

ENG521 Quizzes

for finals

1. Which of the following options is not an element of parent teacher partnership strategies? **(Good communication skills)**
2. Bullies and victims tend to come from families where parenting is either authoritarian or _____. **(passive)**
3. Choose the correct option.
Bullies tend to manipulate situations according to the reaction of their _____. **(Victims)**
4. Teachers should involve the class in discussing the importance of _____ in stopping bullying. **(bystanders)**
5. Choose the correct option.
For effective parent-teacher partnerships, a/an _____ curriculum should be developed. **(Caring)**
6. A _____ teacher is one who uses his/her power to manipulate. **(bullying)**
7. Intervention of prevention must be reflected in lesson plans and student _____. **(materials)**

8. Students should understand that by staying calm in bullying situations, the bullying may _____. **(subside)**

9. Social structure of a classroom determines the kind of social or incidents that may take place in a classroom. **(anti-social)**

10. Bullying is increasingly viewed as a phenomenon. **(group)**

11. Relating classroom activities to the varying needs and interests of children and families is a of a _____ firm teacher-parent relationship. **(reflection)**

12. Choose the correct option.

A caring curriculum should promote a _____ learning process among children, parents and teachers. **(Shared)**

13. Many teachers do not possess the knowledge or skills to recognize _____ behaviors among their students. **(bullying)**

14. Choose the correct option.

School-level interventions should aim at _____ promoting adult modeling of respectful and nonviolent behavior. **(Promoting)**

15. A _____ reporting system may encourage students to report if they are victimized or have witnessed bullying. **(confidential)**

16. Bullying behavior results from a _____ rather than deficits in social skills. **(power imbalance)**

17. Which one of the following interventions usually results in incomplete, inadequate, or sporadic implementation? **(watered-down)**

18. Modification in bullying prevention program usually the effectiveness of the intervention. **(dilute)**
19. Modifications in bullying prevention programs usually the effectiveness of the intervention. **(dilute)**
20. Which one of the following option should not be included include in direct desist while dealing with disruptions? **(Expectations)**
21. Which one of the following option is not included in indirect bullying? **(physical aggression)**
22. Bullying can have serious and long term consequences for the _____.
- Bully victim school community **all of the given options**
23. Which one of the following options is not the chief feature of reality therapy? **(Never over react)**
24. Rate of absenteeism are higher among _____ students. **(victimized)**
25. Which one of the following options teachers shouldn't enforce in the classroom? **(problems)**
26. Adlerian Approaches' is an umbrella term for a variety of which emphasizes understanding the individual's reason for maladaptive behavior. **(methods)**
27. Bullying behavior results from a _____ rather than deficits in social skills. **(power imbalance)**

28. Intervention of prevention must be reflected in lesson plans and student _____. **(materials)**

29. Teaching self-respect will lead to self- _____. **(discipline)**

30. Penalties in classroom management might include _____.

Reduction of grades loss of privileges referral to an administrator
all of the given

31. Student Team Learning is a cooperative learning structure and is an instructional rather than

a _____ strategy. **(Disciplinary)**

32. A _____ teacher is one who uses his/her power to manipulate. **(bullying)**

33. Peer tutoring structures lower the incidence of _____ in classrooms. **(misbehavior)**

34. Choose the correct option.

Bullies tend to manipulate situations according to the reaction of their _____. **(Victims)**

35. A Positive Approach to Discipline is grounded in teachers' respect for students and instilling in them a sense of _____. **(responsibility)**

36. Monitoring and checking task performance repetition of minor errors. **(deters)**

37. In nice teacher syndrome the disruptive behavior is _____. **(encouraged)**

38. Students with behavior problems need to be _____ within their particular contexts. **(analyzed)**
39. Teacher training in class discipline should include learning and practice. **(activities)**
40. Which one of the following interventions usually results in incomplete, inadequate, or sporadic implementation? **(watered-down)**
41. Which one of the following options does not includes in bullying? **(accountability)**
42. Choose the correct option.
- School-level interventions should aim at _____promoting adult modeling of respectful and nonviolent behavior. **(Promoting)**
43. Many teachers do not possess the knowledge or skills to recognize _____behaviors among their students. **(bullying)**
44. Being a good teacher Keep your ego out when dealing with students _____. **(disruptions)**
45. Bullies and victims tend to come from families where parenting is either authoritarian or _____. **(passive)**
46. While disciplining students a teacher should follow a pattern of management. **(professional)**
47. Students should understand that by staying calm in bullying situations, the bullying may _____. **(subside)**
48. Students' efficacy and beliefs serve as _____to their academic and social development. **(barriers)**
49. Curriculum should be _____ -affective. **(cognitive)**

