

When differentiated supervision is occurred in peer coaching? **Two teachers work as a team**

Which of the following is a characteristic of best peer mentoring? **Honest in terms of the exchange of information**

The goal of lesson study is to improve the: **Experiences provided to the students**

Can you form a new proposition given what you have just learned? This question is related to the stage _____. **Decide**

The conversation in the 7 C's model of supervision can create new understanding for: **Students**

Theory building operates on both levels: abstract and _____. **Empirical**

Team work can contribute to which one of these? **Job satisfaction**

Reflecting with colleagues is very important because: **helps us integrate in school and feel valued with other professionals**

In 1900 who provide one coding? **Strauss and Corbin**

Inter-professional learning happens at the level of the timetable and allocation of resources within the timetable and _____. **Curriculum**

Learning occurs when we tried to close the gap between which one of these? **What we think we know and what we actually know**

Which of the following is NOT Interpersonal discourse? **Skeptical**

An academic portfolio is an evolving collection of: **Experiences and experiments over time**

Force the reflective practitioner to consider data and information over time to see that information is consistent, relates to _____. **Questions of consistency**

Basic means of human knowledge acquisition are _____. **3**

Theory building attempt to construct and _____. **Evaluate**

Which one is a NOT a part of Specific domains shared by Communities of practice? **Success stories**

The process of knowledge management fits with the notion of which of these practitioner? **Reflective**

In terms of goal setting, what does the acronym SMARTER stand for? **specific, measurable, action-oriented, realistic, time-bound, energizing and relevant**

Effective team members are good at five C's in team composition. One of them is: **Communication**

According to Halliday's social-semiotic perspective which of the following macro functions a language perform? **Ideational (experiential), interpersonal and textual**

Repeated and similar findings is known as _____. **Replication**

In an organization, which of the following is the biggest barrier to reflective practice? **Lack of training**

The use of evidence for professional learning cannot be a _____.

Who are change agents? **Teachers**

The role of reflecting team in collaborating observation is to: **Listen to the dialogue without interruption and take notes**

Sources of theoretical sensitivity include which of these experiences? **Personal Experience and Professional**

Communities of practice share specific domains and this/these numbers of domains is/are: **3**

In Socratic method, questions of assumption force the reflective practitioner to look at the information and _____ it. **Understand**

The reflective practitioner has to go through the four stages while maintaining dialogic diaries which are _____ **Uncertainty, enthusiasm, lack of enthusiasm and habit**

The question that reflective practitioner can ask at this _____ of Socratic method is What do you already think at this point. **Eliciting**

Which of the following option is suitable when teacher collaborating is a means for reflective practitioner to get feedback? **Focused, evidence-based, constructive, timely**

Written reflection is positive and useful because: **It is possible to evident all the experiences**

Which of the following is a characteristic of self-regulated teacher? **Able to think about the way they are thinking**

Which of these required for effective schooling? **Coordinated efforts**

Which of the following is considered a valuable outcome of work-based learning? **Self-directed learning**

Supervision in education is made up of: **Collaborative observation and feedback**

To allow the reflective practitioner to seek out and conceptualize latent social patterns and structures through constant comparisons for this reflective practitioner has to take the role of which one of these? **Researcher**

How many fields of knowledge exist? **3**

In SECI, the letter C represents: **Combination**

How many stages are there while considering situated learning to support reflective practitioner? **4**

As an observer what do you need the most? **Give structured feedback**

Within the domain there are _____ proficiencies that the reflective practitioner can focus on. **3**

‘Does this all make sense together? This question belongs to which type of Socratic questioning? **Logic**

In Selective coding we have to identify which category? **Single**

In which of these areas peer observation focuses? **Planning, teaching strategies, management, assessment**

Evidence from students can be _____. **Formal and Informal**

COP is a group of people that work together for: **Common goal**

GT stands for? **Grounded Theory**

Which of the following are processes for the creation of academic portfolio? **Connection, selection, reflection, collection**

Teamwork can assist in the development and promotion of inter-professional: **Communication**

Evidence can be source of information for _____. **Teaching**

Which is NOT included in Grounded Theory comparison? **Knowledge**

IPL stands for: **Inter professional learning**