

Question # 8 of 10 (Start time: 08:22:19 AM, 08 February 2022)

The pastoral role of teacher is intended to provide students

Select the correct option

- ☐ academic learning
- ☐ a set of skills to be successful
- ☐ good or bad experiences
- ☒ care and attention



parental

1 of 1



successes of the students.

The teacher is also within a professional role taking on some responsibilities as a parent in the classroom. There a teacher with students in the school environment must realize and also reflect on their responsibilities of care and nurture and support, that they have within that **parental** role in the classroom.

The teacher as a professional in their action professionalism, in action responsibilities in the classroom need also to work as a participant observer of their own practice.

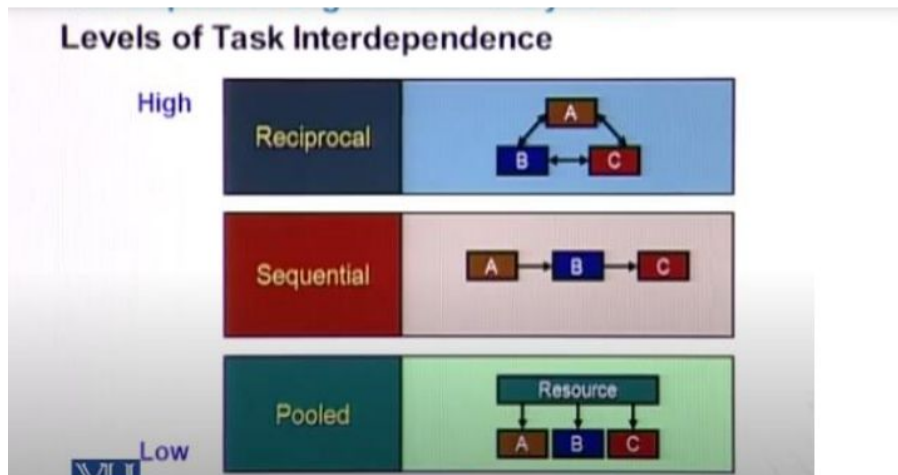
In this way their professionalism can grow and their objectivity about their professional role can support the professional relationships that they have with students, also there's the teacher as a career in the classroom.





reciprocal |

1 of 2...



interdependence can be very high or it can be very low. When task interdependence is high, a team is able to function very cohesively and achieve high levels of performance. We can categorize task interdependence as reciprocal. This is where every member of the group is able to interact with every other member of the group. This is known as **reciprocal** interdependence because every member has access to others.

BC200408867: AQSA SHAHBAZ
Midhat احمد

←
Today, 2:03 AM
☆
→
⋮

EDU406 - Critical Thinking and Reflective Practice (Quiz 3)

Question # 8 of 10 (Start time: 03:58:24 PM, 07 February 2022)

How many levels of task interdependence in team organization?

Select the correct option

☐	3
☐	5
☐	2
☐	4

8:37

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3:57



Midhat احمد

Today, 2:03 AM

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BC200408867: AQSA SHAHBAZ

EDU406 - Critical Thinking and reflective Practice (Quiz 3)

Question # 5 of 10 (Start time: 03:57:04 PM, 07 February 2022)

The term team means a group of people working -----

Select the correct option

☐	Individually
☐	Together with a common goal
☐	For their individual goals
☐	Together

8:37

📶 0 B/s 93



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Today, 2:21 AM



BC200400295: SAIRA MUZAMIL

EDU406 - Critical Thinking and reflective Practice (Quiz 3)

Question # 1 of 10 (Start time: 03:18:43 PM, 07 February 2022)

Self-regulation is a _____ process

Select the correct option

☐	Two-way process
☐	Cyclical
☐	Linear (one-way)
☐	Forward and backward



The question that reflective practitioner can ask at this _____ of Socratic method is What do you already think at this point.

Select the correct option

☐	Clarify
☐	Test
☒	Eliciting
☐	Decide



Click to Save Answer & Move to Next Question

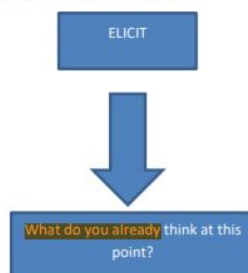


what do you already 1 of 1...



method. What is useful at this point is to explore specifically the questions for each step of the method.

