



Question # 1 of 10 (Start time: 11:11:36 AM, 11 July 2023)

Confirmed by Barbie

Behavioural records need to be made:



Select the correct option

☒	formatively as well as summatively	
☐	formatively but not summatively	
☐	summatively only	
☐	formatively only	



records



enchmarking can be done for:

- Communication with teacher
- Communication with peers
- Interpersonal relationships
- Material safety
- Following rules

pic: 147 - Record of academic and behavioral progress

- Behavioral progression records need to be maintained like academic records.
- Behavioral records need to be made formatively as well as summatively.





Question # 2 of 10 (Start time: 11:12:07 AM, 11 July 2023)

Making one copy of handouts for each group lead to student:

Select the correct option

☐	friendship
☒	cooperation
☐	competition
☐	fight



one copy



classmates.

3. Making groups:

- Set up groups in advance and have them stay together for several class periods.
- Assign roles to group members so that everyone in the group feels involved in some way.
- For each activity, roles should rotate among group members, with different students acting as the facilitator, secretary, recorder, time keeper and so on.

Topic: 137 - Using pair and group work-2:

- **Using Handouts:** Make **one copy** of handouts per group or pair of students. This obliges students to share and to work together, and fewer copies are needed.
- **Instructions:** Give instructions clearly and carefully, and check comprehension before the pair or group work begins.



EDU305 - Classroom Management (Quiz No. 3)

Question # 3 of 10 (Start time: 11:12:47 AM, 11 July 2023)

When teachers introduce pair and group work for the first time, they should plan:

Select the correct option

☐	complex activities for long periods
☒	simple activities for very short periods
☐	complex activities for very short periods
☐	simple activities for longer periods



pair and grou

**1. Variety of activities:**

- Plan a variety of activities that appeal to students with different learning styles and interests.
- This will usually keep the attention of the majority of students.

2. Establish routines:

- Starting the class with class agenda on the board can help students to focus and prepare for the day's class.
- Set up signals that the students understand—for quiet, for silence, and so on—using hand signals, a bell, or some other method.

Topic: 136 - Using pair and group work-1:

- When you introduce pair and group work for the first time, plan simple activities for very short periods.
- Have students work with those next to them, or immediately behind them.
- Seats can be changed weekly or monthly in order to allow students to work with different classmates.

3. Making groups:

- Set up groups in advance and have them stay together for several class periods.
- Assign roles to group members so that everyone in the group feels involved in some way.
- For each activity, roles should rotate among group members, with different students acting as the facilitator, secretary, recorder, time keeper and so on.



Question # 4 of 10 (Start time: 11:13:50 AM, 11 July 2023)

Praise develops:

Select the correct option

- | | |
|----------------------------------|--|
| ☒ | efficacy and builds confidence |
| ☐ | builds confidence but not efficacy |
| ☐ | efficacy but does not build confidence |
| ☐ | neither efficacy nor confidence |



praise deve

**Topic: 157 - Teacher's enthusiasm**

Teacher enthusiasm positively affects student behavior and improves student achievement

1. Move around the class
2. Tone the voice
3. Share and articulate interest in the subject

Topic: 158 - Acknowledge students

1. Praise develops efficacy and build confidence
2. Appreciating student work is a powerful tool to make them stay focused
3. It decreases 'learned helplessness' where students experience failure so often that to expect that they will be unsuccessful no matter what effort is exerted

Topic: 159 - Student accountability

- Once due dates and requirements are clearly established, the teacher holds students dates and requirements giving reasonable reminders all the way.
- When students feel the responsibility to be accountable for their work there is more seriousness in the classroom, hence less management issues.





