

ENG519 Quiz 02

1. The teaching process in LCD draws on teaching philosophy as well as teacher's personal _____. (**principles**)
2. Which of the following refers to a system schools has in place to ensure the equality of its practices? (**Quality assurance**)
3. When designing the format of a lesson, the curriculum designer should consider ____ factors. (**environment**)
4. Which of the following develops the learners' control of the language and helps in language learning? (**Good language course**)
5. In which of the following syllabuses the task is likely to be unit of a course? (**Task-based**)
6. In the field of English Language Teaching (ELT), an expert language teacher is considered as highly _____ professional. (**skilled**)
7. Language programs and commercial materials typically distinguish between elementary, _____ and advanced levels. (**intermediate**)
8. Which of the following approaches depends on the learning that has occurred in previous lessons? (**Linear**)
9. Which of the following emphasize on the message, and a large quantity of input? (**Meeting-focused input**)

10. In order to ensure good internal communication, it is important to give teachers ____ treatment. **(Professional)**
11. Which of the following can serve as a reference point to assess proposals for new initiatives or programs within an institution? **(Mission statement)**
12. It is important to take in to consider learners diverse needs while deciding about goals, content and _____ of the course. **(Sequencing)**
13. Which of the following syllabuses is based on a specification of the competencies learners are expected to master? **(competency based)**
14. Which of the following incorporates data gathered from needs and environment analysis in order to form activities that involve the learners? **(Format and presentation)**
15. Once a course has been planned and organized, it has to be described in terms of scope and _____. **(sequence plan)**
16. Quality indicators of affective teaching in an organization influence the overall structure of _____. **(LCD)**
17. Self-study involves a study of a program's practices and values as part of the process of self-_____ and review. **(evaluation)**
18. Activities that run through a series of lessons and can be used again and again with minimal planning are known as _____. **(threads)**
19. Which of the following syllabuses is built around texts and samples of extended discourse? **(Text-based)**

20. Which of the following require more detailed planning while planning the course structure? **(Developing instructional blocks)**
21. Which of the following is required by teachers in order to teach well and to develop their teaching skills and knowledge over time? **(Ongoing Support)**
22. Which of the following culture of a school refers to the ethos and environment that exist within a school? **(Organizational)**
23. Which of the following emphasize on language features such as pronunciation, spelling, word parts, vocabulary, etc.? **(Language focused learning)**
24. Which of the following is the starting point in course development in curriculum design? **(Rationale)**
25. Which of the following are the items in a course that are used to grade the progress of the course? **(Units of progression)**
26. Which of the following needs to be transparent and clear between administrations, teachers, and supporting staff **(Internal communication)**
27. Modular approach in sequencing the content of a course breaks the units of progression into independent and _____ units. **(non-linear)**
28. Activity of short talk and letter writing is a part of _____-focused output. **(Meaning)**
29. Which of the following must focus the environment in which the course will be used? **(Format and presentation)**
30. Which of the following emphasize on the meaning of the message, and a large quantity of input? **(Meaning-focused input)**

- 31.** A large variety of techniques and activities can be drawn on when designing _____. (**lessons**)
- 32.** Which of the following influences many aspects of a teacher's work? (**size and structure of school**)
- 33.** Which of the following is an activity which requires learners to use language, with emphasis on meaning, to attain an objective? (**task**)
- 34.** There is no standard list of language functions that is accompanied by _____ data. (**frequency**)
- 35.** Which one of the following dimensions refers to possession of a professional qualification in language teaching? (**Training**)
- 36.** Which of the following is a self-contained learning sequence that has its own goals and objectives? (**Instructional block**)
- 37.** In order to ensure good internal communication, it is important to give teachers _____ treatment. (**Professional**)
- 38.** Which of the following syllabuses identifies the situations in which the learner will use the language and the typical communicative acts used in that setting? (**situational**)
- 39.** While designing units of progression in a course, some courses use skills and _____ as their units of progression. (**subskills**)
- 40.** In order to maintain effective and quality teaching it is important to analyze ____ needs and learning styles. (**learners'**)
- 41.** Which of the following syllabuses is based on a specification of the competencies learners are expected to master? (**Competency based**)

42. Which of the following is concerned with the breadth and depth of the coverage of items in the course? **(Scope and Sequence)**

43. A large variety of techniques and activities can be drawn on when designing _____. **(lessons)**

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