

EDU402 Quiz 3 File by Tanveer Online Academy



Teaching efficiency and degree to which changes are brought about among learners is affected by the organization of: **learning experiences**

Which type of lessons create problems and vertical organization is impossible to attain?
Discrete

Which of the following element enables students to get an increasingly unified view?
Learning experience

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The three main characteristics of evaluating instrument are: **objectivity, reliability and validity**

There are ----- types of organization in curriculum development. **Two**

Structural Elements exist at ----- levels of organization. **Three**

The organization of LE affects the teaching ----- . **Efficiency**

Which curriculum poses less difficulty in achieving integration with regard to the interposition of boundaries between subjects? **Core**

Continuity, sequence and integration are the ----- for organization. **Criteria**

The relationship of learning experiences is termed as horizontal when it is from: **one subject area to another subject in the same grade**

A set of school or college courses in subjects considered essential to a suitable education is called: **Core curriculum**

Which of the following organization is viewed by the experts in education? **Logical**

Which of the following element is one step ahead of continuity? **Sequence**

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‘Learning Experience’ is: the interaction between student and external conditions in environment to which one (student) can react

----- will lessen chances of rote memorization: **Acquiring of information & learning to solve problem**

Logical thinking involves: **the arrangements of Assumptions premises & Conclusions**

While defining LEs to develop interest it should be ensured: **learning experience are satisfying for the target group of students**

The curriculum does not need to provide a: **certain limited and prescribed set of learning experiences to assure attainment of desired objectives**

LE should be appropriate to the ----- present attainments and predispositions. **Student's**

‘Opportunity to practice, Satisfying, Desired reactions and range of possibility, Multiplicity of learning experiences, Learning experiences and & multiplicity of outcomes’, are principles for the selection of: learning experiences

----- provide a broad analysis of social situations to develop desired attitudes. **Experiences**

Experiences that meet the criteria for effective learning can be used for the achievement of ----- **desired objectives**

Thinking can be inductive, deductive and: **Logical**

Information in itself is of no value as a ----- **end**

Many learning experiences can be used to attain a: **particular objective**

----- is alternative solution to problem. Hypotheses

A tendency to react even though the reaction does not actually takes place is ----- **Attitude**