The first step of the Socratic method is called elicit.



Elicitation of facts and understanding from a situation and a question that the reflective practitioner can ask themselves at this point is what do they already think about the situation what are they already know about the expiry the experience and what other experiences are informing them at this point.

Question # 4 of 10 (Start time: 09:37:59 PM, 17 August 2021)

According to Halliday's social-semiotic perspective which of the following macro functions a language perform?

Select the correct option

- | | |
|----------------------------------|--|
| ☐ | Cohesiveness, textual and identical |
| ☐ | Identical, intrapersonal and textual |
| ☒ | Ideational (experiential), interpersonal and textual |
| ☐ | Interpersonal, textual and communication |



Click to



social-

2 of 2...



Critical Thinking and Reflective Practices (EDU 406)

VU

Dewey's experience-based learning theory-experience is shared and reconstructed through reflection. Reflection is the heart of the knowledge-constructing process. A reflective practice is framed by a perplexing and confused experience initially and a unified or reserved situation at the end. In this sense it is very much about integrating deliberation and action.

Halliday's **social**-semiotic perspective on learning- language simultaneously performs three macro-functions: ideational (experiential), interpersonal and textual functions in terms of how people are interacting. Language's use is a socially shaped and shaping action but also shaping our experience and there is an interplay between language and dialogue.



EDU406:Quiz 3

Question # 10 of 10 (Start time: 09:45:24 PM, 17 August 2021)

In Selective coding we have to identify which category?

Select the correct option

☐	Multiple
☐	Triple
☒	Single
☐	Double



selective

4 of 14



Topic 199

Grounded Theory:

Stages in Developing a Grounded Theory (GT) 2

Three stages

Selective Coding

Identify a single category as the central phenomenon then construct a story around this.

Story line: the conceptualization of the story = the core category

Selective coding: systematically relating the core category to other categories and filling categories that need further refinement.

Theory should emerge by constant comparison, not forced. Emergent Prescriptive, dev.

categories

Categories and theory co-constructed: constructivist Examine how experience is constructed and structures are erected by the reflective practitioner

Coding not a description, rather it gets to the concept/pattern. GT is the study of a concept.

The third stage of developing grounded theory is a **selective** coding this is where the reflective





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EDU406:Quiz 3

Question # 1 of 10 (Start time: 09:47:40 PM, 17 August 2021)

What is Peer monitoring?

Select the correct option

- | | |
|----------------------------------|---|
| ☐ | Professional relationship between reflective practitioner and colleague |
| ☐ | Friendly relationship between colleagues |
| ☒ | Shared relationship between student and teacher |
| ☐ | Professional relationship between student and teacher |



shared relatio

1 of 1



Topic 169

Models and Mentors: Peer Mentoring

Peer Monitoring

Within the educational environment the reflective practitioner can look to models and mentors to help them with their reflective practice. Peer mentoring is a useful strategy for reflection. Peer mentoring is a **shared relationship** between the reflective practitioner and a colleague which involves both giving and receiving in terms of knowledge and information. And as such peer mentoring is very much in equal partnership is an equal relationship where both parties value and respect each other and believe each can enrich the other.

The effectiveness of these relationships is because of the interaction between the individual is unrestricted and there is high degree of openness, trust, commitment, sense of responsibility for each other and mutual accountability which is already present in good friendships. Peer mentoring is that it can fit very neatly into friendship and relationships that an individual can have so can become very easy to conduct.



10:00



EDU 406 Quiz 3...



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20



EDU406 Quiz 3

Quiz Start Time: 09:47 PM, 17 August 20

Question # 7 of 10 (Start time: 09:54:55 PM, 17 August 2021)

Total Marks:

SMARTER stands for_____.

Select the correct option

- ☐ specific, measurable, realistic, timed, enumerate and relevant
- ☐ specific, measurable, restricted, timed, energizing and relevant
- ☐ small, measurable, realistic, timed, energizing and relevant
- ☒ specific, measurable, realistic, timed, energizing and relevant

Click to Save Answer & Move to Next Question



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EDU406 - Critical Thinking and reflective Practice (Quiz 3)

Question # 2 of 10 (start time: 08:07:40 AM, 08 February 2022)

Effective team members are good at five C's in team composition. One of them is

Select the correct option

☐	Comparing
☐	Controlling
☐	Completing
☒	Communicating

Click



third c

1 of 1...



members of the team.