50. To control problem behavior of students, teachers usually use _____ in the classroom. **(rewards)**

51. According to McGraw research, _____ rewards performance of students. **(enhance)**

52. Teachers should have _____ perceptions of self and students. **(realistic)**

53. Which of the following is a powerful tool to make the students stay focused on their work? **(appreciation)**

54. Reflective listening should be followed and students should never be interrupted while they are _____. **(speaking)**

55. In order to establish caring classroom, it is important to frame rules that are _____ driven. **(socially-emotionally)**

56. Students put up a good behavior to avoid punishment or win a reward due to _____ motivation. **(extrinsic)**

57. Which of the following should be a part of a teacher's personality?

A Cheerful disposition friendliness

Emotional maturity **all of the given**

58. If the students are made responsible for their work, there will be less _____ issues. **(management)**

59. Which of the following positively affects student's behavior and improves their achievement? **(Teacher's enthusiasm)**

60. In the classroom, poor grades and other negative assessments of ability can _____ self-efficacy beliefs. **(lower)**

61. Teachers must exhibit patience and determination in working with students who ___ in testing limits. (**persist**)
62. Group discussion is one of the types of ___ activities. (**pro-social**)
63. In which of the following areas students usually face problems in getting incentives?
- Motor coordination recognition of sounds and symbols
- Sensory processing **all of the given**
64. Student's behavior _____ in response to high academic expectations. (**improves**)
65. Which of the following changing in behaviors are not long lasting? (**Drastic**)
66. What among the following means 'extending help to students and showing concern towards them'? (**empathy**)
67. Teachers should encourage students to _____ uphold rules and boundaries. (**independently**)
68. Highlight effective elements and teach them through a approach. (**cognitive affective**)
69. A desire to attain targets for the sake of learning is called 'motivation'. (**intrinsic**)
70. For the struggling students, _____ rewards can eventually lead to intrinsic motivation. (**extrinsic**)
71. Teaching self-respect will lead the students to self-
. (**discipline**)

72. Which of the following options is not the chief feature of reality therapy? **(Never over react)**
73. In nice teacher syndrome the disruptive behavior is _____. **(encouraged)**
74. Which one of the following options is not included in indirect bullying? **(physical aggression)**
75. Students with the behavior problems need to be ____ within their particular contexts. **(analyzed)**
76. Well planned classroom activities ____ disruption. **(reduce)**
77. Bullies and victims tend to come from families where parenting is either authoritarian or _____. **(passive)**
78. Intervention of prevention must be reflected in lesson plans and student's _____. **(materials)**
79. Teacher training programs in class discipline should include learning ____ and practice. **(activities)**
80. Choose the correct option.
- Bullies tend to manipulate situations according to the reaction of their _____. **(Victims)**
81. Which one of the following options does not include in bullying? **(accountability)**
82. Alderian Approaches' is an umbrella term for a variety of which emphasizes understanding the individual's reason for maladaptive behavior. **(methods)**
83. Monitoring and checking task performance ____ repetitions of minor errors. **(deters)**

84. Which one of the following options teachers shouldn't enforce in the classroom? **(problems)**

85. Which one of the following interventions usually results in incomplete, inadequate, or sporadic implementation? **(Watered-down)**

86. Bullying behavior results from a _____ rather than deficits in social skills. **(Power imbalance)**

87. A positive approach to discipline is grounded in teachers respect for students and instilling in them a sense of _____. **(responsibility)**

88. Many teachers do not possess the knowledge or skills to recognize _____ behaviors among their students. **(bullying)**

89. Rewards lose their motivational value when they are _____ to earn.

Too easy too hard reasonable effort **both a & b**

90. Bullying can have serious and long term consequences for the _____. **(Bully, Victim and school community)**

91. Which of the following option shouldn't be include in direct desist while dealing with disruptions? **(expectations)**

92. Student Team Learning is a cooperative learning structure and is an instructional rather than a _____ strategy. **(disciplinary)**

93. Peer tutoring structures lower the incidence of _____ in classrooms. **(misbehavior)**

94. A _____ teacher is one who uses his/her power to manipulate. **(bullying)**

95. While disciplining students a teacher should follow a pattern of management. **(professional)**

96. Being a good teacher keep your ego out while dealing with student's _____. **(disruptions)**

97. Penalties in classroom might include _____.

Reduction of grades loss of privileges referral to an
administration **all of the above**

