

MA. E.L.T

ENG517 Grand quiz file 2021

Computer Assisted Language Learning (CALL).

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1. The tool developed for authors, writers, journalists and other professionals to increase their daily productivity and word count is _____. **Smart typewriter**
2. In various institutions _____ writing is an achievement as far as learning process is concerned. **Blog**
3. The type of listening in which the listener expresses empathy toward the speaker allowing him or her to talk through a problem is _____. **Therapeutic**
4. The _____ App is designed to help students improve paragraph formation, integration of idea, inference and abstract thinking and expression. **Story builder**
5. The interactive whiteboard (IWB) was invented in 1990 by. **Palo Alto Research Center**
6. Which of the following factors in listening process is responsible for determining whether or not the visual or auditory signal is processed and proceeds into short-term memory? **Attention**
7. One can use _____ to create customized illustrations, icons and visuals with a few drags of mouse. **AutoDraw**
8. There is no better App than _____ for traditional essay writing in classrooms. **Google Docs**
9. The technological capacity to manipulate digitized audio and video files increases students _____ in listening. **Involvement**

10. The educational technology goes beyond the use of ____ aids because of the ubiquity and usefulness of technology in everyday life. **Instructional**
11. Which of the following means can be used in both web enhanced and blended classes to display work created by students as course projects? **Power point**
12. In the ____ learning mode the mechanism of human expression is also no longer available. **Online**
13. Computers can be present the text in a variety of ways apart from a plain ____ one form. **Printed**
14. The best advantage of podcasts is that they provide ____ learning. **Mobile**
15. The e-reading ____ allows readers to interact with the texts through a range of applications and programs. **Software**
16. An instructor can monitor the comments posted in the ____ groups. **Discussion**
17. The ____ grade can be devised by defining, what participation means in context of face to face class meeting and an online discussion. **Participation**
18. Students can be informed through ____ emails for continuing online activities in blended courses. **Weekly**
19. The two readily available online tools to most instructions are email and _____. **Chat**
20. Online lectures offer other ____ as well. **Advantages**
21. Online chat ____ can be used to conduct virtual office hours. **Software**
22. One of the biggest errors in attempting ____ courses is lack of clear directions about what will be accomplished in each mode and how to coordinate the two. **Blended**
23. FAQs stand for _____. **Frequently asked questions**

24. In the _____ period of history, the main focus of foreign language learning was on grammar.
Renaissance
25. The courses in which both online and face to face instructional elements are required and complementary are named as _____ courses. **Blended**
26. To identify the simple facts presented in a written text is defined as _____ skill. **Literal comprehension**
27. The ability to choose a _____ means that different learners are not all constrained to learn the same materials in the same way but may instead find new answers and solutions to questions and problems.
Path of learning
28. Results from many _____ environments show features of simplified registers such as omission of subject pronouns, articles as well as use of contractions and abbreviations. **Computer mediated communication (CMC).**
29. Li (2006) conducted a study which looked at _____ students at 3 junior high schools and reported that half had been the subject of bullying and about a quarter had been victims of cyberbullying. **264**
30. It uses the skills of many people including materials writers, content editors, graphic designers, animators, videographers etc. while _____ professional software. **authoring**
31. Pre-planning a curriculum by breaking a content area into assumed component parts - 'skills' - and then sequencing these parts into a hierarchy ranging from simple to more complex is a concept presented by _____. **C.T. Fosnot**
32. One of the great advantages of _____ over some other forms of communication is the record of both one's own messages and the message one receives. **Email**
33. In terms of CALL, the optimal input for acquisition is not _____ sequenced. **grammatically**
34. Park's (1994) study investigating use of _____ multimedia through think - aloud data identified revealing thoughts such as ' I think I have a lot of vocabulary that I don't know'. **ESL**