Question # 5 of 10 (Start time: 11:14:18 AM, 11 July 2023)

Affective objectives shown in the curriculum should:

Select the correct option

- ☐ sometimes be assessed
- ☐ should be assessed very often ✓
- ☒ always be assessed
- ☐ not be assessed at all



affective objective



- d) Do not shout
- e) Do not snatch or spoil the material
- f) Take turns before speaking
- g) Acknowledge and appreciate others

Topic: 161 - Cognitive-affective curriculum

1. Make the curriculum cognitive-affective
2. Embed **affective objectives** in the curriculum
3. Spread the affective objectives evenly throughout the curriculum
4. Assess students on affective elements of the curriculum as well

Topic: 162 - Affective objectives in lesson plans

1. Behavior modification happens over time
2. Drastic changes in behaviors are not long lasting
3. Integrate affective objectives in the lessons
4. Make students and other stakeholders realize that they are as important as cognitive objectives
5. Continuous integration will lead to behavior modification



Question # 8 of 10 (Start time: 11:16:56 AM, 11 July 2023)

In order to establish caring classrooms it is important to frame rules that are:

Select the correct option

- ☒ socially-emotionally driven ✓
- ☐ very strict in nature
- ☐ not socially-emotionally driven
- ☐ not very strict in nature

Click to Save Answer & Move to



frame rules



to expect that they will be unsuccessful no matter what effort is exerted

Topic: 159 - Student accountability

- Once due dates and requirements are clearly established, the teacher holds students to those dates and requirements giving reasonable reminders all the way.
- When students feel the responsibility to be accountable for their work there is more seriousness in the classroom, hence less management issues.

Topic: 160 - Affective rules

In order to establish caring classroom, it is important to **frame rules** that are socially-emotionally driven.

Examples

- Be emotionally supportive
- Be helpful to peers
- Be respectful



Question # 9 of 10 (Start time: 11:17:26 AM, 11 July 2023)

Which of the following have a negative effect on self-efficacy?

Select the correct option

☐	Self behavior
☐	Over Thinking
☒	Stress
☐	Self-observation



Click to Save An



negative effect

**Topic: 154 - Development of self-efficacy 2****Verbal persuasion**

1. Beliefs about self are influenced by the message conveyed by others. Encouragement supports self-efficacy, criticism hampers it.
2. Family, teachers and friends all play a significant role in verbal persuasion about appropriate behaviors.

Physical/Affective Status

1. Stress and anxiety have a negative effect on self-efficacy as well as learning.
2. "The brain learns optimally when appropriately challenged but downshifts under perceive threats".
3. It functions best in a supportive environment.

Topic: 155 - Development of caring attitudes

1. Show and prove that you care.
2. It is good to say "thank you" and "please" when we talk to students.
3. We should model reflective listening- never interrupt them while they are speaking.



EDU305 - Classroom Management (Quiz No. 3)

Question # 10 of 10 (Start time: 11:17:48 AM, 11 July 2023)

When Behavior modification happens?

Select the correct option

☐	On time
☐	Off time
☐	In time
☒	Over time



Click to See



modification happ



g) Acknowledge and appreciate others

Topic: 161 - Cognitive-affective curriculum

1. Make the curriculum cognitive-affective
2. Embed affective objectives in the curriculum
3. Spread the affective objectives evenly throughout the curriculum
4. Assess students on affective elements of the curriculum as well

Topic: 162 - Affective objectives in lesson plans

1. Behavior modification happens over time
2. Drastic changes in behaviors are not long lasting
3. Integrate affective objectives in the lessons
4. Make students and other stakeholders realize that they are as important as cognitive objectives
5. Continuous integration will lead to behavior modification

EDU305 – Classroom Management (Quiz No. 3)

Question # 1 of 10 (Start time: 11:31:55 AM, 11 July 2023)

Important components of classroom behaviour are being :

Select the correct option

- | | |
|-----------------------|--|
| ☐ | a good team player and a good debater |
| ☐ | an attentive listener but not a good team player |
| ☐ | an attentive listener and a skilful academic performer |
| ☐ | an attentive listener and a good team player |



listener

Topic-066

1. Communication skills:

Communication can be verbal and non-verbal and just as in everyday life, poor communication cause unnecessary problems. Good communication skills and being a good listener, as well as a good speaker, can help in preventing problems in the classroom. When students feel that they are welcomed into a nonthreatening environment where learning is encouraged, they usually come ready, willing, and able to learn.

37

Reprimand: Students

If you must reprimand students, use a normal tone of voice, look at the student, do not use gestures such as pointing your finger, and do not insist on the last word.



