



ENG520

Quiz for Final-Term

ABSTRACT

This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.

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Testing and Evaluation

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1. _____Means giving an answer or marking a judgment about something without being sure of all the facts. **(Guessing)**
2. There are _____main types of rubric. **(two)**
3. Which of the following option includes in reproducing the test?
(Knowing the photocopying machine)
4. Holistic rubric is good for evaluating _____performance on a task.
(overall)
5. Items with steep ICC are _____discriminating as compare to relatively flatter curves. **(more)**
6. The preparation of test items is greatly facilitated if the items are recorded.
(properly)
7. A test form is statistically equated to another test form to make the resulting test scores _____. **(accurate)**
8. When the test is ready, the next step is to _____it. **(administer)**
9. Which of the following threats is a major threat to the validity of test score interpretations? **(Teacher's behavior)**
10. An item that has a _____level of difficulty will be less likely to be answered correctly by an examinee. **(high)**
11. Which of the following theories is known as latent trait theory?
(Item response theory)
12. _____Is a standard test-taking strategy presented to examinees taking a multiple choice assessment. **(Guessing)**
13. Short answers are presented in the form of direct questions while completion items are _____statements. **(incomplete)**
14. While constructing matching exercises one should place all of the items for one matching exercise on the _____page. **(same)**
15. Synthesis and evaluation are the _____level skills. **(higher)**
16. Scoring of essay items is a _____process. **(difficult)**
17. There are _____general methods for scoring subject-matter essays.
(two)
18. Short answers are presented in the form of _____questions. **(direct)**
19. Subjective test items are constructed response type questions that can be the best way to measure the students' _____order thinking skills. **(higher)**
20. Essay type questions are divided into _____types. **(two)**
21. Which type of test items allows the students to determine the length

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- and complexity of the response? **(subjective)**
22. Difficulty value of less than 0.20 means item is _____. **(difficult)**
23. There are _____ types of item formats which are included in the category of supply type. **(two)**
24. Which of the following rubric requires making a judgment about the overall quality of each student's response to an item? **(Holistic)**
25. In which of the following tests items teacher can control the possibility of the guessing? **(Short Questions)**
26. Short answers, completion and fill in the blanks fall under the range of _____ test items. **(objective)**
27. When completion items are used, _____ blank/s should be used in a stem. **(single)**
28. The short answer test item is suitable for measuring a _____ variety of outcomes. **(wide)**
29. How many widely perceived theories are there in psychosocial measurement? **(2)**
30. Item analysis results can be presented _____ or numerically. **(graphically)**
31. A test form is statistically equated to another test form to make the resulting test scores _____. **(comparable)**
32. A system of number or values assigned to a work often combines with a level performance is known as _____. **(score)**
33. The item difficulty in IRT is defined as the ability at which the probability of success on the item is _____ on a logit scale. **(0.5)**
34. The item characteristic curve is considered as the _____ building block of item response theory. **(basic)**
35. Item difficulty in _____ is simply calculated by the percentage of students that correctly answered the item as refers to the p value which range from .00 to 1.00. **(Classical Test Theory)**
36. _____ Can be calculated by ranking the students according to total score and then selecting the top 27% and the lowest 27% in terms of total score. **(Item Discrimination)**
37. There are _____ types of guessing. **(two)**
38. Which of the following option includes in reproducing the test?

(Knowing the photocopying machine)

39. In rubric each criterion is assessed separately by using descriptive ratings.

(analytical scoring)

40. When an examinee chooses an answer at random from the alternatives offered, then this type of guessing is called ___guessing. **(blind)**

41. A rubric is a/an _____ set of criteria used for assessing a particular type of work or performance. **(explicit)**

42. Multiple test forms should be assembled so that _____.

Students can't cheat

similar to one another

Need to monitor students

all of the given choices

43. Which of the following theories is known as true score theory in psychosocial measurement? **(Classical Test Theory)**

44. Where the examinee draws upon all his knowledge and abilities to choose the answer most likely to be correct, then this type of guessing is called guessing. **(informed)**

45. Standardized achievement tests are often customized to include characteristics of both _____ and criterion referenced test. **(norm)**

