
84. Kuder-Richardson methods and _____ are the measure of internal consistency. (Coefficient Alpha)

ENG520_Testing and Evaluation
Quiz for Mid-Term

85. Which of the following is one of the most widely applicable test items for measuring knowledge and achievement? (MCQs)
86. When the sample of sufficient size is available to review the performance of test takers of different races and ethnic groups is known as _____. (fairness)
87. Table of specification is a technical name for the _____ print of test. (blue)
88. While constructing multiple choice items, an item should contain only _____ correct or clearly best answer. (one)
89. Anecdotal records are beneficial for students with communication skills. (less)
90. The _____ records are factual descriptions of meaning incidents and events that a teacher observes. (Anecdotal)
91. Which of the following assessments is done by the teachers and students together? (Portfolio)
92. While constructing multiple choice items, the correct alternative in each item is called _____. (answer)
93. _____ Is an important learning outcome in the most school subjects. (Knowledge of principle)
94. Multiple choice items consist of _____ parts. (two)
95. In which of the following procedures students rate their peers on the same rating device used by their teacher? (Peer appraisal)
96. Which of the following tests measures a developed skill or knowledge? (Achievement Test)
97. In determining reliability, it is desirable to obtain two sets of measures under conditions and then to compare the results. (identical)
98. Which of the following items reduces the risk of guessing the correct answer? (MCQs)
99. In which of the following tests, no prior knowledge is assumed, as the tests seek to determine innate ability at a particular competency? (Aptitude Test)
100. Which of the following tests is designed to assess the developmental condition of an individual? (Readiness Test)
101. Which of the following is the type of tests tells us about student's level of proficiency in or mastery of some skill or set of skills? (Criterion-referenced)
102. MCQs reduce the risk of guessing the correct answer. (True)
103. There are _____ widely used techniques of peer appraisal. (two)
104. Which of the following assessment is done through homework, quizzes, class tests and group discussions? (Periodic)
105. Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers is known as _____. (Remembering)
106. Reliability is necessary but not sufficient condition for validity. (True)
107. Which of the following is considered the key learning area for the students in the national curriculum of Pakistan? (Competency)
108. List, enlist, name and define are the keywords that are used in level of Depth of knowledge (DOK). (recall)

ENG520_Testing and Evaluation
Quiz for Mid-Term

1109. The list of suggested solutions which may include words, numbers, symbols or phrases are called _____. (alternatives)
1110. Which of the following is the type of tests which tells us where a student stands as compared to other students? (Normreferenced)
1111. In the national curriculum of Pakistan, learning of a student is classified into levels. (four)
1112. Validity is a matter of a _____. (degree)
1113. There are _____ evidences of validity. (three)
1114. _____ Method is a measure of consistency of ratings. (Inter-rater)
1115. Which of the following is concerned with the ability to judge the value of the material for a given purpose? (Evaluation)
1116. Bloom's taxonomy was presented by _____ in the 1956. (Benjamin Bloom)
1117. Term papers and final term examination fall in the category of _____ assessment. (Summative)
1118. Which of the following assessments determines what individual can do when performing at their best? (Maximum Performance)
1119. In _____ students are simply able to acquire bits of unconnected information and respond to a question in meaningless way. (per-structural)
1120. In which of the following basis in criterion referenced assessment (CRT), an examinee is classified as a master or non master? (Meaning of Success)
1121. Assessment can be classified in _____ ways. (four)
1122. In Criterion Referenced Test (CRT), the examinee's performance is compared to a/an standard of competence. (External)
1123. Consistency over period of time is known as _____. (Stability)
1124. _____ Decisions are the nuts and bolts types of decisions made in a classroom by teachers. (Instructional)
1125. Which of the following assessments measures the students' performance according to relative position in some known group? (Norm-referenced Assessment)

[B.Ed. \(1.5 Years\)](#)

[BS English](#)

[Files](#)

Compilation