

Parents and communities should:

Solved by SM

Select the correct option

- ☐ not be kept informed about school goals and activities
- ☐ be kept informed about school goals but not activities
- ☐ be kept informed about activities but not school goals
- ☐ be kept informed about school goals and activities



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Question # 7 of 10 (Start time: 07:07:23 PM, 11 August 2021)

Total Marks: 1

Teachers and school personnel should believe that:

Solved by SM

Select the correct option

- | | |
|----------------------------------|--|
| ☐ | instruction does not improve behaviour and emotional poise underlies discipline methods that work. |
| ☒ | instruction improves behaviour and emotional poise underlies discipline methods that work |
| ☐ | instruction improves behaviour but emotional poise should not underlie discipline methods that work. |
| ☐ | None of these |

Teachers should show concern towards students:

Solved by SM

Select the correct option

- ☐ either inside or outside the classroom
- ☒ both inside and outside the classroom
- ☐ only inside the classroom
- ☐ only outside the classroom



Penalty is:

Solved by SM

Select the correct option

- ☐ an undesirable consequence of appropriate behaviour
- ☐ an undesirable consequence of inappropriate behaviour
- ☐ a desirable consequence of inappropriate behaviour
- ☐ a desirable consequence of appropriate behaviour



Teacher input is:

Solved by SM

Select the correct option



optional for school discipline plan's success



voluntary for school discipline plan's success



extremely important for school discipline plan's success



unimportant for school discipline plan's success

Effective classroom and school management depends upon:

Solved by SM

Select the correct option

- ☒ all of the above
- ☐ integration of affective education in the curriculum and assertive positive discipline
- ☐ integration of affective education in the curriculum
- ☐ integration of affective education in the curriculum and establishing strong family connections

Discipline problems arise because rules are:

Solved by SM

Select the correct option

- ☐ clear and consistently enforced
- ☐ unclear and consistently enforced
- ☐ unclear and inconsistently enforced
- ☐ clear and inconsistently enforced



Well-disciplined schools tend to be those in which there is:

Solved by SM

Select the correct option.

- ☒ a school-wide emphasis on the importance of learning
- ☐ no school-wide emphasis on the importance of learning
- ☐ only classroom based emphasis on the importance of learning
- ☐ no classroom based emphasis on the importance of learning

A reward is a _____.

Solved by SM

Select the correct option

- ☐ desirable consequence of suitable behaviour, effort or achievement ✓
- ☐ undesirable consequence of suitable behaviour, effort or achievement
- ☐ undesirable consequence of unsuitable behaviour, effort or achievement
- ☐ desirable consequence of unsuitable behaviour, effort or achievement

For effective behavioural support systems:

Solved by SM

Select the correct option

- ☐ there should be clearly defined and communicated expectations and rules
- ☐ students should be taught self-control and social skills
- ☐ chronic challenging behaviours of students should be addressed
- ☐ all of the above



Question # 5 of 10 (Start time: 07:07:22 PM, 11 August 2021)

Total Marks:

Disciplined schools should have a:

Solved by SM

Select the correct option

- ☐ high level of communication and partnership with the communities they serve 
- ☐ high level of communication but not partnership with the communities they serve
- ☐ low level of communication but not partnership with the communities they serve
- ☐ low level of communication and partnership with the communities they serve

Student participation in developing and reviewing school discipline programmes is:

Solved by SM

Select the correct option

☐	optional
☐	voluntary
☐	absolutely important
☐	not important



Question # 6 of 10 (Start time: 09:28:59 PM, 11 August 2021)

Total Marks: 1

Misbehaviour should:

- Select the correct option.
- ☐ occasionally be tolerated
 - ☐ never be tolerated
 - ☐ be tolerated
 - ☐ sometimes be tolerated

Solved by SM ✓

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Parents and communities should:

Solved by SM

Select the correct option



not be kept informed about school goals and activities



be kept informed about school goals but not activities



be kept informed about activities but not school goals



be kept informed about school goals and activities



Click to see answer & how it was solved

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

An Adlerian approach aims to:

Solved by SM

Select the correct option

- ☐ understand the reason for an individual's disciplined behaviour for remediation
- ☐ understand the reason for an individual's virtuous behaviour for remediation
- ☒ understand the reason for an individual's maladaptive behaviour for remediation ✓
- ☐ understand the reason for an individual's good behaviour for remediation

Effective Behavioural Support is:

Solved by SM

Select the correct option

- ☐ an effort by one individual
- ☒ a team based process
- ☐ a community driven process
- ☐ an effort by peers



Question # 9 of 10 (Start time: 09:54:21 PM, 11 August 2021)

Total Marks: 1

Student Team Learning is a:

Solved by SM

Select the correct option

- ☐ teacher centered structure and is a disciplinary strategy
- ☐ teacher centered structure and is an instructional strategy
- ☒ cooperative learning structure and is a disciplinary strategy
- ☐ cooperative learning structure and is an instructional strategy

Question # 7 of 10 (Start time: 09:51:09 PM, 11 August 2021)

Total Marks: 1

An Adlerian approach shows:

Solved by SM

Select the correct option

- ☐ no positive effects on self-concept and attitudes of students
- ☒ some positive effects on self-concept and attitudes of students
- ☐ lots of positive effects on self-concept and attitudes of students
- ☐ many positive effects on self-concept and attitudes of students

Question 1 of 10 (Start time: 09:42:13 PM, 11 August 2021)

Total Marks: 1

Rewards should be attainable:

Solved by SM

Select the correct option

- ☐ through hard work
- ☒ by reasonable effort
- ☐ all of the above
- ☐ on the slightest effort



Failure to meet with the desired behavioural expectations:

Solved by SM

Select the correct option.

- ☐ leads to pre-established and communicated positive consequences for students
- ☐ leads to post established and communicated positive consequences of behaviour
- ☒ leads to pre-established and communicated negative consequences for students
- ☐ leads to post established and communicated negative consequences for students

Staff in well-disciplined schools:

Solved by SM

Select the correct option

- ☒ share and communicate high expectations for appropriate student behaviour ✓
- ☐ share but do not communicate high expectations for appropriate student behaviour
- ☐ do not share and communicate high expectations for appropriate student behaviour
- ☐ communicate but do not share high expectations for appropriate student behaviour

Question # 2 of 10 (Start time: 09:43:27 PM, 11 August 2021)

Total Marks: 1

Rules and the consequences of breaking them should be clearly specified and communicated to:

Solved by SM

Select the correct option



staff and students only



parents and students only



staff and parents only



staff, students and parents