The second C is coordinating, how are that the team members working in a coordinated way supporting each other guiding and directing each other.

The **third C** of team composition is communicating a high level of communication between all team members will promote team effectiveness.

The fourth C of team composition is known as comforting or in other words psychological support. This is how the team is actually managing difficulties overcoming conflicts supporting each other through difficult times.

The final C is conflict resolving, how the group is moving from the storming stage of its development into the norming and the Performing stage of its development .Team interdependence and depends on a number of factors and the reflective practitioner can try to

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603



Question # 9 of 10 (start time: 08:13:18 AM, 08 February 2022)

In an organization, which of the following is the biggest barrier to reflective practice?

Select the correct option

- ☒ Individuals
- ☐ Teams
- ☐ Selective perception
- ☐ Lack of training

Click

10:23



Edit



8



EDU406 - Critical Thinking and reflective Practice (Quiz 3)

Question # 8 of 10 (start time: 08:22:19 AM, 08 February 2022)

The pastoral role of teacher is intended to provide students

Select the correct option

- ☐ academic learning
- ☐ a set of skills to be successful
- ☐ good or bad experiences
- ☐ care and attention



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10:37

Quiz

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Yesterday, 7:09 PM

BC200415481: AIZA BUTT

EDU406 – Critical Thinking and reflective Practice (Quiz 3)

Question # 2 of 10 (Start time: 07:09:44 PM, 07 February 2022)

Which of the following is a characteristic of self-regulated teacher?

Select the correct option

☒	Able to think about the way they are thinking
☐	Critically analyze other's work
☐	Regulate instructions for others
☐	Control over work role of others

10:39

88



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Yesterday, 7:11 PM



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Question # 4 of 10 (Start time: 07:11:30 PM, 07 February 2022)

What are the four steps involved in Socratic method?

Select the correct option

☐	question, clarify, experience, review
☐	design, discuss, apply, reflect
☐	elicit, clarify, test, decide
☐	plan, formulate, implement, evaluate



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Quiz
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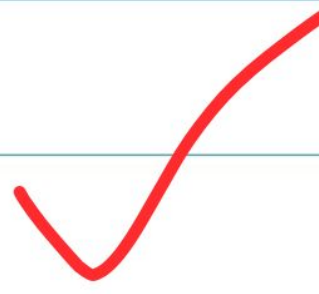
EDU406 – Critical Thinking and reflective Practice (Quiz 3)

Question # 6 of 10 (**Start time: 07:12:22 PM, 07 February 2022**)

Socratic method focuses on _____.

Select the correct option

☐	Brainstorming
☐	Problem solving
☐	Inquiry
☐	Questioning



10:42



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Yesterday, 7:12 PM



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BC200410370: ANAM PERVEZ

EDU406 - Critical Thinking and reflective Practice (Quiz 3)

Question # 5 of 10 (Start time: 07:12:20 PM, 07 February 2022)

Which of the following is the lowest level of cognitive domain in Bloom's Taxonomy?

Select the correct option

- | | |
|-----------------------|------------|
| ☐ | Reflection |
| ☐ | Analysis |
| ☐ | Knowledge |
| ☐ | Synthesis |
- 



Question # 8 of 10 (Start time: 03:38:22 PM, 07 February 2022)

In terms of goal setting, what does the acronym SMARTER stand for?

Select the correct option

- ☐ specific, measurable, action-oriented, realistic, time-bound, energizing and relevant
- ☐ specific, measurable, achievable, realistic, thoughtful, energizing and relevant
- ☐ specific, meaningful, applicable, realistic, transferable, energizing and relevant
- ☐ specific, measurable, action-oriented, repeatable, time-bound, energizing and relevant

[Click to Save Answer](#)

11:13



Feb 08, 2022

AM 11:00



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Question # 10 of 10 (Start time: 03:51:32 PM, 07 February 2022)

In Socratic method, how many types of questions are used to develop thinking from lower to higher order?