35. Liuo (1993) described the use of a _____ checking program in a first - year writing and grammar course for EFL majors at a University in Taiwan. **Grammar**
36. For the quality _____ of CALL the evidence suggests that the learner has acquired the Target forms that were focused on during the CALL Task. **Language learning potential**
37. In light of E.G Rozycki proposed ideas the _____ theory has provided the rationale for a variety of marketable although short - lived teaching devices. **Behaviorist**
38. Collie and Slater's (1987) observation on the link between language learning and literature were written with reference to traditional paper-based leaning materials they also hold true for _____ based learning materials. **computer**
39. Dunkin and Biddle's context variables of pupil _____ experiences and Pupil properties are different in a Call environment as learners are likely to come into contact with computers, if not Call, before coming to school. **Formative**
40. The storyboard activity Jones and Fortescue (1987) described was used a group of students who sat together in front of a _____ in a computer lab. **Computer screen**
41. The problems in developing new CALL programs include: **lack of funds**
42. Communicating using the computer is often referred to as _____ and is one of the more popular activities associated with CALL. **Computer-mediated communication**
43. Whereas language learning potential captures findings of general processes,-----takes into account the individual differences in linguistic ability level and non-linguistic characteristics **Learner fit**
44. A term used to encompass any kind of harassment, including threatening emails and posting to social networking page like MySpace and Facebook is called_____. **Cyberbullying**
45. Computer-based games are often in the form of _____ which test knowledge more than they teach it? **Quizzes**
46. Traditional measurements of language learning depends on teacher observation and_____. **Taste**

47. Athena language -learning project (ALLP) project was singular in attracting funding in excess of US\$_____ million. **70**
48. Most educational games make use of a form of _____ teaching; learning are unaware of the objectives or, rather, do not share the same adjectives as teachers. **subversive**
49. The way to classify CALL materials through the creation of in-house reviews, similar to book reviews, which outline key aspects of the program so known as more_____ Way. **Personalized**.
50. One of the practical applications of the behaviorist approach is the design of programmed instruction on which_____ Behaviorist contributions to Call center. **Skinner's**
51. G.P .Landow commented on the advantages of hypertext as a _____for learning connectivenesss in literature. **Tool**
52. Students from different institutions and even countries can connect via _____ and may be able to work together using the same set of group collaboration tools. **Internet**
53. A teacher should list each procedure his students may encounter and provide a short explanation of what they need to know to complete it by creating _____ file. **FAQs**
54. If the reader needs to search out statements then the definitions_____ is very helpful technique. **Scanning**
55. One of the advantage of on-line texts is their _____. **Authenticity**
56. Human or computer generated voice reads digital text aloud for users in_____ feature of different websites. **Text-to-speech**
57. Many _____ for ESL students have videos and corresponding transcripts which are free for classroom use. **Websites**

58. The short online quizzes or lists allow students to judge their _____ for online classes. **Readiness**
59. A common _____ problem for students is not being able to share word-processed documents. **Technical**
60. There is a multitude of _____ that can provide students with information, simulations to consider, critique, analyse or discussion on any subject. **Sites**
61. Many instructors found that scheduling the first small-group meeting for a 'face-to-face meeting week' greatly facilitates the rate at which groups form and establish _____. **Cooperation**
62. In online quiz, students can receive _____ feedback. **Immediate**
63. To control the workload, a teacher should set strict _____ for responding to emails and other online messages. **Parameters**
64. The 'reading _____' affect the process of reading in the most significant fashion. **Books**
65. The most _____ online programs offer student orientations as well as continuing technical support and resources. **Successful**
66. The students become familiarize with the language and content beforehand through the _____ activity. **Pre-listening**
67. The greatest advantages of CAT is that _____ of test items ensure that learners of a large class taking a test in the same room may all take slightly different tests. **Randomization**
68. The advantage of bulletin boards over email is that the messages are shared with a _____ community and comment can be more considered as readers have more time. **Broader**
69. Methodology for making systematic hypotheses about the benefits to be attained through CALL tasks is offered by the _____ evaluation. **Empirical**

