

Eng 520 Quiz # 3

1. Short answers are presented in the form of direct questions while completion items are _____ statements. (**incomplete**)
2. While constructing matching exercises one should place all of the items for one matching exercise on the _____ page. (**same**)
3. Synthesis and evaluation are the _____ level skills. (**higher**)
4. Scoring of essay items is a _____ process. (**difficult**)
5. There are _____ general methods for scoring subject-matter essays. (**two**)
6. Short answers are presented in the form of _____ questions. (**direct**)
7. Subjective test items are constructed response-type questions that can be the best way to measure the students' _____ order thinking skills. (**higher**)
8. Essay-type questions are divided into _____ types. (**two**)
9. Which type of test items allows the students to determine the length and complexity of the response? (**subjective**)
10. Difficulty value of less than 0.20 means item is _____. (**difficult**)
11. There are _____ types of item formats which are included in the category of supply type. (**two**)
12. Which of the following rubric requires making a judgment about the overall quality of each student's response to an item? (**Holistic**)
13. In which of the following tests items teacher can control the possibility of the guessing? (**Short Questions**)
14. Short answers, completion and fill in the blanks fall under the range of _____ test items. (**objective**)

15. When completion items are used, _____ blank/s should be used in a stem. (single)
16. The short answer test item is suitable for measuring a variety of outcomes. (wide)
17. How many widely perceived theories are there in psychosocial measurement? (2)
18. A rubric includes _____ elements in it. (4)
19. Item analysis results can be presented _____ or numerically. (graphically)
20. A test form is statistically equated to another test form to make the resulting test scores _____. (comparable)
21. A system of number or values assigned to a work often combines with a level performance is known as _____. (score)
22. When the test is ready, the next step is to _____ it. (administer)
23. The item difficulty in IRT is defined as the ability at which the probability of success on the item is _____ on a logit scale. (0.5)
24. _____ Means giving an answer or marking a judgment about something without being sure of all the facts. (Guessing)
25. The item characteristic curve is considered as the building block of item response theory. (basic)
26. Item difficulty in _____ is simply calculated by the percentage of students that correctly answered the item as refers to the p value which range from .00 to 1.00. (Classical Test Theory)
27. An item has a _____ level of difficulty will be less likely to be answered correctly by an examinee. (high)
28. Holistic rubric is good for evaluating _____ performance on a task. (overall)

29. _____ Can be calculated by ranking the students according to total score and then selecting the top 27% and the lowest 27% in terms of total score. (Item Discrimination)
30. Which of the following theories is known as latent trait theory? (Item response theory)
31. There are _____ types of guessing. (two)
32. The preparation of test items is greatly facilitated if the items are _____ recorded. (properly)
33. Which of the following option includes in reproducing the test? (Knowing the photocopying machine)
34. In _____ rubric each criterion is assessed separately by using descriptive ratings. (analytical scoring)
35. When an examinee chooses an answer at random from the alternatives offered, then this type of guessing is called guessing. (blind)
36. Which of the following threats is a major threat to the validity of test score interpretations? (Teacher's behavior)
37. There are _____ main types of rubric. (two)
38. Holistic rubric is probably more appropriate for the items. (essay type)
39. Items with steep ICC _____ are discriminating as compare to relatively flatter curves. (more)
40. A rubric is a/an _____ set of criteria used for assessing a particular type of work or performance. (explicit)
41. Multiple test forms should be assembled so that _____.
Students can't cheat Similar to one another
Need to monitor students All of the given choices

42. _____ Is a standard test-taking strategy presented to examinees taking a multiple-choice assessment. (**Guessing**)
43. Which of the following theories is known as true score theory in psychosocial measurement? (**Classical Test Theory**)
44. Where the examinee draws upon all his knowledge and abilities to choose the answer most likely to be correct, then this type of guessing is called _____ guessing. (**informed**)
45. When the test is ready, the next step is to **administer** it.
46. How many widely perceived theories are there in psychological measurement?
Two
47. The preparation of test item is greatly facilitated if the items are recorded **Properly**
48. Which of the following theories is known as true score theory in psychosocial measurement? **Classical Trait Theory**
49. _____ is a standard test taking strategy presented to examinees taking a multiple-choice assessment **Guessing**
50. Item difficulty in _____ is simply calculated by the percentage of student debt correctly **Classical Trait Theory**
51. The item characteristics curve is considered as the **basic** building block of item response theory
52. **Guessing** means giving an answer or making a judgment about something without being sure of all the facts.
53. Which of the following threats is a major threat to the validity of test score interpretations?

54. Standardized achievement tests are often customized to include characteristics of both (**norm**) and criterion referenced test.
55. A rubric includes (**4**) elements in it.
56. The standardized achievement test items are (**highly**) technical.
57. A test form is statistically equated to another test form to make the resulting test scores (**comparable**).
58. Standardized achievement tests are typically (**norm**) referenced test.
59. In (**analytical scoring**) rubric each criterion is assessed separately by using different descriptive rating.
60. Which of the following option includes in reproducing the test? (**Knowing the photocopying machine**)
61. When the test is ready, the next step is to (**administer**) it.
62. A system of number or values assigned to a work often combines with a level of performance is known as (**score**).
63. The preparation of test items is greatly facilitated if the items are (**properly**) recorded.
64. Which of the following threats is a major threat to the validity of test score interpretation (**teacher behavior**).