Select the correct option

- | | |
|----------------------------------|-------|
| ☐ | Four |
| ☐ | Five |
| ☒ | Six |
| ☐ | Three |

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Question # 7 of 10 (Start time: 08:11:18 AM, 08 February 2022)

Which one of the following is NOT related to work based learning?

Select the correct option

☐	Professional development
☐	Work related learning
☐	Continuous professional development
☐	Professional Failure



10:48



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Yesterday, 7:14 PM



BC200410370: ANAM PERVEZ

EDU406 - Critical Thinking and reflective Practice (Quiz 3)

Question # 7 of 10 (Start time: 07:13:51 PM, 07 February 2022)

How many parts Ghayle's process of development can be divided into?

Select the correct option

- | | |
|-----------------------|-------------|
| ☐ | Four parts |
| ☐ | Five parts |
| ☐ | Two Parts |
| ☐ | Three parts |
- 



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EDU406 - Critical Thinking and reflective Practice (Quiz 3)

Question # 10 of 10 (Start time: 07:14:29 PM, 07 February 2022)

Which one of the following terms is used for memory improvement techniques and strategies?

Select the correct option

- | | |
|-----------------------|-----------|
| ☐ | Chunking |
| ☐ | Mnemonic |
| ☐ | Acronym |
| ☐ | Heuristic |



Click

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87



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BC200415481: AIZA BUTT

EDU406 – Critical Thinking and reflective Practice (Quiz 3)

Question # 7 of 10 (**Start time: 07:12:50 PM, 07 February 2022**)

How many components teacher competency framework has?

Select the correct option

☐	8
☐	2
☒	6
☐	4

Topic 139**Reflecting and Connecting with Lifelong Learning: Teachers as a Lifelong Learners (Part 1)****Teachers as lifelong learners**

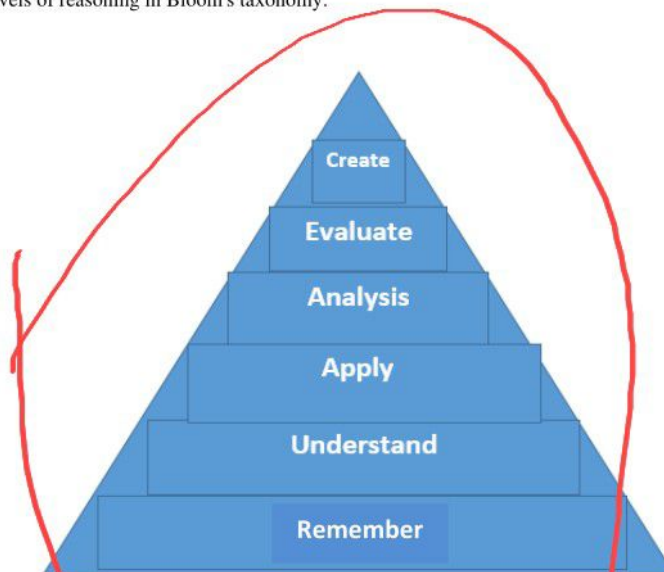
To develop teacher identity, reflective practitioner needs to connect with lifelong learning. It's important for us to consider teacher as a lifelong learner. For reflective practitioners there are certain areas of learning that we need to engage with as a lifelong learner. There are certain proficiencies within these domains that we need to develop as reflective practitioners because they really guide us as lifelong learners. We can see here that the reflective practitioner is working with three domains of learning. Knowledge, skills and dispositions.



very closely to the levels of Bloom's taxonomy in terms of applying questions to the Socratic method we can see that they're following the common routine of description interpretation and outcome.

Critical Thinking and Reflective Practices (EDU 406)**VU**

We can apply the Socratic method to blooms levels very clearly and there are of course different levels of reasoning in Bloom's taxonomy.



Moving from lower order thinking through to higher-order thinking. Questions relating to remembering and understanding in other words describing the experience

This is the elicitation phase of the Socratic method and then question types relating to the middle levels of Bloom's taxonomy applying and analyzing these questions where the reflective practitioner is considering the second and third steps of the Socratic method and then relating to blooms higher-order thinking skills evaluating and creating.