

ENG521 Quiz 03

1. Modifications in bullying prevention programs usually _____ the effectiveness of the intervention. **(dilute)**
2. Which one of the following option should not be included include in direct desist while dealing with disruptions? **(Expectations)**
3. Which one of the following option is not included in indirect bullying? **(physical aggression)**
4. Bullying can have serious and long term consequences for the
:
Bully victim school community **all of the given options**
5. Which one of the following options is not the chief feature of reality therapy? **(Never over react)**
6. Rate of absenteeism are higher among _____ students.
(victimized)
7. Which one of the following options teachers shouldn't enforce in the classroom? **(problems)**

8. Adlerian Approaches' is an umbrella term for a variety of which emphasizes understanding the individual's reason for maladaptive behavior. **(methods)**

9. Bullying behavior results from a _____ rather than deficits in social skills. **(power imbalance)**

10. Intervention of prevention must be reflected in lesson plans and student _____. **(materials)**

11. Teaching self-respect will lead to self- _____. **(discipline)**

12. Penalties in classroom management might include _____.

Reduction of grades loss of privileges referral to an administrator
all of the given

13. Student Team Learning is a cooperative learning structure and is an instructional rather than a _____ strategy. **(Disciplinary)**

14. A _____ teacher is one who uses his/her power to manipulate. **(bullying)**

15. Peer tutoring structures lower the incidence of _____ in classrooms. **(misbehavior)**

16. Choose the correct option.

Bullies tend to manipulate situations according to the reaction of their _____. **(Victims)**

17. A Positive Approach to Discipline is grounded in teachers' respect for students and instilling in them a sense of **. (responsibility)**
18. Monitoring and checking task performance repetition of minor errors. **(deters)**
19. In nice teacher syndrome the disruptive behavior is **. (encouraged)**
20. Students with behavior problems need to be _____ within their particular contexts. **(analyzed)**
21. Teacher training in class discipline should include learning and practice. **(activities)**
22. Which one of the following interventions usually results in incomplete, inadequate, or sporadic implementation? **(watered-down)**
23. Which one of the following options does not includes in bullying? **(accountability)**
24. Choose the correct option.
School-level interventions should aim at _____promoting adult modeling of respectful and nonviolent behavior. **(Promoting)**
25. Many teachers do not possess the knowledge or skills to recognize _____behaviors among their students. **(bullying)**
26. Being a good teacher Keep your ego out when dealing with students _____. **(disruptions)**
27. Bullies and victims tend to come from families where parenting is either authoritarian or _____. **(passive)**

28. While disciplining students a teacher should follow a pattern of management. (**professional**)
29. Students should understand that by staying calm in bullying situations, the bullying may _____. (**subside**)
30. Students' efficacy and beliefs serve as _____ to their academic and social development. (**barriers**)
31. Curriculum should be _____ -affective. (**cognitive**)
32. To control problem behavior of students, teachers usually use _____ in the classroom. (**rewards**)
33. According to McGraw research, _____ rewards performance of students. (**enhance**)
34. Teachers should have _____ perceptions of self and students. (**realistic**)
35. Which of the following is a powerful tool to make the students stay focused on their work? (**appreciation**)
36. Reflective listening should be followed and students should never be interrupted while they are _____. (**speaking**)
37. In order to establish caring classroom, it is important to frame rules that are _____ driven. (**socially-emotionally**)
38. Students put up a good behavior to avoid punishment or win a reward due to ____ motivation. (**extrinsic**)
39. Which of the following should be a part of a teacher's personality?

A Cheerful disposition friendliness

Emotional maturity **all of the given**

40. If the students are made responsible for their work, there will be less _____ issues. **(management)**
41. Which of the following positively affects student's behavior and improves their achievement? **(Teacher's enthusiasm)**
42. In the classroom, poor grades and other negative assessments of ability can _____ self-efficacy beliefs. **(lower)**
43. Teachers must exhibit patience and determination in working with students who _____ in testing limits. **(persist)**
44. Group discussion is one of the types of _____ activities. **(pro-social)**
45. In which of the following areas students usually face problems in getting incentives?

Motor coordination recognition of sounds and symbols

Sensory processing **all of the given**

46. Student's behavior _____ in response to high academic expectations. **(improves)**
47. Which of the following changing in behaviors are not long lasting? **(Drastic)**
48. What among the following means 'extending help to students and showing concern towards them'? **(empathy)**
49. Teachers should encourage students to _____ uphold rules and boundaries. **(independently)**
50. Highlight effective elements and teach them through a approach. **(cognitive affective)**

51. A desire to attain targets for the sake of learning is called ‘motivation’. **(intrinsic)**

52. For the struggling students, _____ rewards can eventually lead to intrinsic motivation. **(extrinsic)**

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