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Question # 4 of 10 (Start time: 11:35:37 AM, 11 July 2023)

Which of the following is facilitated by a person's beliefs about his ability to achieve certain tasks successfully

Select the correct option

☐	Empathy
☐	Power
☒	Efficacy
☐	Verbal persuasion

Click to Save Answer



achieve certain



Empathy is extending help to students and showing concern towards them. Teachers should try their best to put themselves in their students' shoes and solve problems.

- **Efficacy**

Self-efficacy is facilitated by a person's beliefs and expectations about his/her ability to achieve certain tasks successfully or demonstrate certain behaviors.

83

Caring and Efficacy

- Both qualities affect students' sense of motivation, achievement and value.
- They enhance academic performance and student behavior.

EDU305 - Classroom Management (Quiz No. 3)

Question # 9 of 10 (Start time: 11:39:44 AM, 11 July 2023)

Teachers should be available to students before and after class to:

Select the correct option

- | | |
|-----------------------|--|
| ☐ | advise them to behave well |
| ☐ | advise them to concentrate on academic matters alone |
| ☐ | guide them on their weaknesses |
| ☐ | build personal relationships with them |
- 



before and after



3. It builds a collaborative atmosphere in the classroom.

Topic: 144 - Motivating students 4**Teacher availability**

As much as possible be available to students **before and after** class to establish personal relationships, so that they feel that they are individuals in the eyes of teacher.

Activity goals

1. Make students aware of the goals of each learning activity.
2. If they understand why they are doing the activity, they will participate more willingly.



Question # 1 of 10 (**Start time: 11:47:25 AM, 11 July 2023**)

When Behavior modification happens?

Select the correct option

☐	In time
☐	Off time
☒	Over time
☐	On time

11:47

4G 58



Quiz
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Question # 2 of 10 (Start time: 11:47:55 AM, 11 July 2023)

Teachers should give responsibility to advance learners by making them:

Select the correct option



victims of bullyism



bullies



teaching assistants



quieter in class



EDU305 – Classroom Management (Quiz No. 3)

Question # 3 of 10 (Start time: 11:48:26 AM, 11 July 2023)

Which of the following influence students' achievement?

Select the correct option

☐	Peer's expectations
☐	Teacher expectations
☐	Society-expectations
☐	Self-expectations



achievement



5. Listen to their problems sincerely.
6. Avoid using red pen-use green instead.

Topic: 156 - Communicate high expectations

- High academic expectations from the teacher influence students' achievement.

EDU305 - Classroom Management (Quiz No. 3)

Question # 4 of 10 (Start time: 11:49:53 AM, 11 July 2023)

In order to establish caring classrooms it is important to frame rules that are:

Select the correct option

- | | |
|-----------------------|---------------------------------|
| ☐ | very strict in nature |
| ☐ | socially-emotionally driven |
| ☐ | not socially-emotionally driven |
| ☐ | not very strict in nature |



caring class



seriousness in the classroom, hence less management issues.

Topic: 160 - Affective rules

In order to establish caring classroom, it is important to frame rules that are socially-emotionally driven.

Examples

- a) Be emotionally supportive
- b) Be helpful to peers
- c) Be respectful

Question # 2 of 10 (Start time: 11:33:10 AM, 11 July 2023)

Behaviour modification can happen:

Select the correct option

☐	suddenly
☐	eventually
☐	over a period of time and is drastic
☐	over a period of time and is not drastic ✓



drastic



- e) Do not snatch or spoil the material
- f) Take turns before speaking
- g) Acknowledge and appreciate others

Topic: 161 - Cognitive-affective curriculum

1. Make the curriculum cognitive-affective
2. Embed affective objectives in the curriculum
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Topic: 162 - Affective objectives in lesson plans

1. Behavior modification happens over time
2. **Drastic** changes in behaviors are not long lasting
3. Integrate affective objectives in the lessons
4. Make students and other stakeholders realize that they are as important as cognitive objectives
5. Continuous integration will lead to behavior modification

EDU305 - Classroom Management (Quiz No. 3)

Question # 3 of 10 (**Start time: 01:26:32 PM, 11 July 2023**)

Which of the following positively affects student behavior?

Select the correct option

☐	Teacher Praise
☐	Personal interest
☐	Staff attitude
☐	Principal behavior



positively aff



ESTABLISHING CARING CONNECTIONS - 2

Topic: 157 - Teacher's enthusiasm

Teacher enthusiasm positively affects student behavior and improves student achievement as well.