98. Rate of absenteeism are higher among _____ students.
(victimized)

99. **A positive Approach to discipline is grounded in respect for students... sense of _____**

100. Discipline **Responsibility** Behavior Motivation

101. **Which one of the following is the ability to act in a caring and help for manner toward others.**

102. Political competence **Social competence**

103. Teaching competence Education competence

104. **In the long time for punishment and exclusion are considered.**

105. **Ineffective** effective Dangerous None of
the given option

106. **Teachers use rewards in the classroom to control problem behavior and reinforce _____ behaviors.**

107. Negative **positive** New Old

108. To save time during class write text on..... To be displayed in the class

**109. Large sheet blackboard student's deck
rough sheet**

110. The object that language learners can see, hear and touch-into the classroom are called

111. Replica regalia props source

112. A system of school wide processes and individualized instructions designed to prevent and decrease problem behavior is called

113. EBSS DBSS MBSS None of these

114. School leave interventions should aim at..... Adult modeling of respectful nonviolent behavior

115. Discouraging promoting selecting negating

116. During the class, students sigh indicate that they are suffering from

117. Anxiety disease memory loss calmness

118. traditional punishment and exclusion may provide a short-lived relief from ----- problems

119. Disciplinary social

120. to create a classroom environment where all students can learn, teachers must teach ----- social skills (Appropriate)

121. A reward is ----- consequence of suitable behavior, effort or achievement. (Desirable)

122. Teachers should have __ perceptions of self and students
123. Realistic dramatic Holistic Emotional
124. Develop a team focus with shared ownership is one of the __ of EBS
125. Process Achievement duties responsibility
126. School discipline has __goals
127. 3 4 5
128. Discipline problems arise in school because rules are Inconsistently enforced.
129. (EBSS) Effective behavioural support system
130. The nurturing, caring environment is one frustration and aggression.
131. Antidote problem reason claim
132. (Effective Behavioral Support (EBS)) refers to a system of school-wide processes and individualized instruction designed to prevent and decrease problem behavior.
133. Desire for achievement is intrinsic or extrinsic?
134. Act authoritatively as a teacher and remain calm in the wake of an aggressive act by a student
135. Promoting adult modeling of respectful and nonviolent behavior.
136. For struggling students, extrinsic rewards can eventually lead to intrinsic motivation.
137. To develop a team focus with shared ownership is one of the processes of EBS.

138. School disciplines have main goals: (2)
139. Disciplined schools are those which have a high level of communication with the communities they serve.
140. Rewards lose their motivational value when they are too easy, or too hard to earn.
141. Monitoring and checking task performance deters repetition of minor errors.
142. For effective parent-teacher partnerships, a caring curriculum should be developed.
143. Piaget (1932) pointed to <peer> interaction as one major source of cognitive as well as social development.
144. Disciplined schools are those which have a high level of communication and partnership with the- communities
145. Teacher should make the students take intrinsic as well as extrinsic interest in the subject.
146. Encouragement supports self-efficacy, criticism hampers it.
147. Teachers should have realistic perceptions of self and students.
148. A caring curriculum should promote a shared learning.
149. The entire community is better off when troubled students are served more appropriately.
150. During class student sighs indicate that they are suffering from (anxiety)

151. Social skill lessons are best implemented in groups of 3 to 5 students

152. If the student cannot produce the socially correct response, the social skill problem may be due to a deficit.

153. Skill knowledge talent
competence

154. The primary aim of discipline in a well-managed classroom is to train students to take responsibility for positive self-discipline.

155. Staring the class with class agenda on the board can help students to focus and prepare for the day's class.

156. In the long term, punishment and exclusion are considered.

157. Ineffective effective dangerous none
of these

158. Which of the following is not included in indirect bullying?

159. Threats physical aggression spreading rumors
writing hurtful graffiti

160. Which of the following is not a Chief Feature of reality therapy

161. Class meetings clearly communicated rules

162. The use of plans and contracts never over react

163. Which of the following should be a part of teacher's personality?

164. A cheerful disposition Friendliness Emotional maturity **all**

165. Which of the following can be given to more advanced students?

166. Group leaders monitors teaching assistants **all**

167. Behavioral records need to be made formatively as well as summatively.

168. Sign of achievement is the example of

169. **Intrinsic** Extrinsic Behavior none of them

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