46. A rubric includes _____ elements in it. **(4)**

47. The standardized achievement test items are _____ technical. **(highly)**

48. Standardized _____ achievement tests are typically referenced tests. **(Norm)**

49. Which of the following option includes in reproducing the test?

(Knowing the photocopying machine)

50. Holistic rubric is probably more appropriate for the _____ items. **(Essay type items)**

51. Where the examinee draws upon all his knowledge and abilities to choose the answer most likely to be correct, then this type of guessing is called ___guessing. **(informed)**

52. Multiple test forms should be assembled so that _____. **(similar to one another)**

53. SSC stands for? **(Secondary School Certificate)**

54. HSSC stands for **(Higher Secondary School Certificate)**

55. ID **(Item Discrimination)**

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56. IRT (item response theory)
57. CRT (classical response theory)
58. CTT (classical test theory)
59. HST (High Stake Testing)
60. IBCC (Inter board committee of chairman)
61. BISEs (Board of intermediate and secondary education)
62. NEAS (National Education Assessment System)
63. PEAS (Provincial Education Assessment Centre)
64. EC (Education Commission)
65. PEC (Punjab Education Commission)
66. DFID (Development for International Development)
67. Widely perceived psychosocial theories. 2
68. Standardized achievement tests are **frequently** used in survey test batteries.
69. Tests conducted at each level from primary to higher secondary. (**High stake testing**)
70. In case of _____, interpretations can only be made with reference to the constructions on which test was based by the developer. (**Standardized test**)
71. For which test we should take advantage of whatever the material is available. (**High stake testing**)
72. A raw score is a _____ summary of a student's test performance. (**Numerical**)
73. In true or false statements one should avoid (**Trivial**) Statement
74. **Matching** exercise is used when measuring a student's ability to identify the relationship between a set of similar items, each of which has two components.
75. Matching is restricted to the measurement of **factual** information, based on rote learning.
76. Short answers are presented in the form of **direct** questions while completion items are incomplete statements.
77. Short answers and completion and fill in the blanks, under the range of **objective** test items.
78. In **short answer** test item teachers can control possibility of the guessing.
79. (**Classical test**) theories in Psychosocial measurement is known as true score theory.
80. In **High Stake** Testing take advantage of whatever preparation material is available.

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81. In school education in Pakistan, **high stake** testing is conducted at each level from primary to higher secondary.
82. A derived score is a **numerical** report of test performance on a score scale that has well-defined characteristics and yields normative meaning
83. In case of **standardized** test, interpretation can only be made with reference to the constructions on which test was based by the developer.
84. Standardized achievement tests are **frequently** used in the form of survey test batteries.
85. Standardized Achievement Tests are **highly** technical.
86. Standardized Achievement Tests typically are **norm** referenced tests.
87. A rubric is an **explicit** set of criteria used for assessing a particular type of work or performance
88. Include an unequal number of responses and premises, and instruct the students that.....may be used once, more than once, or not at all.

Responses premises Guessing All of the given option

89. Indicate the directions the basis for matching the..... and premises.

Responses premises Guessing All option

90. An alternative response item is a type of..... Matching list Completion type **Correct**

/Incorrect
All of given

91. In true false statement one should avoid..... statement.

General Specific Exact None of Given

92. Which of following Exercise is used when measuring student's ability to identify the relationship between a set of similar items, each of which has 2 Components

True /False MCQS **Matching** Fill in the Blanks.

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93. Matching is restricted to measurement of ...information based on rote learning.

Factual Novel Innovative Unique

94. In testing, one should take advantage of whatever preparation material is available.

High Stake Norm Standardize Evaluation

95. In case of.....test interpretation can be only made with reference to the constructions on which test was based by the developer.

Evaluation **Standardize** Score
Criterion referenced.

96. Standardized achievement tests are ... Used for of survey

Frequently Rarely Always Novel

97. Holistic Rubric is appropriate for the..... item.

Essay type McQs Short Answers True False

98. in Pakistani school which type of exams are taken

Evaluation High stake Standard

99. Objective items are easier to _____ than subjective.

Make **Administer** Prepare All

100. Test batteries include subjects according to _____ level of students.
(educational)

101. Standardized achievement tests are typically _____ referenced tests.
(norm)

102. The standardized tests inflexibility makes it _____ valuable for those purposes for which the informal classroom tests is so admirably suited. (less)

103.

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