1. Move around the class
2. Tone the voice
3. Share and articulate interest in the subject

Topic: 158 - Acknowledge students



Question # 4 of 10 (Start time: 01:27:43 PM, 11 July 2023)

Praise develops:

Select the correct option

☐	efficacy but does not build confidence
☐	builds confidence but not efficacy
☐	neither efficacy nor confidence
☐	efficacy and builds confidence



praise dev



3. Share and articulate interest in the subject

Topic: 158 - Acknowledge students

1. Praise develops efficacy and build confidence
2. Appreciating student work is a powerful tool to make them stay focused
3. It decreases 'learned helplessness' where students experience failure so often that they come to expect that they will be unsuccessful no matter what effort is exerted

Topic: 159 - Student accountability

EDU305 – Classroom Management (Quiz No. 3)

Question # 7 of 10 (Start time: 01:30:02 PM, 11 July 2023)

High academic expectations from the teacher influence students' achievement in a:

Select the correct option

- | | |
|----------------------------------|-------------------------------|
| ☐ | negative but not positive way |
| ☐ | negative way |
| ☒ | positive way |
| ☐ | positive but not negative way |



academic ex



- Student behavior improves in response to high academic expectations.

EDU305 - Classroom Management (Quiz No. 3)

Question # 8 of 10 (Start time: 01:31:34 PM, 11 July 2023)

How can we generate beliefs in ourselves?

Select the correct option

☐	Feeling
☒	Observation
☐	Empathy
☐	Motivation



beliefs



Classroom Management (EDU 305)

V

Vicarious learning

1. **Beliefs** are often acquired through observation and interpretation.
2. In observing the modeling behavior of others, the learner is able to reflect on past experiences with such behavior and make meaning of its relevance in a new situation.

Topic: 154 - Development of self-efficacy 2

Question # 2 of 10 (**Start time: 01:42:35 PM, 11 July 2023**)

Continuous inclusion of affective objectives in lessons will:

Select the correct option

☐	sometimes lead to behaviour modification
☐	not lead to behaviour modification
☐	minimally lead to behaviour modification
☐	substantially lead to behaviour modification



Question # 1 of 10 (Start time: 01:41:08 PM, 11 July 2023)

High academic expectations from the teacher influence students' achievement in a:

Select the correct option

- | | |
|----------------------------------|-------------------------------|
| ☐ | positive but not negative way |
| ☒ | negative way |
| ☐ | negative but not positive way |
| ☐ | positive way |
- 

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EDU305 – Classroom Management (Quiz No. 3)

Question # 7 of 10 (Start time: 01:48:04 PM, 11 July 2023)

Which of the following serve as barriers for student academic and social development

Select the correct option

☐	Potency
☐	Value
☐	Empathy
☒	Efficacy 



barrier

**Topic: 152 - Self- Efficacy and Learning**

When individuals have low self-efficacy expectations regarding their behavior, they limit the extent to which they participate in an endeavor and are more apt to give up at the first sign of difficulty.

- 1) Students' efficacy and beliefs serve as **barriers** to their academic and social development.
- 2) The kind of academic and social experiences students get in schools have a profound effect on whether some behaviors will be continued or not.

Topic: 153 - Development of Self-Efficacy-1**Performance accomplishments**

EDU305 – Classroom Management (Quiz No. 3)

Question # 9 of 10 (Start time: 01:49:38 PM, 11 July 2023)

Which of the following is extending help to students and showing concern towards them?

Select the correct option

☐	Sensibility
☐	Empathy
☐	Efficacy
☐	Awareness



extending



ESTABLISHING CARING CONNECTIONS - 1

Topic: 151 - Qualities that influence student success

- Empathy

Empathy is **extending** help to students and showing concern towards them. Teachers should try their best to put themselves in their students' shoes and solve problems.

- Efficacy

Self-efficacy is facilitated by a person's beliefs and expectations about his/her ability to achieve certain tasks successfully or demonstrate certain behaviors.