70. Turn-it-in is a software used to detect _____ in any writing content. **Plagiarism**
71. The metaphor of a computer program as a _____ has been criticized, but since that time assessments of the computer in the classroom have matured and now mostly computer is seen as a complementary tool, not as an alternative. **Teacher**
72. For the quality of _____ of the CALL task, we looked into the evidence that the targeted linguistic forms are at an appropriate level of difficulty for the learners. **Learner fit**
73. The criterion of _____ indicates the need to develop learners' willingness to communicate but it also extends beyond the conditions believed important for acquisition. **Authenticity**
74. Chun and Brandl (1992) described a micro-world activity designed for beginning learners of _____ language. **German**
75. CMC refers to a situation in which _____ based discussion may take place but without necessarily involving learning. **Computer**
76. A teacher may post his online lectures by _____. Uploading power point, creating a PDF version, writing directly into course. **All of the giving options**
77. A General _____ can be made available to students even before they enroll in a course. **Introduction**
78. In terms of CALL, Krashen describes optimal input for acquisition as having a characteristic that it is _____. **Comprehensible**
79. In CAT, if a learner answers a question correctly, the computer will ensure that the next question will be more _____. **Difficult**

80. A model of instruction which suggests that learners can be taught a wide variety of subjects if presented with information in small steps is known as_____. **Behaviorist**
81. When making _____of a CALL program, learners need to determine what they know and what they do not know. **Use**
82. CALL research attempting _____ has examined learner's oral language they worked on CALL programs and finding have been mixed. **Discourse analysis**
83. Even for learners working on _____ a CALL program, if the program assumes certain roles through the design of its interface, opportunities for participation can be denied the learner. **Their own**
84. Bulletin boards on which learners can post messages to be reader later by other are built into CALL environment and more general learning platforms such as_____.? **Blackboard vista**
85. In the case of individuals trying to create a small program to solve a local task lack of _____becomes a big problem **Expertise**
86. Which of the following factors in listening process is responsible for determining whether or not the visual or auditory signal is processed and proceeds into short term memory? **Attention**
87. There is no better app then _____ for traditional essay writing in classrooms **Google Docs**
88. The technological capacity to manipulate digitized audio and video files increases students_____ in listening. **Involvement**
89. The term _____ means that the core data can be broken down into strings of binary numbers: ones and zeros. **Digital**

90. R. Ellis proposed that the _____ refers to the language which learners are exposed to.
Comprehensible input
91. CALL tasks should have a _____ articulated purpose. **Clearly**
92. The question of whether or not CALL is intrinsically different from traditional language teaching and learning has been addressed through an examination of several historically innovative _____.
Software programs
93. We consider that the hardware, software, and personnel resources are sufficient to allow the CALL task to succeed while discussing quality of _____ during judgmental analysis of CALL appropriateness. **Practicality**
94. The corpus in _____ linguistic refers to a body of text. **Corpus**
95. WWW resources are considered as CALL _____. **Applications**
96. Both learners and instructors around the world can participate in live classes to collaborate and interact in a _____. **Virtual classroom**
97. It is within the area of _____ variables that the sharpest differences between Dunkin and Biddle's model and a CALL model are apparent. **Process**
98. It is a CALL application:.. **Word processing**
99. Bloom, Hastings and Madaus in 1971 and Carroll in 1963 proposed that _____ is based on the assumption that learning is a function of time. **Mastery learning**
100. In many countries, a fair use provision within _____ law allows for learners to use some text or research materials for in-class projects. **Copy-rights**
101. In order to elucidate the relationship between CALL and SLA, it is necessary to construct a _____. **Model**

102. The interactional work done by speakers and listeners to ensure they have a common understanding of the ongoing meanings of the discourse is known as _____. **Negotiation of meaning**
103. Communication using the computer is often referred to as _____ and is one of the more popular activities associated with CALL. **Computer-mediated communication**
104. In CALL _____ aspects generally include stating the purpose of the program, offering reinforcement and providing a marks system for each task summarized at the end with grades. **Behaviorist.**
105. The objects for evaluation which are considered at three levels of analysis for call evaluation includes CALL _____. **Software**
106. Traditionally _____ carried an .exe file name, that is, executively files, but they know have various other suffixes or are contained in files with innocuous, doc or .jpg file formats. **Viruses**
107. A humanistic model that suggests that learning is a process by which learner construct new ideas or concepts by making use of their own knowledge and experiences is known as _____. **Constructivism**
108. A database of question to match the difficulty of each test item to the abilities of the learner being tested. Is used by _____ testing. **Computer-Adaptive**
109. The text can be made of different examples of spoken or written language or a combination of both in _____. **Corpus linguistics**
110. British national corpus is an example of: **Corpus linguistics**
111. In 1984, Apple computer introduced a new style of computer, the _____. **Macintosh**
112. The study of the processes through which learners acquire a new language is known as _____ language acquisition. **Second**

