

- It is understanding what is needed , in terms of human and other resources, to achieve success and developing the plan to achieve it is known as _____ **Situation**
- he seminal “bureaucracy” theory, a formalized and idealized view of organizations was put forword_____ **Max weber**
- Which option from the following is the set of research based characteristics of a school’s climate associated with improved and better student learning ?_____ **Correlates**
- A school is effective not because of the specific nature of what is taught but through an atmosphere which is _____ **both a and b**
- A leader cannot lead in a way that is not_____ Followers will see right through and will not find what they need in him as a leader_____ **Natural**
- Teachers at effective schools genuinely believe that every kid has the raw materials to be a successful_____ **Student**
- the stones of these monuments were found cut and moved efficiently due to effective_____ **plan**
- the principle of Employment based on technical qualifications was introduced by ____ **Max weber**
- Management Grid model was introduced in _____ **1964**
- is an exercise in logic applied to situations in modern management theory. _____ **Management**
- The ----- management theory is also known as the human relations movement. _____ **Behavioral**
- Leadership directs the organization in a way that makes it more----- and coherent. _____ **cohesive**
- The students and staff are deeply concerned about the -----and precisely focused on how to get to that. _____ **future**
- Leadership is ----- by which a person influences others to accomplish an objective. _____ **process**
- According to Maslow, human ----- can be arranged in a hierarchy of importance, from the lowest to highest. _____ **Needs**
- To be a leader, a person must have a deep-rooted -----to the goal that he will strive to achieve it even if nobody follows him. _____ **commitment**
- The seminal “bureaucracy” theory, a formalized and idealized view of organizations is based on -----major principles. _____ **6**
- The effective school allocates and protects a significant amount of -----for instruction of the essential curricular areas. _____ **Time**
- “Principles of Scientific Management” was put forward by----- _____ **Fredrick Taylor**
- There are ----- levels of management _____ **Three**
- In an effective school ,the students & the staff are full of -----for each other _____ **respect**
- In effective school, who acts as an instructional leader? _____ **Principal**
- Knowledge, concepts and skills are expected to learn by all children are considered as: _____ **essential**
- A measure of how efficiently and effectively managers use available resources is organizational-----_. _____ **efficiency**
- Egyptian pyramids would not have been built without the -----of all of the required tasks _____ **management**
- The core ideas of ----- school of management include application of science to practice of management. _____ **classical**
- The basic components of an effective school include _____ **all of the above**

28. Collegial and collaborative staff, clean and committed environment are the basic components of ----- school. **Effective**
29. When MA Weber gave The theory of social and economic organization _____ **1905**
30. In the effective school, staff have the ability to help all students attain that _____ **mastery**
The broader concept of leadership recognizes that leadership is always passed on from the
....in any organization. _____ **followership**
31. Those you are leading bring their own unique gifts to the situation, and are called _____ **followers**
32.must feel secure in their school community _____ **Students**
33. Students must feel _____ in their school community so that their energies can be applied to learning. _____ **Secure**
34. know that _____ is about today, and leadership about tomorrow _____ **Management**
35. _____ skills are defined as providing vision and strategy, as well as leading transformational change _____ **Leadership**
36. Teachers at effective schools are aware of limited instruction time and create awith that in mind. _____ **syllabus**
37. Ais full of new ideas and believes in experimenting and creating new things _____ **leader**
38. The researcher Ron Edmonds, Wilbur Brookover refuted the notion thathad no impact on learning _____ **schools**
39. The leader has to be practical and _____, yet must Talk the language of the visionary _____ **Realist**
40. people, their skills, know-how and experience, machinery, raw materials, computers and IT, parents, financial capital are known as _____ **Resources**
41. True leaders must become strategic” rather than _____ **“operational**
42. The ability to analyse and diagnose a situation and distinguish between cause and effect. _____ **Conceptual Skills**
43. Manager chooses the right goals to pursue, but does a poor job of using resources to achieve these goals _____ **Low efficiency/high efficiency**
44. Which type of school successfully achieves the targets set by the stakeholders by showing high grades and good results in exams? _____ **Good school**
45. deciding upon business goals and the methods to achieve them. _____ **Planning**
46. He has to be the one who can appropriately set the tempo _____ **leader**
47. Articulation and _____ of specific principles of management are the core ideas of the classical school of management _____ **Application**
48. Change Leaders. These are the individuals who thrive onand actively seek to make future _____ **chaos**
49. loyal customers and employees from an integral part of _____ **Resources**
50. Leaders make followers and the managers look for ----- _____ **subordinates**
51. According to Kotter for the success of organizations both are necessary: _____ **Leadership and management**
52. According to Fayol, there are ----- principles of management. _____ **14**
53. Correlates are concepts with which we can analyze that complex social organization of a school in order to cause the school as a whole to----- _____ **improve**
54. These roles evolved into ----- principles of management. _____ **14**
55. A structure unit of people who work together and coordinate their actions to achieve a collective goal is called ----- _____ **Organization**
56. Welcoming school communities insist on relationships that sponsor mutual ----among students. _____ **respect**
57. Extensive work has been done in the _____ **last century**
58. The best way for jobs to be done is management _____ **Authoritative**
59. Those organizations will survive and flourish which have _____ **Change leaders**

60. Levels of management are the convenient platforms created tothe activities of the enterprise._____ **manage**
61. A measure of the appropriateness of the goals an organization is pursuing and the degree to which they are achieved".is called _____ **Effectiveness**
62. A requirement for leadership is personal_____ **vision**
63. In the effective school, student academic progress is measured frequently using a variety ofprocedures_____ **assessment**
64. He works in an autocratic, consultative or democratic way_____ **manager**
65. During 1980's and into early 1990's , a major restructuring of work took place due toadvancement, competition and outsourcing._____ **technological**
66. Staff accept responsibility for students learning of the school's essential _____ **goals**
67. A measure of how well or how productively resources are used to achieve a goal"._____ **Efficiency**
68. It is expected that all children will learn at least the essentially needed__ **ALL of the above**
69. The leader is an _____ and the manager is an administrator_____ **Creator**
70. leadership is different from management it was stated by _____ **Kotter**
71.designed a project scheduling model for increasing the efficiency of project execution and completion._____ **Frederick Taylor**
72. The _____ creates a "community of shared values"._____ **Leader**
73. Leaders carry out this process by applying their leadership knowledge and skills This is called _____ leadership_____ **Process**
74. The function that coordinates the efforts of people to accomplish goals and objectives using available resources efficiently and effectively is called _____ **Management**
75. Which from the following option is used to improve both individual student performance and instruction is an effective school_____ **Results**
76. bureaucratic School of Management was developed by _____ **Max weber**
77. ais the one who will ask for the reasons as his job is to keep his vision on the company's goal and objectives_____ **manger**
78. best way to organized all jobs in a business is a rule of management_____
79. Legitimate authority is the characteristic of ----- school of management._____
- 80.