Question # 1 of 10 (Start time: 02:05:27 PM, 11 July 2023)

Bringing real objects in class can generate:

Select the correct option

☒	interest among students
☐	aggression among students
☐	boredom among students
☐	bullying among students



real objec



Lesson 24

TEACHING WITH LIMITED RESOURCES & MOTIVATING STUDENTS

Topic: 139 - Teaching with Limited Resources 2**Bring Real Objects**

1. Bring regalia- actual objects that language learners can see, hear and touch- into the classroom.
2. A teacher can generate a great deal of interest when he or she pulls surprising thing out of the bag!

77

Use Pictures

1. Use pictures from magazines, or learn to draw simple pictures to illustrate vocabulary or to generate interest in reading, speaking or writing activities.

Use what the students say as input

Use what the students themselves say as input

Example

EDU305 - Classroom Management (Quiz No. 3)

Question # 8 of 10 (Start time: 02:11:18 PM, 11 July 2023)

Benchmarking is used to record performance by using:

Select the correct option

☐	both specific and general indicator
☐	a specific indicator
☐	no indicator
☐	a general indicator



benchmark

Topic: 146 - Setting benchmarks for behavioral expectations**Benchmarks**

1. Benchmarking is used to record performance by using a specific indicator.
2. Benchmarks are specific points of reference connected to levels of performance against which students are monitored.

80

Development of Benchmarks

Benchmarking can be done for:

- a) Communication with teacher

Question # 2 of 10 (start time: 02:27:14 PM, 11 July 202

Affective objectives shown in the curriculum should:

Select the correct option

☐	not be assessed at all
☒	should be assed very often
☐	always be assessed
☐	sometimes be assessed

Question # 10 of 10 (**Start time: 02:34:53 PM, 11 July 2023**)

Affective objectives shown in the curriculum should:

Select the correct option

☐	always be assessed
☐	sometimes be assessed
☐	should be assessed very often
☐	not be assessed at all



Question # 8 of 10 (Start time: 03:08:20 PM, 11 July 2023)

High academic expectations from the teacher influence students' achievement

Select the correct option

☒	negative way
☐	positive way
☐	negative but not positive way
☐	positive but not negative way





EDU305 – Classroom Management (Quiz No. 3)

Question # 1 of 10 (**Start time: 03:40:39 PM, 11 July 2023**)

How can we generate beliefs in ourselves?

Select the correct option

☐	Feeling
☐	Motivation
☒	Observation
☐	Empathy



**EDU305 – Classroom Management (Quiz No. 3)****Question # 2 of 10 (Start time: 03:40:51 PM, 11 July 2023)**

Which of the following have a negative effect on self-efficacy?

Select the correct option

☐	Self behavior
☐	Over Thinking
☐	Self-observation
☒	Stress





EDU305 – Classroom Management (Quiz No. 3)

Question # 3 of 10 (Start time: 03:41:04 PM, 11 July 2023)

Which of the following is extending help to students and showing concern towards them

Select the correct option

☐	Sensibility
☐	Awareness
☐	Efficacy
☒	Empathy





EDU305 – Classroom Management (Quiz No. 3)

Question # 4 of 10 (Start time: 03:41:22 PM, 11 July 2023)

Making one copy of handouts for each group lead to student:

Select the correct option

☐	competition
☐	friendship
☐	fight
☒	cooperation





EDU305 - Classroom Management (Quiz No. 3)

Question # 5 of 10 (Start time: 03:41:33 PM, 11 July 2023)

Which of the following serve as barriers for student academic and social developme

Select the correct option

☐	Value
☒	Efficacy 
☐	Empathy
☐	Potency



EDU305 - Classroom Management (Quiz No. 3)

Question # 6 of 10 (Start time: 03:41:52 PM, 11 July 2023)

Benchmarking is used to record performance by using:

Select the correct option

- | | |
|----------------------------------|-------------------------------------|
| ☐ | both specific and general indicator |
| ☒ | a specific indicator |
| ☐ | a general indicator |
| ☐ | no indicator |
- 



EDU305 - Classroom Management (Quiz No. 3)

Question # 7 of 10 (**Start time: 03:42:07 PM, 11 July 2023**)

Teachers should be available to students before and after class to:

Select the correct option

- | | | |
|----------------------------------|--|---|
| ☒ | build personal relationships with them |  |
| ☐ | guide them on their weaknesses | |
| ☐ | advise them to concentrate on academic matters alone | |
| ☐ | advise them to behave well | |

