



ENG519

Quiz 1

ABSTRACT

This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.

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Curriculum Design

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1. In which of the following, gradation of grammatical syllabus is concerned with grouping and sequencing? (Syllabus designing)
2. Which of the following deals with a planned curriculum project that assesses political, social, economic, or institutional factors? (Situational analysis)
3. The acronym CLT stands for _____. (Communicative Language Teaching)
4. In situational analysis, which of the following factors, if not considered properly, can affect budget? (Economic)
5. Which of the following examines the communicative contexts that affect language use? (Discourse analysis)
6. Which of the following is one of the most obvious components of language? (Vocabulary)
7. Which of the following deals with 'what happens in schools and other educational institutions'? (Curriculum Studies)
8. In situation analysis, which of the following are the key participants in curriculum project? (Learners)
9. Which of the following are considered as the main building blocks of language development? (Vocabulary and grammar)
10. The acronym EFL stands for _____. (English as Foreign Language)
11. Which of the following looks at the local and wider situation to make sure that the course will fit a meet the local requirements? (Environmental analysis)
12. In order to understand institutional factors of situation analysis, it is important to understand the position of the _____ language. (Target)
13. During 1970s, one of the fundamental components of language curriculum design was analysis. (needs)
14. It is usually necessary to examine the nature of the constraint in the you are working in. (situation)
15. Which of the following approaches first emphasizes on teaching structure that are similar to the native language (Linguistic distance)
16. Which of the following laid the foundation for syllabus design in language teaching? (vocabulary selection)
17. Language curriculum design has undergone any changes and the reason in the quest for the best _____. (method)
18. Which of the following guide teachers and learners while providing some goals to be attained? (syllabus)
19. Which one of the following deals with the planning of instruction and the study of how these plans are implemented? (curriculum studies)
20. Which one of the following approach (1970s) draws on register and discourse analysis to determine the linguistic features of different disciplines? (English for Specific Purposes (ESP))
21. Language curriculum design (LCD) started from the notion of _____. (syllabus design)

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22. When carrying out a/an _____ analysis, it is necessary to consider wider aspects of the situation. (environment)
23. The acronym EGP stands for _____. (English for General Purpose)
24. Which of the following models describes the information needs to develop a profile of the learner's communicative needs? (Munby)
25. Which of the following constraints should be considered in order to conduct efficient situation analysis? (environment)
26. Which of the following procedures leads to the compilation of a basic vocabulary? (Vocabulary Selection)
27. It is essential to collect information about learners' background, expectations, beliefs and preferred _____ styles while doing situation analysis. (learning)
28. Which of the following is a source of theories about the organization and structure of language? (Linguistics)
29. When doing situation analysis, project factors should be adequately taken into account in order to analyze the _____ of a course. (Situation)
30. In 1920s to 1950s, there was a pursuit going on to find out approach to teach grammar. (systematic)
31. One of the limitations of the _____ era (1960s) was 'to what extent the teaching methods addressed learners' needs'. (method)
32. Which of the following plays an important role in successful implementation of curriculum changes? (Teachers)

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