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1. L1 as Semiotic Budget is an inevitable resource in learning L2. (True/False)

Correct Answer: True

2. In early development stages, the learners have to resort to _____ language, the only available resource to organize and process new information.

Options: Symbolic, Written

Correct Answer: Symbolic

3. Language awareness pedagogical theory works in _____ domains.

Options: 2, 3, 4, 6

Correct Answer: 4

4. In Pakistani elite schools, _____ use of L2 is still considered to be the only legitimate way of teaching.

Options: Inclusive, Exclusive

Correct Answer: Exclusive

5. Learners' 'agency' is embedded in their _____ histories.

Options: Objective, Emotional

Correct Answer: Emotional

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6. Language awareness empowers the learners to consolidate & systemize knowledge of L2 and become conscious of the relationship between _____ languages.

Options: Different, Written, Same, Symbolic

Correct Answer: Different

7. The domain which creates awareness of the way language can be used to imply meaning is termed as _____ domain.

Options: Cognitive, Social, Affective, Power

Correct Answer: Socio-

8. The domain which allows the learner to use the second language more effectively by raising consciousness of how a language is used & a word can have multiple meanings is termed as _____ domain.

Options: Effective, Performance, Social, Cognitive

Correct Answer: Cognitive

9. The domain which fosters tolerance and acceptance of ethnic diversity in second language classrooms is called _____ domain.

Options: Academic, Cognitive, Social, Affective

Correct Answer: Affective

10. The language (L2) that the 2nd language learners use while learning the second language is known as _____.

Options: Approximative system, Idiosyncratic dialect, Transitional competence, All of the options

Correct Answer: Approximative system

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A background image showing a wooden surface covered with numerous yellow and light blue Scrabble tiles. The tiles are scattered and some are partially overlapping, creating a textured, word-related background.

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