**EDU305 – Classroom Management (Quiz No. 3)****Question # 8 of 10 (Start time: 03:42:19 PM, 11 July 2023)**

Affective objectives shown in the curriculum should:

Select the correct option

☐	sometimes be assessed
☐	always be assessed
☒	should be assed very often
☐	not be assessed at all





EDU305 – Classroom Management (Quiz No. 3)

Question # 9 of 10 (Start time: 03:42:31 PM, 11 July 2023)

In order to establish caring classrooms it is important to frame rules that are:

Select the correct option

- | | |
|----------------------------------|---------------------------------|
| ☐ | not very strict in nature |
| ☒ | socially-emotionally driven |
| ☐ | very strict in nature |
| ☐ | not socially-emotionally driven |





EDU305 - Classroom Management (Quiz No. 3)

Question # 10 of 10 (Start time: 03:42:43 PM, 11 July 2023)

High academic expectations from the teacher influence students' achievement in a

Select the correct option

☐	positive but not negative way
☐	negative way
☒	positive way
☐	negative but not positive way



**EDU305 – Classroom Management (Quiz No. 3)****Question # 1 of 10 (Start time: 03:53:03 PM, 11 July 2023)**

Teachers should be available to students before and after class to:

Select the correct option

☐	advise them to behave well
☐	advise them to concentrate on academic matters alone
☒	build personal relationships with them
☐	guide them on their weaknesses



**EDU305 – Classroom Management (Quiz No. 3)****Question # 2 of 10 (Start time: 03:53:17 PM, 11 July 2023)**

Behavioural records need to be made:

Select the correct option

☐	summatively only
☐	formatively but not summatively
☒	formatively as well as summatively
☐	formatively only



**EDU305 - Classroom Management (Quiz No. 3)****Question # 3 of 10 (Start time: 03:53:28 PM, 11 July 2023)**

Benchmarking is used to record performance by using:

Select the correct option

☒	a specific indicator
☐	a general indicator
☐	both specific and general indicator
☐	no indicator



**EDU305 - Classroom Management (Quiz No. 3)****Question # 4 of 10 (Start time: 03:53:38 PM, 11 July 2023)**

How a teacher can manage the classroom well?

Select the correct option

☐	Teach with Zeal
☐	Student Arrangement
☐	Listen lesson at daily bases
☒	Frame rules



**EDU305 - Classroom Management (Quiz No. 3)****Question # 5 of 10 (Start time: 03:53:48 PM, 11 July 2023)**

Affective objectives shown in the curriculum should:

Select the correct option

☒	should be assed very often
☐	not be assessed at all
☐	sometimes be assessed
☐	always be assessed





EDU305 – Classroom Management (Quiz No. 3)

Question # 6 of 10 (Start time: 03:54:02 PM, 11 July 2023)

High academic expectations from the teacher influence students' achievement in a:

Select the correct option

☐	negative way
☐	negative but not positive way
☒	positive way
☐	positive but not negative way



Question # 7 of 10 (Start time: 03:54:11 PM, 11 July 2023)

Which of the following is facilitated by a person's beliefs about his ability to achieve certain tasks succes

Select the correct option

☐	Verbal persuasion
☐	Empathy
☒	Efficacy
☐	Power



Click to Save A



EDU305 – Classroom Management (Quiz No. 3)

Question # 8 of 10 (**Start time: 03:54:29 PM, 11 July 2023**)

Making one copy of handouts for each group lead to student:

Select the correct option

☐	fight
☐	competition
☒	cooperation
☐	friendship



**EDU305 – Classroom Management (Quiz No. 3)****Question # 9 of 10 (Start time: 03:54:40 PM, 11 July 2023)**

How can we generate beliefs in ourselves?

Select the correct option

☐	Motivation
☐	Feeling
☒	Observation
☐	Empathy



**EDU305 – Classroom Management (Quiz No. 3)****Question # 10 of 10 (Start time: 03:54:50 PM, 11 July 2023)**

Bringing real objects in class can generate:

Select the correct option

☐	bullying among students
☒	interest among students
☐	aggression among students
☐	boredom among students



EDU305 – Classroom Management (Quiz No. 3)**Question # 3 of 10 (Start time: 06:15:16 PM, 11 July 2023)**

When Behavior modification happens?

