



EDU406

Quiz 3

ABSTRACT

This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.

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Critical Thinking and Reflective Practices

EDU406_Critical Thinking and Reflective Practices
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1. Which of the following is an element of observational learning (Motivation and Reinforcement)
2. Within the domain there are_____ proficiencies that the reflective practitioner can focus on. (4)
3. How many components teacher competency framework has? (6)
4. Which of the following is an issue related to difference in mentoring? (Perspective)
5. Which of the following is a characteristic of self-regulated teacher? (Able to think about the way they are thinking)
6. Which of the following is NOT Interpersonal discourse? (Skeptical)
7. What is norming stage in team development? (People understand how to work to achieve a common goal)
8. Force the reflective practitioner to consider data and information over time to see that information is consistent , relates to _____. (Questions of consistency)
9. SMARTER stands for _____. (specific, measurable, realistic, timed, energizing and relevant)
10. In which of the following, dialogue can be a self-assessment tool for reflective practitioner? (Assessing knowledge and practice)

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