113. Methodology for making systematic hypotheses about the benefits to be attained through CALL tasks is offered by the _____ evaluation. **Empirical**
114. Before 1980s there used to be only one way for learners to correct spelling on their own using a _____. **Dictionary**
115. CALL research attempting discourse analysis has examined learners' _____ language as they worked on CALL programs and findings have been mixed. **Oral**
116. Computers inherently allow for a greater learner _____ because, unlike a teacher, they are available beyond the time and space confines of the classroom. **Autonomy**
117. In context of cybercrime, teachers need to be aware of _____ issues and ensure that students are confident about reporting such abuse. **Cyber-bulling**
118. CALL considers the role of the computer as a kind of _____ teacher, or taking the place of the teacher for some functions at some times as learners increasingly engage in autonomous learning. **Virtual**
119. The empirical question about linguistics difficulty is what evidence suggests that the targeted linguistic form are at a/an _____ level of difficulty for the learners? **Appropriate**
120. During computer usage _____ are distributed through the WWW and email and can destroy files. **Viruses**
121. A database of questions to match the difficulty of each test item to the abilities of the learners being tested. Is used by _____ testing. **Computer-Adaptive**
122. CALL developers need to be familiar with criteria for _____ which should be applied relative to a particular context. **Evaluation**
123. Completion of task or answering the question is known as _____. **Collaboration**

124. From the point of view of learning a language, there is an additional benefit; in the process of negotiating the meaning of a task and the _____ means by which it may be addressed, _____ make decisions about the learning materials they study and the ways in which they should study. **Learner**
125. If CALL software packages are to be properly evaluated and matched with learning needs, they need to be classified by _____. **Teachers**
126. CALL resources are extremely limited in some ways when compared to a well-qualified _____ but, in most cases they far exceed what is available from a textbook. **Teachers**
127. Ellis (1997) notes that _____ settings are likely to be poor places for learners to acquire language compared to the world outside the classroom. **Classroom**
128. In the process of _____, the learner shows willingness to listen to other's ideas and suggestions, so that they can be discussed and integrated into further actions like decision making. **Collaboration**
129. An important activity in the classroom because it encourages both social skills and thinking skills and mirrors the way in which learners often need to work in an academic setting is known as _____. **Collaboration**
130. Wesley and Franks (1994) suggest the, _____ is 'an electronic classroom which can be expandable in time, space and content. **Virtual classroom**
131. A process in which two or more learners need to work to _____ to achieve a common goal, usually the completion of a task or the answering of a question is known as Collaboration. **Together**
132. The learner's behavior of 'Silent reading' is considered as _____, behavior involved in non-verbal discourse strategies. **Non-verbal**
133. This _____, works as a central process in cooperative learning and confirms its social and democratic nature. **Making public**
134. Repeating what was just read or said is count under the _____ category of Verbal Discourse Strategies Response. **Copying**
135. In 1988 Sharan and Shachar offered the _____ strategies used in collaborative learning discussions. **Cognitive**
136. Challenges to collaboration in a CALL context are problems that arise when the aim of the _____ is to promote language learning at the computer. **Teacher**

137. The greatest single benefit of _____ at the computer is in the way in which it serves to reveal information, not just to the learners' collaborative partners, but also to the learners themselves.
Collaborative learning
138. Wegerif and Dawes (1998) summarize _____ challenges to learning in groups based on a study with primary school children. **Eight**
139. Good learners develop _____ motivation for learning, poor learners decline responsibility for learning and depend more on extrinsic rewards or ignore intrinsic and extrinsic rewards altogether.
Intrinsic
140. Threatening emails can be termed as _____. **Cyberbullying**
141. _____ (1994) suggest the virtual classroom is an electronic classroom which can be expandable in time, space and content. **Wesley and Franks**