Select the correct option

☒	Over time
☐	In time
☐	On time
☐	Off time



**EDU305 - Classroom Management (Quiz No. 3)****Question # 8 of 10 (Start time: 06:19:43 PM, 11 July 2023)**

Behaviour modification can happen:

Select the correct option

☐	over a period of time and is drastic
☐	eventually
☐	over a period of time and is not drastic
☐	suddenly



Question # 2 of 10 (Start time: 07:47:19 PM, 11 July 202

How can we generate beliefs in ourselves?

Select the correct option

☐	Feeling
☐	Observation
☐	Motivation
☐	Empathy



Type here to search



Behaviour modification can happen:

Select the correct option

- | | |
|-----------------------|--|
| ☐ | over a period of time and is drastic |
| ☐ | eventually |
| ☐ | over a period of time and is not drastic |
| ☐ | suddenly |
- 



Type here to search



Question # 4 of 10 (Start time: 07:48:08 PM, 11 July

Counsellors should be available in schools:

Select the correct option

☐	all the time
☐	once a year
☐	three times a year
☐	two times a year



Type here to search



Question # 6 of 10 (Start time: 07:48:46 PM, 11 July 2023)

Praise develops:

Select the correct option

- | | |
|-----------------------|--|
| ☐ | efficacy and builds confidence |
| ☐ | builds confidence but not efficacy |
| ☐ | efficacy but does not build confidence |
| ☐ | neither efficacy nor confidence |



Type here to search



Question # 7 of 10 (Start time: 07:49:20 PM, 11 July 2023)

Important components of classroom behaviour are being :

Select the correct option

- | | |
|-----------------------|--|
| ☐ | an attentive listener and a skilful academic performer |
| ☐ | an attentive listener but not a good team player |
| ☐ | a good team player and a good debater |
| ☐ | an attentive listener and a good team player |



Type here to search



EDU305 – Classroom Management (Quiz No. 3)

Question # 8 of 10 (**Start time: 07:49:47 PM, 11 July 2023**)

Which of the following influence students' achievement?

Select the correct option

- | | |
|-----------------------|----------------------|
| ☐ | Society-expectations |
| ☐ | Self-expectations |
| ☐ | Teacher expectations |
| ☐ | Peer's expectations |



Type here to search



Question # 9 of 10 (Start time: 07:50:11 PM, 11 July 2023)

How a teacher can manage the classroom well?

Select the correct option

☐	Student Arrangement
☐	Listen lesson at daily bases
☒	Frame rules
☐	Teach with Zeal



Type here to search



ESC

F1

F2

F3

F4

F5

Question # 10 of 10 (Start time: 07:50:34 PM, 11 July 2

When Behavior modification happens?

Select the correct option

☐	On time
☐	In time
☐	Over time
☐	Off time



Type here to search



ESC

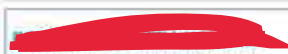
F1

F2

F3

F4

F5



EDU305 - Classroom Management (Quiz No. 3)

Quiz Start Time

Question # 1 of 10 (Start time: 03:03:34 PM, 11 July 2023)

Behaviour modification can happen:

Select the correct option

- | | |
|----------------------------------|--|
| ☐ | eventually |
| ☒ | over a period of time and is not drastic |
| ☐ | suddenly |
| ☐ | over a period of time and is drastic |



Click to Save Answer &





Time Left

82 sec(s)

EDU305 - Classroom Management (Quiz No. 3)

Quiz Start Time: 03:03 PM, 11 July 2023

Question # 2 of 10 (Start time: 03:04:12 PM, 11 July 2023)

Total Marks: 1

When teachers introduce pair and group work for the first time, they should plan:

Select the correct option :

- | | |
|----------------------------------|---|
| ☐ | complex activities for very short periods |
| ☐ | simple activities for longer periods |
| ☐ | complex activities for long periods |
| ☒ | simple activities for very short periods |



Click to Save Answer & Move to Next Question

Question # 3 of 10 (Start time: 03:05:16 PM, 11 July 2023)

Total Marks: 1

Which of the following positively affects student behavior?

Select the correct option

[Reveal Math Equations](#)

☐	Principal behavior
☒	Teacher Praise
☐	Staff attitude
☐	Personal interest

[Click to Show Answer & Move to Next Question](#)



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7 messages from 6 chats

18, 11 July 2022

Question # 4 of 10 (Start time: 03:08:00 PM, 11 July 2022)

Total Marks: 1

Making one copy of handouts for each group lead to student:

Select the correct option

☐	friendship
☐	competition
☒	cooperation
☐	hate

[Click to Save Answer & Move to Next Question](#)



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Time Left

85 sec(s)

EDU305 - Classroom Management (Quiz No. 3)

Quiz Start Time: 03:03 PM, 11 July 2023

Question # 5 of 10 (Start time: 03:08:29 PM, 11 July 2023)

Total Marks: 1

Bringing real objects in class can generate:

Select the correct option :

- | | |
|----------------------------------|---------------------------|
| ☐ | boredom among students |
| ☒ | interest among students |
| ☐ | aggression among students |
| ☐ | bullying among students |

Click to Save Answer & Move to Next Question



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Time Left 74 sec

BU305 - Classroom Management (Quiz No. 3)

Quiz Start Time: 03:02 PM, 11 July 2023

Question # 6 of 10 (Start time: 03:06:58 PM, 11 July 2023)

Total Marks

Teachers should be available to students before and after class to:

Select the correct option

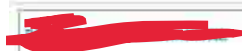
- ☐ build personal relationships with them
- ☒ advise them to behave well
- ☐ advise them to concentrate on academic matters alone
- ☐ guide them on their weaknesses



Click to Save Answer & Move to Next Question



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Time Left 85 sec(s)

EDU305 - Classroom Management (Quiz No. 3)

Quiz Start Time: 03:03 PM, 11 July 2023

Question # 7 of 10 (Start time: 03:07:44 PM, 11 July 2023)

Total Marks: 1

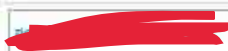
When Behavior modification happens?

Select the correct option

Reboot Math Equations

☒	Over time
☐	In time
☐	On time
☐	Off time

Click to Save Answer & Move to Next Question



Time Left 78 sec(s)

EDU305 - Classroom Management (Quiz No. 3)

Quiz Start Time: 03:03 PM, 11 July 2023

Question # 8 of 10 (Start time: 03:08:25 PM, 11 July 2023)

Total Marks: 1

High academic expectations from the teacher influence students' achievement in a:

Select the correct option :

- ☒ negative way.
- ☐ positive way. ✓
- ☐ negative but not positive way.
- ☐ positive but not negative way.

Click to Save Answer & Move to Next Question



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Time Left 83 sec(s)

EDU305 - Classroom Management (Quiz No. 3)

Quiz Start Time: 03:03 PM, 11 July 2023

Question # 9 of 10 (Start time: 03:09:07 PM, 11 July 2023)

Total Marks: 1

Which of the following serves as barriers for student academic and social development?

Select the correct option:

Refresh Math Equations

☐	Value
☒	Efficacy
☐	Potency
☒	Empathy

Click to Save Answer & Move to Next Question



EDU305 - Classroom Management (Quiz No. 3)

Quiz Start Time: 03:03 PM, 11 July 2023

Question # 10 of 10 (Start time: 03:08:51 PM, 11 July 2023)

Total Marks: 1

Affective objectives shown in the curriculum should:

Select the correct option :

- | | |
|----------------------------------|---------------------------|
| ☐ | not be assessed at all |
| ☒ | should be used very often |
| ☐ | always be assessed |
| ☐ | sometimes be assessed |



Click to Save Answer & Move to Next Question



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B...

Time Left 88 sec(s)

EDU305 - Classroom Management (Quiz No. 3)

Quiz Start Time: 03:17 PM, 11 July 2023

Question # 8 of 10 (Start time: 03:23:14 PM, 11 July 2023)

Total Marks: 1

Which of the following serve as barriers for student academic and social development?

Select the correct option

Reload Math Equations

☐	Empathy
☐	Value
☐	Potency
☒	Efficacy

Click to Save Answer & Move to Next Question

